

VIII.B.

Connecticut State Board of Education Hartford

To Be Proposed:
February 11, 2026

Resolved, That in accordance with Section 10-150c(b)(1) of the Connecticut General Statutes, the State Board of Education hereby approves the proposed reinstatement of the regulations as revised and recommended by the Connecticut Educator Preparation and Certification Board and directs the Commissioner to take the necessary action.

Approved by a vote of _____, this eleventh day of February, Two Thousand Twenty-Six.

Signed: _____
Charlene M. Russell-Tucker, Secretary
State Board of Education

**Connecticut State Board of Education
Hartford**

To: State Board of Education

From: Charlene M. Russell-Tucker, Commissioner of Education

Date: February 11, 2026

Subject: Adoption of CEPCB’s Proposed Regulations Recommended to be Reinstated as Revised

Regulations of the Connecticut State Agencies
Title 10 Board of Education Regulations
State Educator Certificates, Permits and Authorizations

Introduction

This proposal is submitted by the Connecticut Educator Preparation and Certification Board pursuant to Section 10-150c(b)(1) of the Connecticut General Statutes (C.G.S.), which provides in pertinent part: “Any such standard or proposal developed by the Connecticut Educator Preparation and Certification Board shall be submitted to the State Board of Education for review. The State Board of Education shall approve or reject any such standard or proposal not later than sixty days after receipt of such standard or proposal. If such standard or proposal is approved, such standard or proposal shall be implemented.” At its January 14, 2026, meeting, the Legislation and Policy Development Committee members who were in attendance voted unanimously to refer this to the full State Board as required by Section 10-150c(b)(1), for its consideration.

Background

The Connecticut Educator Preparation and Certification Board is established by Conn. Gen. Stats. §10-150b (b). The board is granted authority to develop standards and proposals for regulations and legislative language regarding educator preparation and certification as set forth in Conn. Gen Stats. §10-150c.

Three categories of regulations were identified in the board’s proposed regulations report: repealed, slated for repeal, or proposed for reinstatement with amendments. The report identified the specific sections of the regulations that require action by the CEPCB for meeting its statutorily imposed duty to submit proposed regulations to the State Board of Education for approval.

Section 51 of Public Act 24-41 identified a group of regulations for repeal as of July 1, 2026. The Connecticut Educator Preparation and Certification Board via authority vested in it pursuant to C.G.S. Section 10-150c, proposes that the following Regulations of Connecticut State Agencies, promulgated pursuant to C.G.S. Section 10-145d be submitted for reinstatement with revisions as noted.

The CEPCB Regulations Ad Hoc Committee has undertaken the task of deliberating updated and amended versions of regulations set to sunset. The ad hoc committee moved these amended regulations to the full CEPCB which in turn voted to approve the amended regulations. The Legislation Policy and Development Committee voted to approve the proposed amended regulations at its January 14, 2026, meeting. The text of the proposed amendments to the regulations are reflected in the text highlighted in red. The following amended regulations set to sunset are as follows:

Sec. 10-145d-405. Assessment requirement exceptions

[(a) Nondegreed educators. Except as otherwise provided in subsection (e) of this section, to be eligible for a certificate for subject areas or fields for which a bachelor's degree from an approved institution is not required, any applicant who is otherwise eligible for certification in those endorsement areas shall be entitled to certification for a period not to exceed two years, without having met the requirement of PRAXIS I. Such certificate may be extended in accordance with Section 10-145d-427.

(b)] Deferral of testing requirements. A nonrenewable interim educator certificate[, valid until the beginning of the school year subsequent to the school year in which it is issued,] shall be issued to any person who meets the specific requirements for an initial educator [or provisional educator] certificate, excluding successful completion of [PRAXIS I,] PRAXIS [II], **ACTFL**, [and CONNECT] or **other subject-area assessment**, as appropriate, if such person:

- (1) Has resided in a state other than Connecticut during the year immediately preceding application for certification in Connecticut; and holds current teacher certification in a state other than Connecticut; and has completed at least 10 school months of successful teaching in another state in a public or nonpublic school approved by the appropriate governing body in another state; or
- (2) Has graduated from a teacher preparation program at an approved institution outside of the state.

