

VI.B.

Connecticut State Board of Education Hartford

To Be Proposed:

January 19, 2022

Resolved, That the State Board of Education, pursuant to Section 10-65a (b) of the Connecticut General Statutes, receives the Report on Agricultural Science and Technology Education Graduates Five Years after Graduation.

Approved by a vote of _____, this nineteenth day of January, Two Thousand Twenty-two.

Signed: _____
Charlene M. Russell-Tucker, Secretary
State Board of Education

**Connecticut State Board of Education
Hartford**

TO: State Board of Education

FROM: Charlene M. Russell-Tucker, Commissioner of Education

DATE: January 19, 2022

SUBJECT: Report on Agricultural Science and Technology Education Graduates Five Years after Graduation

Executive Summary

Introduction

Pursuant to Section 10-65a (b) of the Connecticut General Statutes, each local and regional board of education which operates an Agricultural Science and Technology Education (ASTE) center (including aquaculture and marine-related employment programs) shall conduct an annual study to ascertain the educational and vocational activities in which graduates of such center are engaged five years after graduation, and shall submit the study to the Connecticut State Board of Education (Board).

The Board's focus on equity, high academic achievement, and college and career readiness is reflected in the regional ASTE programs and is evidenced by:

1. All students regardless of gender, race, ethnicity, or socioeconomic status participate in a challenging interdisciplinary agricultural curriculum supported by state-of-the-art facilities and equipment.
2. All students are provided a curriculum that is rigorous and performance-based and is aligned to the Connecticut Core Standards in English language arts and mathematics, which prepares the individual to be successful in postsecondary endeavors.
3. All students receive leadership training, learn personal and social responsibility, and acquire 21st century skills through participation in the National FFA Organization (formerly known as the Future Farmers of America).
4. All students are required to engage in career activities through a Supervised Agriculture Experience (SAE) project. Students apply the knowledge and skills gained through the curriculum by exploring agricultural careers; creating agricultural business; and/or developing new knowledge and skills through agricultural career placements.

History/Background

The State of Connecticut has offered ninth through twelfth graders a unique opportunity to have concentrated curricula in agriculture. The ASTE program started with a single pilot school and has grown to twenty programs across the state. Connecticut's model of regionalized ASTE programs allows students from across the state to have access to rigorous, high quality agriculture education.

The programs offered at the ASTE centers prepare students for entry level employment, entrepreneurship, and higher education. Areas of program concentration at the ASTE centers

include: Agricultural Strands of Animal Systems, Aquaculture Systems, Marine and Technology Systems, Food Products and Processing Systems, Natural Resources and Environmental Systems, Plant Systems, Power, Structural and Technical Systems, and Biotechnology Science.

This systems approach encompasses agricultural production and services, business management, career and leadership skills, scientific inquiry, use and conservation of land and water resources, career and environmental safety and security, global economics and the sociological and political aspects of the agricultural industry.

Findings

The following summarizes several significant findings and conclusions of the Class of 2015 survey:

- Eighty percent have postsecondary degrees and/or certificates;
- Fifty-three percent have a degree from a four-year college or university;
- Ninety-eight percent of respondents who started a four-year college degree program earned a degree;
- Over twenty-five percent are still in college or other advanced study or training programs;
- Eight percent own a business;
- Nineteen percent are employed by the businesses;
- Ninety percent are employed; and
- Twenty-six percent are employed full-time in an agriculture-related field.

Conclusions

- Graduates are attending and completing college/university, along with other types of postsecondary training and other education opportunities;
- The program prepared students for the rigors of postsecondary education;
- The program prepared qualified employees for career success in the agriculture, food and natural resources cluster area; and
- Graduates are finding employment and remaining on the job.

Recommendation

The Connecticut State Department of Education (CSDE) presents the Report on Agricultural Science and Technology Education Graduates Five Years after Graduation for review and recommends that the Board continues their support of the ASTE centers.

Prepared by: Harold Mackin
Education Consultant

Approved by: Melissa K. Włodarczyk Hickey, Ed.D.
Reading/Literacy Director

Connecticut State Department of Education

A Summary Report on the Five-Year Follow-up Study of Agricultural Science and Technology Education Graduates

Class of 2015

Submitted Pursuant to Section 10-65a (b) of the Connecticut General Statutes

Overview

Starting with the first pilot school in Middletown, the Regional Agricultural Science and Technology Education (ASTE) Program has grown to twenty programs with the addition of Regional School District #12's Agriscience program. By regionalizing the ASTE centers, all of Connecticut's students have access to rigorous and relevant education that prepares them for college and careers in agricultural fields.

Connecticut's unique approach to providing access to all students (no other state has a system that allows students from urban, suburban, and rural communities to study agriculture in the same program) enables learners to explore, build knowledge and skills in one or more agriculture pathway. The Agriculture, Foods, and Natural Resources Career Cluster allows students to pursue pathways in Animal Systems, Aquaculture Systems, Marine and Technology Systems, Food Products and Processing Systems, Natural Resources and Environmental Systems, Plant Systems, Power, Structural and Technical Systems, and Biotechnology Science. This systems approach encompasses agricultural production and services, business management, career and leadership skills, scientific inquiry, use and conservation of land and water resources, career and environmental safety and security, global economics and the sociological and political aspects of the agricultural industry.

