

IX.C.

Connecticut State Department of Education Hartford

To Be Proposed:
February 1, 2023

Resolved, That the State Board of Education, pursuant to Section 10-145d-9(g)(1)(A) of the Regulations of Connecticut State Agencies, grants full continuing approval to the University of Connecticut (UConn) for the period February 1, 2023, through March 31, 2030, until UConn's 2029 CAEP site visit, for the purpose of certifying graduates from UConn in the following areas and directs the Commissioner to take the necessary action.

<u>Program</u>	<u>Grade Level</u>	<u>Program Level</u>	<u>Program Type</u>
Agriculture	PK-12	Initial	Undergraduate/Graduate
Elementary Education ¹	K-6	Initial	Undergraduate/Graduate
English	7-12	Initial	Undergraduate/Graduate
History/Social Studies	7-12	Initial	Undergraduate/Graduate
Mathematics	7-12	Initial	Undergraduate/Graduate
Music Education ²	PK-12	Initial	Undergraduate/Graduate
Science:			
Biology	7-12	Initial	Undergraduate/Graduate
Chemistry	7-12	Initial	Undergraduate/Graduate
Earth Science	7-12	Initial	Undergraduate/Graduate
General Science	7-12	Initial	Undergraduate/Graduate
Physics	7-12	Initial	Undergraduate/Graduate
Special Education	K-12	Initial	Undergraduate/Graduate
World Languages:			
American Sign Language	7-12	Initial	Undergraduate/Graduate
Chinese	7-12	Initial	Undergraduate/Graduate
French	7-12	Initial	Undergraduate/Graduate
Italian	7-12	Initial	Undergraduate/Graduate
Latin	7-12	Initial	Undergraduate/Graduate
Spanish	7-12	Initial	Undergraduate/Graduate
German	7-12	Initial	Undergraduate/Graduate
Intermediate Administration/ Supervision	PK-12	Advanced	Graduate
Reading/Language Arts Consultant	PK-12	Advanced	Graduate
Remedial Reading/ Language Arts	1 - 12	Advanced	Graduate
School Counselor ³	PK – 12	Advanced	Graduate

¹ Pursuant to section 10-145d (f) of the Connecticut General Statutes, on or after July 1, 2017, an endorsement for elementary education will be issued for Grades 1-6 only to in-state graduates

² Accredited by National Association of Schools of Music

³ Accredited by Council for the Accreditation of Counseling and Related Educational Programs

School Psychology	PK - 12	Advanced	Graduate
Speech/Language Pathology ⁴	PK - 12	Advanced	Graduate
Superintendent of Schools	PK - 12	Advanced	Graduate

Approved by a vote of _____ this first day of February, Two Thousand Twenty-Three.

Signed: _____
Charlene M. Russell-Tucker, Secretary
State Board of Education

⁴ Accredited by Council on Academic Accreditation Audiology|Speech Pathology

**CONNETICUT STATE BOARD OF EDUCATION
Hartford**

TO: State Board of Education

FROM: Charlene M. Russell-Tucker, Commissioner of Education

DATE: February 1, 2023

SUBJECT: Continuing Educator Preparation Program Approval: University of Connecticut

Executive Summary

Introduction

Per Connecticut legislation (Special Act No. 16-22) and State Board of Education (SBE) policy, all Connecticut educator preparation providers (EPPs) must become a Council for the Accreditation of Educator Preparation (CAEP) partner and become nationally accredited through CAEP. Additionally, per the SBE as of October 2021, Connecticut uses accreditation decisions based on CAEP accreditation visits to determine state continuing approval status for Connecticut EPPs. During spring 2022, The University of Connecticut (UConn) hosted its first CAEP visit to determine continuing national accreditation and state program approval for all programs offered. This report provides a summary of accreditation findings and the CAEP accreditation decision for UConn based on the spring 2022 visit.

History/Background

UConn consists of 14 schools and colleges, offering eight undergraduate degrees in more than 102 majors, 17 graduate degrees in 75 fields of study, and six graduate-level professional programs in law, medicine, dental medicine, and pharmacy. The UConn Neag School of Education (NSOE) manages and coordinates all programs offered for the initial and advanced preparation of teachers and other school professionals. The Integrated Bachelor's/Master's Program (IB/M), offering programs in elementary education, special education, music education, agriculture, and secondary education (English, mathematics, science, social studies and world languages) and the Teacher Certification Program for College Graduates (TCPG), offering programs in special education, agriculture and secondary education (English, mathematics, science, social studies, and world languages), both provide initial certification at the master's level. UConn also offers advanced preparation programs leading to certification in the areas of educational leadership and administration, remedial reading and language arts, school counseling, school psychology, and speech and language pathology; and non-certification programs for advanced preparation in the areas of educational technology, educational psychology, and curriculum and instruction.

UConn, previously nationally accredited through the now retired National Council for Accreditation of Teacher Education (NCATE), hosted its first CAEP accreditation visit during spring 2022. The Connecticut State Department of Education (CSDE) received the CAEP Action Report [Action Report](#) pertaining to the spring 2022 accreditation visit on November 19, 2022. As indicated in the report, CAEP has granted UConn accreditation for initial and advanced programs for seven years, with no areas for improvement (AFIs) in alignment with the CAEP accreditation visit cycle.

Once CAEP Action Reports are received, the CSDE Review Committee (Attachment A) meets to review the report and makes a recommendation to the Commissioner of Education relative to continuing approval of preparation programs based upon Connecticut educator preparation program approval regulations (Attachment B). On December 9, 2022, the CSDE Review Committee reviewed the CAEP action report and recommended full continuing approval for the period of February 1, 2023, through March 31, 2030.