[(c) **Bilingual educators.** Persons applying for initial educator certificates for bilingual education pursuant to subsection (a) of Section 10-145d-477, shall not be required to present evidence of having met the requirement of PRAXIS I to obtain initial certification. Such persons shall be required to present evidence of having met the requirement of PRAXIS I to obtain provisional certification, except that on and after July 1, 1998, persons applying for initial educator certificate for bilingual education shall be required to present evidence of having met the requirement of PRAXIS I.

(d) **School business administrators.** Persons applying for initial educator certificates for school business administrators shall not be required to present evidence of having met assessment requirements to obtain certification.

(e) The Commissioner may waive the PRAXIS I requirement for a person applying for initial educator certificate for occupational subjects in vocational-technical schools, trade- related subjects in vocational-technical schools, trade and industrial occupational subjects in comprehensive high schools, and health occupation instruction in vocational-technical schools

Sec. 10-145d-406. Acceptability of course work

[(a)] Course work requirements for credit shall be acceptable if study has been completed at [an approved] a regionally-accredited higher education institution, except as otherwise provided in this section, or except as provided by subsection (d) (3) of Section 10-145d-423 and subsection of Section 10-145d-424 of these regulations.

[(b) College credit awarded by Charter Oak College (Board for State Academic Awards) may be accepted.]

Sec. 10-145d-417. Professional educator certificate

(a) **Conditions for issuance.** The professional educator certificate shall be issued to any applicant when the following conditions are met, except as otherwise provided in endorsement area requirements:

- (1) The applicant who holds a standard or permanent certificate on July 1, 1989, shall, upon application, receive a professional educator certificate; or
- [(2) The applicant presents signed recommendations from the employing agent. Such recommendations shall state that while holding the provisional teaching certificate, interim educator certificate, or provisional educator certificate, the applicant completed at least 30 school months of successful teaching for one or more boards of education or approved nonpublic schools, or for purposes of obtaining adult education certification in accordance with Sections 10-145d-596, 10-145d-601 and 10-145d-606 of these regulations, in a cooperating eligible entity defined in Section 10-69 of the Connecticut general statutes, or for purposes of obtaining certification in accordance with Section 10-145d-532 of these regulations, three years of appropriate successful experience as a professional staff member of the Department; and
- (3) The applicant has, except as otherwise specified for particular endorsements, completed course work at an approved institution or institutions, in accordance with the following:

(A) Prior to July 1, 2003, any applicant who holds or held a provisional educator certificate shall have completed not fewer than 30 semester hours of credit beyond the bachelor's degree. Such course work need not necessarily lead to a master's degree and may include graduate or undergraduate courses. Except as otherwise provided in endorsement area requirements, it shall consist of:

- (i) A planned program at an approved institution, related directly to the subject areas or grade levels of the endorsement, or in an area or areas related to the teacher's ability to

provide instruction effectively, or to meet locally determined goals or objectives; or

(ii) An individual program which is mutually determined or approved by the applicant and the employing agent of the board of education and which is designed to increase the ability of the teacher to improve student learning; or

(B) Prior to July 1, 2003, any applicant who holds or held a 10-year provisional teaching certificate shall have completed 30 semester hours of credit beyond the bachelor's degree. Such course work need not necessarily lead to a master's degree and may include graduate or undergraduate courses. Except as otherwise provided in endorsement areas, it shall consist of:

(i) A planned program at an approved institution; or

(ii) An individually planned program which is mutually determined or approved by the applicant and the employing agent of the board of education and which is designed to increase the ability of the teacher to improve student learning. Such an individual program may include course work taken at one or more approved institutions of higher education and may include registered in-service programs sponsored by a board of education or approved nonpublic school upon the approval of the joint subcommittee of the Board of Governors and the Board established pursuant to Section 10-155b of the Connecticut general statutes, revision of 1958, revised to January 1, 1983; or

(C) Prior to July 1, 2003, any applicant who holds or held a five-year provisional teaching certificate shall have completed either a master's degree or not fewer than 30 semester hours of credit beyond the bachelor's degree. Such course work need not necessarily lead to a master's degree and may include graduate or undergraduate courses. Except as otherwise provided in endorsement areas, it shall consist of:

(i) master's degree at an approved institution; or

(ii) An individually planned program consisting of at least 30 semester hours of credit beyond the bachelor's degree, which includes at least 15 semester hours of credit in general academic courses in addition to the credits offered for the requirements for the provisional certificate. Exceptions to the requirement of 15 semester hours of credit in general academic courses may be granted when a higher education institution or the Department determine that the applicant has in the combined program of undergraduate and post-baccalaureate preparation met this requirement.

(D) On and after July 1, 2003, except as otherwise provided, any applicant who holds or held a provisional teaching or provisional educator certificate shall have completed, at an approved institution, either a master's degree or at least 30 semester hours of graduate credit.]

(1) The professional educator certificate shall be issued to an applicant who has met the preparation and eligibility requirements for an initial educator certificate, and who:

(a) Has presented signed recommendations from the employing agent. Such recommendations shall state that while holding the initial or provisional educator certificate, the applicant completed at least 50 school months of successful teaching for one or more boards of education or approved nonpublic schools, or for purposes of obtaining adult education certification in accordance with Sections 10-145d-596,

10-145d-601 and 10-145d-606 of these regulations, in a cooperating eligible entity defined in Section 10-69 of the Connecticut general statutes, or for purposes of obtaining certification in accordance with Section 10-145d-532 of these regulations, five years of appropriate successful experience as a professional staff member of the Department;

- (b) Has successfully completed the beginning educator induction program;
- (c) Has completed a master's degree except for candidates whose coursework requirements are defined in the relevant professional certificate regulation; and
- (d) Any subject-area specific requirements as defined in the relevant professional certificate regulation.

Vocational-Technical School Administration

Sec. 10-145d-529. When required

This certificate, or the intermediate administrator or supervisor certificate, is required for anyone serving as an administrator in the Vocational-Technical School System.

Sec. 10-145d-530. Initial educator certificate requirements

To receive an initial educator certificate to serve as an administrator in the Vocational-Technical School System, the applicant shall meet the following requirements, in addition to meeting the assessment requirements, as appropriate:

(a) Has completed 50 school months of successful teaching or service, which shall have been in public schools or in approved nonpublic schools or nonpublic schools approved by the appropriate governing body in another state or in a state education agency as a professional or managerial staff members, in a position or positions requiring certification in the state where employed, or in a position or positions which would have required certification had the service been in Connecticut public schools;

(b) Has completed three years of satisfactory industrial or related work experience;

(c) Holds a bachelor's degree from an approved institution;

(d) Has completed a minimum of 30 semester hours of credit in professional education course work, including six semester hours of credit in administration and supervision of vocational education, with the remainder in such areas as principles and practices of secondary education, personnel and school management, and curriculum and program monitoring; and

A course of study in special education comprised of not fewer than 36 clock hours, which shall include study in understanding the growth and development of exceptional children, including handicapped and gifted and talented children and children who may require special education, and methods for If the, planning for and working effectively with special-needs children in the regular classroom.

Conclusion

Once the proposed changes to the educator regulations have been approved by State Board of Education, the Connecticut Educator Preparation and Certification Board will initiate these changes through the regulatory process.

Prepared by: Jen Rodriguez, Chair
Connecticut Educator Preparation and Certification Board