ASTE centers use a three-prong approach in preparing students. The curricula are rich in industry-recognized skill and knowledge, and leadership and career focused instruction. Leadership skills instilled through the activities of the National FFA Organization and career skills are acquired through a student's Supervised Agriculture Experience (SAE).

Section 10-65a (b) of the Connecticut General Statutes, enacted in 1992 and revised in 2008, determines the effectiveness of the ASTE program by asking graduates about the program's relevance to job attainment and further education. The Section states:

Each local and regional board of education which operates an agricultural science and technology education center shall conduct an annual study to ascertain the educational and vocational activities in which graduates of such center are engaged five years after graduation and shall submit the study to the State Board of Education.

This graduate study of the class of 2015 surveyed 648 ASTE program graduates. Sixty-four percent (64%) of those graduates completed the survey. The survey gathered information from ASTE program graduates in the following areas:

- high school preparation in ASTE;
- postsecondary education and work experience; and
- current employment situation.

The graduate survey provides data, which will assist regional and local boards of education, as well as the Connecticut State Department of Education (CSDE), in identifying successes and areas for improvement in the ASTE program.

Findings

The following summarizes several significant findings and conclusions of the Class of 2015 survey:

- Eighty percent have postsecondary degrees and/or certificates;

- Fifty-three percent have a degree from a four-year college or university;
- Ninety-eight percent of respondents who started a four-year college degree program earned a degree;
- Over twenty-five percent are still in college or other advanced study or training programs;
- Eight percent own a business;
- Eighty-one individuals are employed by the businesses;
- Ninety percent are employed; and
- Twenty-six percent are employed full-time in an agriculture-related field.

Conclusions

- Graduates are attending and completing college/university, along with other types of postsecondary training and other education opportunities;
- The program prepared students for the rigors of postsecondary education;
- The program prepared qualified employees for career success in the agriculture, food and natural resources cluster area; and
- Graduates are finding employment and remaining on the job.

Study Report

Purpose and Objectives

Section 10-65a (b) of the Connecticut General Statutes (C.G.S) states, “Each local and regional board of education which operates an agricultural science and technology education center shall conduct an annual study to ascertain the educational and vocational activities in which graduates of such center are engaged five years after graduation and shall submit the study to the State Board of Education.” The information from the graduate survey validates the importance of and the need for agriculture programs, and to ensure that students are prepared for the current and emerging job market in agriculture and related industries. The Five-Year Graduate Follow-Up Summary Report is a summary of the survey responses reported to each of the respective regional ASTE centers.

The survey gathers information from ASTE program graduates in the following areas:

- The adequacy of preparation in all phases of the ASTE program;
- The correlation between skills obtained in ASTE programs and those needed to be college and career ready; and
- The identification of education and work experiences since graduation.

Procedure

From December 2020 through January 2021, nineteen of the twenty Regional ASTE schools disseminated the annual five-year graduate follow-up survey to their 2015 graduates. The CSDE received the results from each ASTE center and created this report. A copy of the *Agricultural Science and Technology Education Five-Year Graduate Follow-Up Summary Report* is available in [Appendix I](#).

Results

Reported Graduates

The nineteen regional ASTE centers reported 648 students graduated in 2015. Sixty-four percent of the 2015 graduates (416 total) completed the survey. To increase the response rate, centers made additional contacts through mailings, Facebook, e-mails, and telephone calls. Table 1: Reported Graduates lists the response rate from the nineteen ASTE centers.

Table 1: Reported Graduates

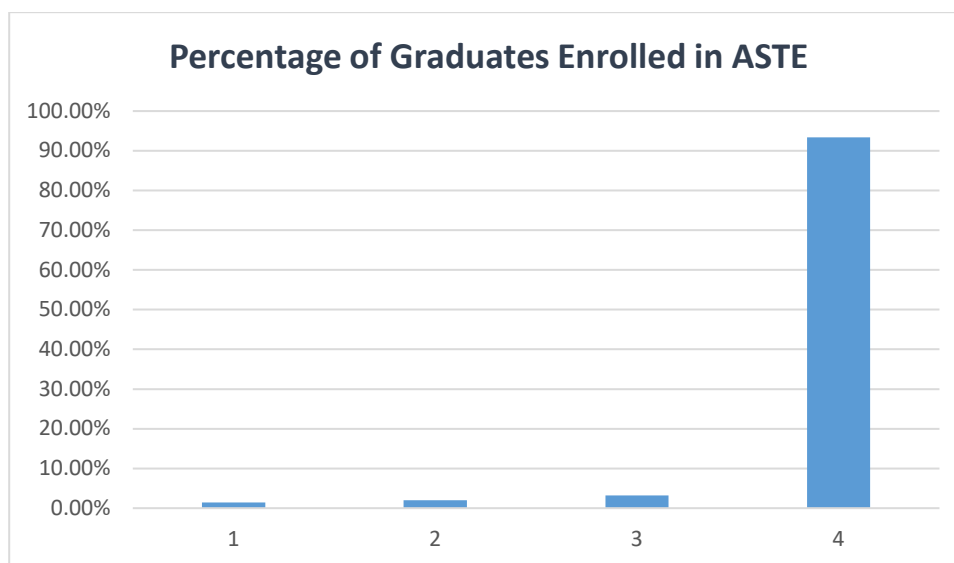
School Town	Response Rate 2015			School Town	Response Rate 2015		
	Number of Graduates	Number of Responses	% Return Rate		Number of Graduates	Number of Responses	% Return Rate
Bloomfield High School Bloomfield	14	11	78.5	Wamogo High School Litchfield	33	27	82
Bridgeport Aquaculture School Bridgeport	90	19	21	Northwestern High School Winsted	16	14	87.5
Glastonbury High School Glastonbury	19	6	31.5	Nonnewaug High School Woodbury	66	42	64
Killingly High School Dayville	26	21	81	E. O. Smith High School Storrs	26	25	96
Ledyard High School Ledyard	54	25	46	Rockville High School Vernon	15	10	67
Lyman Hall High School Wallingford	56	46	82	Southington High School Southington	36	30	83
Lyman Memorial High School Lebanon	19	18	95	Suffield High School Suffield	26	26	100
Middletown High School Middletown	17	16	94	Trumbull High School Trumbull	35	31	89
Sound School New Haven	63	20	32	Westhill High School Stamford	21	13	59
Housatonic Valley High School Falls Village	16	14	80	Total	648	416	64%