Recommendation/Justification

I am recommending full continuing approval for UConn's educator preparation programs at the initial and advanced level for the period February 1, 2023, through March 31, 2030. Based on the CAEP seven year visit cycle, UConn's next CAEP accreditation visit is scheduled for spring 2029. The March 31, 2030, state approval deadline allows time for the CSDE to receive the final CAEP Action Report based on the spring 2029 visit and prepare a report for the SBE.

Follow-up Activity

If the SBE grants full approval for the University of Connecticut's educator preparation programs, the Talent Office will immediately communicate UConn's approval status with the university's leadership.

Prepared by: Lauren Tafrate, EPP Program Approval Coordinator, Talent Office

Approved by: Shuana K. Tucker, Ph.D., Chief Talent Officer

CONNECTICUT STATE DEPARTMENT OF EDUCATION
Educator Preparation Program Approval Review Committee

Name	Affiliation	Representation	Term Ending
1. Megan Mackey	Central Connecticut State University mackey@ccsu.edu	Higher Education	March 31, 2025
2. Tamika La Salle	University of Connecticut tamika.la_salle@uconn.edu	Higher Education	June 30, 2023
3. Catherine O'Callaghan	Western Connecticut State University ocallaghanc@wcsu.edu	Higher Education	June 30, 2023
4. Julie Sochacki	University of Hartford SOCHACKI@hartford.edu	Higher Education	June 30, 2023
5. Mel Horton	Sacred Heart University hortonm3@sacredheart.edu	Higher Education	March 31, 2025
6. Joseph Bonillo	Waterford Public Schools jbonillo@waterfordschools.org	K-12	June 30, 2023
7. Thomas Danehy	Area Cooperative Educational Services TDanehy@aces.org	K-12	June 30, 2023
8. Sintia Sone-Moyano	Manchester Public Schools sinthias@mpspride.org 860-647-3451	K-12	June 30, 2023
9. Kevin Walston	Danbury Public Schools walstk@danbury.k12.us 203.595.1404 (cell)	K-12	June 30, 2023
10. Paul Whyte	New Haven Public Schools PAUL.WHYTE@new-haven.k12.ct.us	K-12	June 30, 2023
11. Camille Cooper	Yale Child Study Center Camille.cooper@yale.edu	Community	March 31, 2025
12. Shannon Marimón	Connecticut Council for Education Reform shannon.marimon@readyct.org	Community	March 31, 2025

Regulations of Connecticut State Agencies for Educator Preparation Program Approval
Section 10-145d-9(g)

Board action

After reviewing the recommendation of the Review Committee, the Commissioner shall make one or more recommendations to the Board. Based on the Commissioner's recommendation, the Board shall take one of the following actions.

(1) For programs requesting continuing approval:

- (A) Grant full program approval for five years, or for a period of time to bring the program into alignment with the five year approval cycle. The Board may require that an interim report be submitted to the Department, on a date set by the Board, prior to the end of the approval period.
- (B) Grant provisional approval for a time period not to exceed three years, if substantial non-compliance with current standards is identified. The institution shall submit to the Review Committee, on a date set by the Board, a written report which addresses the professional education unit's progress in meeting the standards which were not fully met. The Board may require an on-site visit in addition to this report.
- (C) Grant probationary approval for a time period not to exceed three years, if significant and far-reaching non-compliance with current standards is identified. The institution shall submit to the Review Committee, on a date set by the Board, a written report which addresses the professional education unit's progress in meeting the standards which were not fully met. The Board shall require an on-site visit in addition to this report.
- (D) Deny approval.

(2) For new programs in institutions which have current approved programs:

- (A) Grant full program approval for a period of time to bring the new program into the five year approval cycle of all other programs offered by the institution. The Board may require that a written report be submitted to the Department, on a date set by the Board, prior to the end of the approval period.
- (B) Grant provisional approval for a time period not to exceed three years, if substantial non-compliance with current standards is identified. The institution shall submit to the Review Committee, on a date set by the Board, a written report which addresses the professional education unit's progress in meeting the standards which were not fully met. The Board may require an on-site visit in addition to this report.

- (C) Grant probationary approval not to exceed three years, if significant and far-reaching non-compliance with current standards is identified. The institution shall submit to the Review Committee, on a date set by the Board, a written report which addresses the professional education unit's progress in meeting the standards which were not fully met. The Board shall require an on-site visit in addition to this report.
- (D) Deny approval.

(3) For new programs starting in institutions without other approved programs:

- (A) Grant program approval for two years. The institution shall submit to the Review Committee, after two semester of operation a written report which addresses the professional education unit's progress in implementing the new program. The Board shall require an on-site visit in addition to this report.
- (B) Following the on-site visit after two years of operation, grant full program approval for three years. The Board may require that a written report be submitted to the Department, on a date set by the Board, prior to the end of the approval period.
- (C) Following the on-site visit after two years of operation, grant provisional approval for a time period not to exceed three years, if substantial non-compliance with current standards is identified. The institution shall submit to the Review Committee, on a date set by the Board, a written report which addresses the professional education unit's progress in meeting the standards which were not fully met. The Board may require an on-site visit in addition to this report.
- (D) Following the on-site visit after two years of operation, grant probationary approval for up to three years, if significant and far-reaching non-compliance with current standards is identified. The institution shall submit to the Review Committee, on a date set by the Board, a written report which addresses the professional education unit's progress in meeting the standards which were not fully met. The Board shall require an on-site visit in addition to this report.
- (E) Deny approval.