

IX.B.

Connecticut State Board Of Education Hartford

**To Be Proposed:
February 2, 2022**

Resolved, That the State Board of Education, pursuant to Section 10-145d-9(g)(1)(A) of the Regulations of Connecticut State Agencies, grants full continuing approval to Quinnipiac University for the period February 2, 2022, through March 31, 2029, with annual monitoring conducted using program data from the Connecticut Educator Preparation Provider (EPP) Data Dashboard and Council for the Accreditation of Educator Preparation (CAEP) annual report, until Quinnipiac University's 2028 CAEP site visit, for the purpose of certifying graduates from Quinnipiac University in the following areas:

<u>Program</u>	<u>Grade Level</u>	<u>Program Level</u>	<u>Program Type</u>
Elementary Education	K – 6*	Initial	Graduate
Secondary Grades:			
English	7 - 12	Initial	Graduate
History/Social Studies	7 - 12	Initial	Graduate
Mathematics	7 - 12	Initial	Graduate
Biology	7 - 12	Initial	Graduate
Spanish	7 - 12	Initial	Graduate
Intermediate Administration	PK-12	Advanced	Graduate

*Pursuant to Public Act 12-63, amended by Public Act 13-122 (Section 11), on or after July 1, 2017, an endorsement for elementary education will be issued for Grades 1-6 only to in-state graduates.

and directs the Commissioner to take the necessary action.

Approved by a vote of _____ this second day of February, Two Thousand Twenty-Two.

Signed: _____
Charlene M. Russell-Tucker, Secretary
State Board of Education

**Connecticut State Board Of Education
Hartford**

TO: State Board of Education

FROM: Charlene M. Russell-Tucker, Commissioner of Education

DATE : February 2, 2022

SUBJECT: Continuing Educator Preparation Provider Program Approval: Quinnipiac University

Executive Summary

Introduction

Per Connecticut legislation (Special Act No. 16-22) and State Board of Education (SBE) policy, all Connecticut educator preparation providers (EPPs) must become a Council for the Accreditation of Educator Preparation (CAEP) partner and become nationally accredited through CAEP. Additionally, per the SBE as of October 2021, Connecticut will use accreditation decisions based on CAEP accreditation visits to determine state continuing approval status for Connecticut EPPs. During spring 2021, Quinnipiac University hosted its first CAEP visit to determine continuing national accreditation and state program approval. This report provides a summary of accreditation findings and the CAEP accreditation decision for Quinnipiac University based on the spring 2021 visit, including the Commissioner's recommendation for continuing approval.

History/Background

Quinnipiac University, located in Hamden, Connecticut, is a private, nonsectarian, co-educational institution that offers over 100 programs at the graduate and undergraduate levels in health care, nursing, business, communications, law, education and arts and sciences. The University is primarily a residential campus, consisting of approximately 6,800 undergraduate and over 3,000 graduate and law students. The Schools of Law, Business and Communications, as well as the College of Arts and Sciences, occupy the Mount Carmel Campus in Hamden, while the North Haven campus serves as home to the School of Education, the School of Health Sciences, the School of Nursing, and the Frank H. Netter, MD, School of Medicine, as well as many other graduate programs. The University is fully accredited by the New England Commission of Higher Education (NECHE).

The School of Education is the unit for professional educator preparation. Currently, the School offers four degree programs: 1) the Master of Arts in Teaching (MAT) degree with Connecticut certification; 2) the Sixth Year Diploma in Educational Leadership with Connecticut certification; 3) the Master of Science in Special Education; and 4) the Master of Science in Instructional Design. The unit employs 10 full-time, tenure track faculty members and 41 adjunct instructors, and serves approximately 320 students per year. Student teaching supervisors and clinical supervisors also provide support for field experiences within the unit. Faculty members in the Quinnipiac University College of Arts and Sciences provide

instruction for subject matter courses and collaborate with the unit on curriculum, assessment and clinical placement. Quinnipiac educator preparation programs are currently fully approved by the SBE.

Quinnipiac University, previously nationally accredited through the now retired National Council for Accreditation of Teacher Education (NCATE), hosted its first CAEP accreditation visit during spring 2021. Due to COVID-19, the visit was conducted virtually. The Connecticut State Department of Education (CSDE) received the CAEP Action Report [Action Report](#) pertaining to the spring 2021 accreditation visit on November 9, 2021. As indicated in the report, CAEP has granted Quinnipiac University full accreditation for both initial and advanced programs for seven years, in alignment with the CAEP accreditation visit cycle. Additionally, one area for improvement (AFI) was identified for the advanced programs. AFIs indicate areas which must be improved by the time of the next CAEP accreditation visit, with progress reporting relative to remediation of AFIs included as part of the annual reports that EPPs are required to submit to CAEP. Accreditation for seven years is granted if the EPP meets all CAEP Standards and components, even if AFIs are identified in the CAEP Action Report based on the accreditation visit. The chart below shows the AFI identified for Quinnipiac University for the advanced programs:

Advanced Program	Area for Improvement	Rationale
STANDARD A.3: Candidate Quality, Recruitment, and Selectivity	The EPP provided limited evidence of advanced program candidates' applications of dispositions appropriate to their field of study. (Component A.3.4)	The EDL (Educational Leadership) Dispositions key assessment did not meet CAEP minimum sufficiency levels based on the CAEP Evaluation Framework for EPP-Created Assessments.

Recommendation and Justification

I am recommending full continuing approval for Quinnipiac University's educator preparation programs at both the initial and advanced levels for the period February 2, 2022, through March 31, 2029, due to Quinnipiac University's CAEP accreditation status based on a spring 2021 accreditation visit. Based on the CAEP seven-year visit cycle, Quinnipiac University's next CAEP accreditation visit is scheduled for spring 2028. The March 31, 2029, state approval deadline allows time for the CSDE to receive the final CAEP Action Report based on the spring 2028 visit and prepare a report for the SBE.

Additionally, the CSDE Review Committee will use data from the EPP Data Dashboard in conjunction with the CAEP Annual Report that EPPs submit each April to CAEP to monitor EPP programs between accreditation visits. The CSDE Talent Office in partnership with the CSDE Performance Office officially launched the EPP Data Dashboard during spring 2021. The CSDE continues to work with Connecticut EPP deans and program directors to finalize the monitoring system using the Data Dashboard indicators, with a target implementation date of March 1, 2022.

Follow-up Activity

If the SBE grants full approval for Quinnipiac University's educator preparation programs, the Talent Office will communicate Quinnipiac University's approval status with Quinnipiac University leadership immediately. Additionally, the Talent Office will work on finalizing the EPP monitoring system and begin training EPP Review Committee members about the new process.

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Approved by: Shuana K. Tucker, Ph.D., Chief Talent Officer
Talent Office