Graduates Years of Study

Chart 1: Years in Agriculture Education (Percentage of Graduates Enrolled in ASTE) shows the percentage, by years, that the graduate Class of 2015 spent in agriculture education. Ninety-four percent of the students in the Class of 2015 took four years of agriculture courses at their respective school.

Chart 1: Years in Agriculture Education (Percentage of Graduates Enrolled in ASTE)

Years in Agriculture Education



College and Career Experience of Agricultural Science and Technology Education Program Graduates

Table 2: Agricultural Science and Technology Five-Year Graduate Follow-up Summary Report provides the college and career experience of the ASTE program graduates. These totals may represent duplicate counts as graduates may have selected more than one of the available selections. The class of 2015 report:

- Eighty percent have postsecondary degrees and/or certificates;
- Fifty-three percent have a degree from a four-year college or university;
- Ninety-eight percent of respondents who started a four-year college degree program earned a degree;
- Over twenty-five percent are still in college or other advanced study or training programs;
- Eight percent own a business;
- Eighty-one individuals are employed by the businesses;
- Ninety percent are employed; and
- Twenty-six percent are employed full-time in an agriculture-related field.

Table 2: Agricultural Science and Technology Five-Year Graduate Follow-up Summary Report

Postsecondary Education, Training, Work Experience and Employment History	Percentage of Responding Graduates
attended postsecondary agricultural related training, (any formal training that is not part of a Baccalaureate or higher degree program)*;	11.3
completed postsecondary agricultural related training, (any formal training that is not part of a Baccalaureate or higher degree program)*;	7.7
are currently enrolled in postsecondary agricultural related training, (any formal training that is not part of a Baccalaureate or higher degree program)*;	3.4
attended college and majored in an agriculture program or an agricultural related field that leads to a Baccalaureate or higher degree;	13.7
completed an agriculture college degree program or a program in an agricultural related field that leads to a Baccalaureate or higher degree;	16.4
are currently enrolled in college and are majoring in an agriculture program or in an agricultural related field that leads to a Baccalaureate or higher degree;	7
Non-agriculture education information. Number of graduates who:	
attended postsecondary nonagricultural related training, (any formal training that is not part of a Baccalaureate or higher degree program)*;	20
completed postsecondary nonagricultural related training, (any formal training that is not part of a Baccalaureate or higher degree program)*;	17.5
attended college and majored in a nonagricultural program or a nonagricultural-related field that leads to a Baccalaureate or higher degree;	36.8
completed a nonagricultural college degree program or a program in a nonagricultural related field that leads to a Baccalaureate or higher degree;	35.4
are currently enrolled in college and are majoring in a nonagricultural program or in a nonagricultural related field that leads to a Baccalaureate or higher degree;	14.4
Agriculture or agricultural related career information. Number of graduates who:	
own an agriculture or agriculturally related business;	4
own an agriculture or agriculturally related business and have employees besides themselves; Number of employees in the business not counting the owner;	6.5
are considered employed full-time in an agricultural related field*;	25
are currently seeking employment in agriculture or in an agricultural-related field;	6.7
are currently unemployed and seeking gainful employment*;	4
Non-agriculture career information. Number of graduates who:	
own a nonagricultural business;	4.3
own a nonagricultural business and have employees besides themselves; Number of employees in the business not counting the owner;	13
are considered employed full-time in a nonagricultural related field*;	52
entered the armed services; and	7
are currently unemployed and seeking gainful employment*.	5.3

* These are postsecondary training programs that are not part of a Baccalaureate or higher degree

Current Employment of Graduates

Graduates provided their current employer and specific job title at the time they completed the survey. Table 3: Current Employment of Graduates provides a sampling of the job titles provided, refer to [Appendix II](#) for complete list.

Table 3: Current Employment of Graduates

Representative Job Titles of Respondents

Company	Job Title	Agricultural Related Yes/No
Molodich Farms	Manager	Yes
Self Employed	Logger/Firewood	Yes
General Dynamics	Hull Fabricator	No
USDA Farm Service Agency	Farm Loan Program Technician	Yes
Danielle's Kennel	Groomer	Yes
Paul's Smith College	Student Ambassador	Yes
Entrepreneur	Horse Trainer	Yes
Polakowski Family	Nanny/Homeschool Teacher	No
Town of Ledyard	Assistant Animal Control Officer	Yes
Village Veterinary Medical Center	Veterinary Assistant	Yes
Montville Public Schools	Building substitute	No
Morningstar Child Development Center	Lead toddler teacher	No
All Friends Animal Hospital	Veterinary Assistant	Yes
Rosewood Academy	Teacher	No
Staples	Shipper	No
Local 777 Plumbers and Pipe Fitters	Pipe fitter/welder	Yes
Pfizer	DSRD Necropsy and Histology Technician	Yes
Sprigs and Twigs	Landscape Specialist	Yes
CT Children's Medical Center	Patient Care Partner	No
Norwichtown Rehab and Care Center	Licensed Practical Nurse	No
Florida Fish & Wildlife Commission	Fish and Game Law Enforcement Officer	Yes
Charles River Laboratories	Farm Technician	Yes
Fidelco Guide Dog Foundation	Puppy Care Technician	Yes
BioSafe Systems	Customer Relations	Yes
Cromwell Police Department	Animal Control Officer	Yes
Middletown Public Schools	Long Term Substitute Teacher	No
Acer Gardens	Nursery Worker	Yes
Stasinos Marine, LLC	Deckhand	Yes
Louis Marine	Service Manager	Yes
Boardman's Farm Stand	Owner	Yes
Laurelbrook Natural Resources	Equipment Operator	Yes
Busy Bee Learning Center	Teacher	No
Lakeshore Builders	Carpenter	Yes

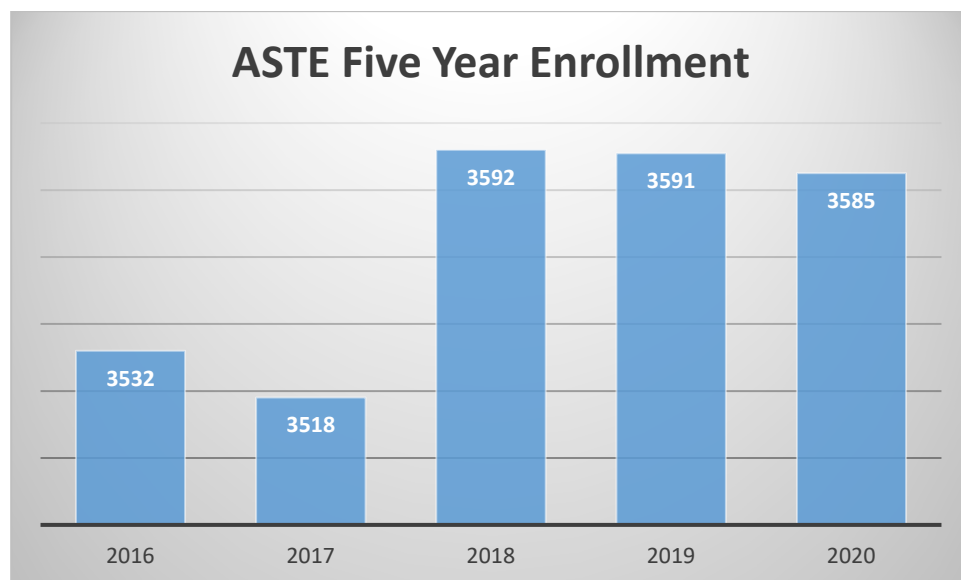
Keith Warner	Farrier	Yes
Ed's Tree Service	Tree Climber	Yes

Enrollment

Chart 2: ASTE Student Enrollment from 2016-2020 shows the numbers of students enrolled in ASTE programs for the past five years.

Chart 2: ASTE Student Enrollment from 2016-2020

ASTE Enrollment



Conclusions

The purpose of this study was to ascertain the educational and vocational activities in which graduates of ASTE centers are engaged five years after graduation. In analyzing the results, the following conclusions have been drawn:

- Graduates are attending and completing college/university along with other types of postsecondary training and other education opportunities;
- The program prepares students for the rigors of postsecondary education;
- The program prepares qualified employees for career success in the Agriculture, Food, and Natural Resources Cluster Area; and
- Graduates are finding employment and remaining on the job.

These conclusions validate the state's investment of resources to this program. The CSDE will ensure that all ASTE centers continue to implement rigorous standards-based curricula to prepare students to meet the changing needs of college, workplace, technology, and a global economy.

Appendix I**FOLLOW-UP REPORT****ED 503, REVISED****05/2020****STATUTORY REF: C.G.S. 10-64 through 10-65b;****10-65; REG. 10-65-1 TO 10-65-8****Rev. 02/2021****CONNECTICUT STATE DEPARTMENT OF
EDUCATION****Agricultural Science and Technology Education****Five-year Graduate Follow-Up Summary Report****SECTION 1**

Town/Agency: <i>Double Click Name</i>	Address:	Telephone:
Name of Person Completing Form:	Title: E-mail:	Date:
Agricultural Science and Technology Education Center Address:		Telephone:
<p>Directions:</p> <p>Each Agricultural Science and Technology Education (ASTE) operating center is to:</p> <p><input type="checkbox"/> Survey the graduates from the class of 2015.</p> <p><input type="checkbox"/> Record the tabulated data from the Agricultural Science and Technology Five-Year Follow-Up Survey in the spaces provided below and return by April 1, 2021.</p> <p>Mail or e-mail to: Harold Mackin, Education Consultant, Agricultural Science and Technology Education, Connecticut State Department of Education, Academic Office, P.O. Box 2219, Hartford, CT 06145-2219. E-mail: Harold.Mackin@ct.gov</p>		
Graduating year for which survey was conducted:		2015
Number of graduates in 2015 :		
Number of graduates surveyed:		
Total number of graduates responding:		
Program Information		
Number of years of agricultural science and technology education completed by graduates:		Number of Graduates
	1 year	
	2 years	
	3 years	
	4 years	
Number of graduates from each area of study:		Number of Graduates
	Agribusiness Systems	
	Animal Systems	
	Aquaculture Systems	
	Biotechnology Systems	
	Environmental Service Systems	
	Food Products & Processing Systems	
	Marine Trades	
	Natural Resources Systems	
	Plant Systems	
	Power, Structural & Technical Systems	

Agricultural Science and Technology Five-Year Graduate Follow-up Summary Report

Postsecondary Education, Training, Work Experience and Employment History	Totals
Agriculture or agricultural related education information. Number of graduates who:	
attended postsecondary agricultural related training, (any formal training that is not part of a Baccalaureate or higher degree program)*;	
completed postsecondary agricultural related training, (any formal training that is not part of a Baccalaureate or higher degree program)*;	
are currently enrolled in postsecondary agricultural related training, (any formal training that is not part of a Baccalaureate or higher degree program)*;	
attended college and majored in an agriculture program or an agricultural related field that leads to a Baccalaureate or higher degree;	
completed an agriculture college degree program or a program in an agricultural related field that leads to a Baccalaureate or higher degree;	
are currently enrolled in college and are majoring in an agriculture program or in an agricultural related field that leads to a Baccalaureate or higher degree;	
Non agriculture education information. Number of graduates who:	
attended postsecondary nonagricultural related training, (any formal training that is not part of a Baccalaureate or higher degree program)*;	
completed postsecondary nonagricultural related training, (any formal training that is not part of a Baccalaureate or higher degree program)*;	
attended college and majored in a nonagricultural program or a nonagricultural related field that leads to a Baccalaureate or higher degree;	
completed a nonagricultural college degree program or a program in a nonagricultural related field that leads to a Baccalaureate or higher degree;	
are currently enrolled in college and are majoring in a nonagricultural program or in a nonagricultural related field that leads to a Baccalaureate or higher degree;	
Agriculture or agricultural related career information. Number of graduates who:	
own an agriculture or agriculturally related business;	
own an agriculture or agriculturally related business and have employees besides themselves; number of employees in the business not counting the owner;	
are considered employed full-time in an agricultural related field*;	
are currently seeking employment in agriculture or in an agricultural related field;	
are currently unemployed and seeking gainful employment*;	
Non agriculture career information. Number of graduates who:	
own a nonagricultural business;	
own a nonagricultural business and have employees besides themselves; Number of employees in the business not counting the owner;	
are considered employed full-time in a nonagricultural related field*;	
entered the armed services; and	
are currently unemployed and seeking gainful employment*.	

*Count a graduate only once for this line.

Agricultural Science/Technology Five-Year Graduate Follow-up Summary Report

For each graduate currently employed, indicate in the chart below their employer and their current position (if known) and whether or not their employment is agricultural-related. If necessary, add additional pages.

Example: Pfizer, Inc., Groton – Laboratory Technician-Yes

Current Employer	Position Within Company	Agricultural Related, yes/no

Agricultural Science/Technology Five-Year Graduate Follow-up Summary Report (continued)*[illegible]

*If more space is need, continue with Appendix A

SECTION 2

Agricultural Science and Technology Five-Year Graduate Follow-up Summary Report

Other Statutory and Regulatory Certification for the Program

For specific legislative and regulatory language, please refer to the Connecticut General Statutes Section 10-64 through 10-65b and Regulation Sections 10-65-1 to 10-65-8, inclusive.

The Superintendent of Schools for the operating district is to verify compliance with the following legislative requirements by checking the "YES" box for each item. *A narrative MUST be attached for each "NO" item explaining specific measures the district will use to bring them into compliance with current legislation and regulations.*

YES	NO	Legislative and Regulatory Requirements for the 2016-17 school term.
		The facility and equipment funded by the State of Connecticut for the Regional Agricultural Science and Technology Center is used exclusively by the agriculture program.
		A certified staff member is designated as administrator for the program.
		All students in the program have a planned, supervised agricultural experience program which relates to the student's goals and abilities and is in addition to regularly scheduled classes.
		The student leadership organization, FFA, is an integral part of the program.
		An inventory of equipment purchased with state funds is maintained and is available upon request.
		Support staff such as school nurse, clerical, custodial and teacher substitutes are provided to ensure purposes of the program and standards of health and safety are maintained.
		A racial and ethnic diversity plan, pursuant to Section 10-65a is accurate, on file and available upon request.
		A local advisory committee has met at least twice over the past year.
		A copy of the program of studies, classroom schedules and other supportive materials which will indicate no less than 320 minutes per week being provided for classroom instruction for Grades 10-12, time blocked to allow for laboratory, shop and fieldwork, and student/teacher ratios for the overall program and laboratory situations are available upon request.
		An admissions application for the program is available upon request.
		Certified agriculture and/or aquaculture staff are scheduled for proper coverage of the 12 month program.

Please fill-in below the requested recruitment data from the 2020-2021 school year:

number of students who applied;

number of students accepted;

number of students that enrolled in the program;

number of students not accepted because of lack of space availability in program; and

number of students rejected for other than space availability.

I hereby certify that the information covered by Section 2, Form ED 503, is proper and valid in connection with the Regional Agricultural Science and Technology Education Center.

(Signature of ASTE Director\Department Head)

(Date)

(Print Name ASTE Director\Department Head)

(Date)

(Signature Superintendent of Schools)

(Date)

(Print Name Superintendent of Schools)

(Date)

Appendix A

Current Employer	Position Within Company	Agricultural Related, yes/no

APPENDIX II

2015 ASTE Graduates' Employers and Job Titles

Current Employer	Position within Company	Agricultural Related, yes/no
Finishline	Stock Associate	No
Berry Global	Electrician	No
Vinsen	Residential Counselor	No
Mazda Dealer	Mechanic	Yes
Bloomfield Garage	Shop Manager	No
Church	Mentor	No
The Hartford	Account Support	No
Oak Hilo	Resident Program Worker	No
Woodbury Wellness Center and Stonebridge	Nurse's Aid	No
Self-employed	CEO	No
SHI: software house international	Account executive	No
U.S. Coast Guard	Deck Watch Officer,	No
Texas Department of Transportation	Vegetation Specialist/ Natural Resources Specialist	Yes
OMEGA ENGINEERING	Applications Engineer	No
Yale University	Research Coordinator	No
Signet Maritime	Mate	No
Medtronic	Engineer Contingent	No
Sikorsky Aircraft	Aircraft Mechanic	No
Carter Mario Law Firm	Paralegal	No
Self-employed	CEO	No
California State University, Fullerton	Teaching Associate	No
Cultivate Holdings LLC	Extraction Technician	Yes
Milford Public Schools	Building Intern	No
Ulbrich Steel	Mill worker	No
Self employed	Ghost/Content writer	No
Eli Lilly	Research associate (Neuroscience, proteostasis)	No
Hartford Hospital	RN- Medical ICU	No
Planet Pharma	Medical Lab Technician	No
Beyond the Dog, LLC	Trainer	Yes
Admire Dental	Admire Dental	No
Floral District of Hartford	Office Management	Yes
Killiam Bassette Farms	Farm Hand	Yes
US NAVY	Diver	No
Westview Healthcare Center	Licensed Occupational Therapy Assistant	No
Putnam Plastics Corp.	Maintenance Mechanic	No
Fiberoptics Technology Inc.	Mechanical Assembler/Receptionist	No
Applebee's	Sever	No
Self Employed	Owner/operator	No
Fastenal Company	Manager	No

Current Employer	Position within Company	Agricultural Related, yes/no
Vintech Management Services	EMT	No
Valleyside Farm LLC	Milk Plant Worker	Yes
Bridgton Police Dept.	Patrolman	No
Fort Rickey Discovery Zoo/Eastview Vet Clinic/River Run Farm	Head Zookeeper/Net Assistant/Receptionist	Yes
Canterbury Horticulture	Inside sales rep/buyer	Yes
The Miriam Hospital	Unit Secretary	No
Jonesers Express Transportation	Mechanic/Maintenance Manager	No
Baltimore County Public Schools	4th Grade Teacher	No
Kohls	Sales Associate	No
East Haddam Youth & Family Services	Therapist	No
Tri State Dive Services	Owner	No
Xavier High School	Visual Arts Teacher	No
Toyo Hibachi & Asian Fusion	Bartender and Server	No
Havas Media	Social Media Analyst	No
Joe's Barbershop	Barber/Hair Stylist	No
Red Robin	Server	No
Town of Glastonbury Facilities	Custodian	No
Planet Fitness	Manager	No
Aaron's	Sales manager	No
Yale New Haven Health	Health Unit Coordinator	No
CACI INC/NIFE	Staff Administrator	No
Maine Health- Mid Coast Hospital	ICU Staff Registered Nurse	No
U.S. Navy	Intelligence Specialist Petty Officer Second Class	No
General Dynamics Electric Boat	Nuclear Pipe Welder	No
Valley ENT	Front Office Clerk	No
North Stonington Public Schools	Special Education Teacher	No
University of Connecticut	Student Lead Administrative position	No
Eversource	Data Analyst	No
Core Power Yoga LLC/Stretch Zone	Assistant Manager/Strength Practitioner	No
Staples	Associate	No
Veeder Root	Software Engineer	No
Powder Ridge Mountain	Powder Ridge Mountain	No
Sports Direct	Freelance Photographer	No
Sofia's Boutique	Vice President	No
Nerds to Go	Certified IT	No
Evergreen Woods	Server	No
Brush & Floss	Dental Assistant	No
Styledw.Purpose	CEO/Founder	No
Middlesex Hospital	Registered Nurse	No
US Marine Corps	Officer	No
Charter Oak Financial	Financial professional risk/wealth management	No
Rochester Public Schools	4th Grade Teacher	No
Petra Construction Corp.	Assistant Project Manager	Yes
Panera	Manager	No
US Navy	Officer	No

Current Employer	Position within Company	Agricultural Related, yes/no
Lyman Allyn Art Museum	Visitor Services & Collections Assistant	No
ACV Auto	Senior Technician	No
Baldwin Consulting Group	Construction Contractor	Yes
Sharon Electric	Electrical Apprentice	No
PK Painting and Construction	Carpenter	Yes
United States Air Force	Instructor	No
John Jacquier	Welder	Yes
Vernalli Concrete	Laborer	No
JPS Construction & Design	Designer/drafter	No
Tractor Supply	Clerk	Yes
Hotchkiss School	Security	No
Cable Vision	Customer Service	No
Crisis Text Line	Product Design	No
Stonyledge Farm	Farm Laborer	Yes
Toon Ruins	Owner	No
State of CT - Wildlife Division	Seasonal resource assistant	Yes
City of Torrington	Animal control officer	Yes
Ripley Waterfowl Conservancy	Aviculturist	Yes
Arethusa Farm Dairy	Dairy production technician	Yes
Raymond Hill School	Paraprofessional	No
Seifert Associates	EIT	No
US Navy	Seaman	No
Premier Subaru	Service Advisor	No
Wamogo High School	Paraprofessional	No
Crystal Rock	Delivery driver	No
K & W Construction	Laborer	No
Bridges by EPOCH	dining services director	No
Campanelli Enterprises	Owner	No
Lucas Tree Experts	Foreman	Yes
Mclellan Tree Services	Log truck/equipment operator	Yes
Bristol Radiology Center	Scheduler	No
The Glenholme School	Boarding Staff	No
Paul Dinto Electrical Contractors	electrical apprentice	No
T Jx Homegoods	retail associate	No
Richards Corp	Operator/laborer	No
Plymouth Oil Services	Delivery driver	Yes
Konopka Electric	Electrician	No
H.I. Stone & Son	Sitework/Excavator	Yes
U.S. Navy	Surface Warfare Officer, Tomahawk Land Attack Missile Strike Officer	No
U.S. Dept. of Agriculture	Program Technician	Program Technicians
St. Mary's Hospital	Nurse	No
Michel Angelo's Pizzeria	Bartender	No
Small Town Septic	Foreman	No
Mental Health CT	Per Diem Rehabilitation Specialist	No
Litchfield Hills Mobile Vet Clinic	Vet Tech	Yes
Sterling Sintered Technologies	Shipper/Receiver	No

Current Employer	Position within Company	Agricultural Related, yes/no
White Flower Farm	Greenhouse Grower	Yes
Town of Shutesbury	Police Officer	No
Target	Fulfillment Team Member	No
Kenny Construction	Laborer	No
Massachusetts Institute of Technology	Graduate Research Assistant	No
Ridley and Lowell	Electrical Technician	No
Nucor Steel Memphis	Inside Sales Representative	No
Army Reserves	Combat Medic	No
Gulf World Marine Park by Dolphin Discovery	Marine Mammal Specialist 1	Yes
The GBS Group	HR Administrator	No
Towns of Southbury & Naugatuck	Animal Control Officer	Yes
Mitchell Elementary School	Food service	No
Willow Creek Farm	Caring for Horses	Yes
Rebel Interactive Group	Graphic Designer	No
Brookfield Animal Hospital	Veterinary Assistant	Yes
Regeneron	QC Analyst	No
Bristol Radiation Oncology Center	Radiation Technician	No
Central Connecticut Dermatology	Medical Assistant	No
Bonnie Plants, Inc.	Greenhouse Manager Trainee	Yes
University of New Haven	Major in Marine Affairs - Business Management	Yes
Pratt Nature Center	Outdoor Preschool Teacher	Yes
Osborn Barr Paramore	Osborn Barr Paramour	No
Ferguson Electric	Project Engineer	No
Eastern Water Solutions	Pump/Water Treatment Technician	Yes
Berkshire Veterinary Hospital	Veterinary Assistant	Yes
Eastern Mechanic Services	Plumber	No
Laurel Ledge Elementary School	Permanent Certified Building Substitute	No
Alaska Seaplanes	Seaplane Captain	No
Newtown Veterinary Specialist	ER/ICU Technician	Yes
Tractor Supply	Team Lead	Yes
Kenmore Construction Company	Project Engineer/Superintendent	No
O & G Industries	Laborer	No
Countryside Gardens	Dog Training & Pet Services	Yes
Mansfield Fire Department	EMT & First Responder	No
Asplundh Tree Service	Arborist and Feller	Yes
Hartford Public School	Social Studies Teacher	No
Triumph Integrated Systems-Medical Solutions	Electrical Engineer	Yes
Self employed	Small Engine Repair	Yes
UConn Forestry Department	Tree analyst	Yes
Asplundh Tree Service	Feller	Yes
Day Kimbel Hospital	Day Care Worker	No
Windham Schools	Elementary School Teacher	No
Mecha Noodle Bar	Chef	No
Mansfield Discovery Depot	Preschool Teacher	No
Family Farm	Farmer	Yes

Current Employer	Position within Company	Agricultural Related, yes/no
International Barcode	Programmer	No
Advanced Performance Glass	Welder	Yes
Walt Disney World	Cast Member	No
Fingers and Toes, CO	Nail Specialist	No
Baldi Landscaping	Landscaper	Yes
Datum Engineering & Surveying	Land Surveyor	Yes
Walton Dairy Farm	Farm Hand/Milker	Yes
Manchester Vet Hospital	Veterinary Assistant	Yes
Ridgehill Animal Hospital	Veterinary Technician	Yes
Tractor Supply Company	Team Leader	Yes
Gates Performance Horses	Assistant Trainer	Yes
Town of Berlin	Department of Public Works Operator	Yes
YMCA	Archery Director	No
HQ Landscaping	Landscape/Snow removal worker	Yes
Lather and Laughs	Dog Groomer	Yes
Home Depot	Garden Center Staff	Yes
Town of Plainville	Tax/ Accounting department assistant	No
Post University	Academic Advisor and ESL Tutor	No
Town of Southington	Firefighter	No
Peoples United Bank	Lead Teller	No
HQ Landscape/Nursery	Owner	Yes
Levesque landscaping	Owner	Yes
Pulver landscaping	Owner	Yes
Tunxis Community College	Information Technology support staff	No
Utility Company	Accounts processor	No
Educare	Child Care Assistant	No
University of Connecticut	Research Assistant, Peer Counseling Assistant	No
Apex Systems	Account Manager	No
Bristol Hospital	Medical Secretary	No
High Ridge Animal Hospital	Vet Assistant	Yes
Backroads	Trip Leader	Yes
Stop and Shop	Curbside Pick-up Shopper	No
Christopher Noland Salon	Manager	No
WWE	Social Media Editor	No
Lisa	Assistant	No
HW Dressage	Assistant and Manager	Yes
Discovery Mood and Anxiety Program	Patient Technician, CAN	No
Michael's	Cashier and Sales Floor	No
COM Smith	Environmental Engineer	Yes
Iron Griz	Chef	No
AT&T	Store Manager	No
Auburn University	Graduate Teaching Asst. Dept. of Horticulture	Yes
The Parcel Team	Driving Associate	Yes
Key Program Inc.	Key Program Inc.	No
Geissler's Supermarket	Deli Clerk	Yes
Air National Guard	Aviation ground crew tech	No

Current Employer	Position within Company	Agricultural Related, yes/no
Skyline Restaurant	Server	No
Another Way Farm	Grower/Sales	Yes
Miranda Taylor Photography	Photographer	No
Brown University School of Public Health	Project Coordinator	No
Travelers Insurance	Risk Control Lab Intern	No
UConn	Undergrad Researcher	Yes
Hartford Hospital	Medical Technician	No
In & Out Oil & Lube Centers	Technician	No
St. Francis Hospital	RN	No
B & G Foods, Inc.	Quality Assurance Supervisor	Yes
Heavy's Auto	Mechanic	No
South Side Animal Hospital	Veterinary Technician	Yes
Hartford Hospital	RN	No
Environmental Radiological Remediation Company	Environmental Scientist	Yes
D & F Power Equipment	Small Engine Mechanic	Yes
Miracle Ear	Patient Care Coordinator	No
Going to the Chapel	Bridal Consultant	No
Geissler's Supermarkets East Windsor	Assistant Dairy Manager	Yes
Westfield Public Schools	Science, Engineering & Technology Teacher	No
Boston Consulting Group	Software Engineer	No
US Army	Field Artillery Officer	No
Waterbury Public Schools	H.S. Teacher	No
Cintas	Management Trainee Program	No
Kohl's	Customer Service	No
New Canaan Police Department	Police Office	No
Revlon Inc.	Financial Analyst	No
J Bullard Auto	Internet Sales Manager	No
Unilever	Lab Technician	Yes
Fairfield Public Schools	Special Ed Para	No
Justamere Pony Farm	Stable Hand	Yes
Stratford High School	Athletic Trainer	No
Game Stop	Keyholder	No
Yale Animal Resources	Animal Technician 3	Yes
W.B. Saul High School	CTE Ag Teacher	Yes
Bridgeport Hospital	Registered Nurse	No
Vernon-Verona-Sherrill Central School	Ag Teacher 7-12	Yes
Self Employed	Dog sitter	Yes
NFI North (New Hampshire)	Direct Care Counselor	No
Talcott Center for Child Development	Occupational Therapist	No
R & R Landscaping	Foreman	Yes
Beekmantown High School NY	Agricultural Teacher	Yes
AECOM	Environmental Engineering Technician	Yes
Quest Diagnostics	Phlebotomist	No
R&R Landscaping	Laborer, truck Driver	Yes
All State	Licensed Sales Professional	No

Current Employer	Position within Company	Agricultural Related, yes/no
Marine Corps	Helicopter Mechanic	No
Country Carpenters	Carpenter	Yes
American Cruise Lines	Executive Assistant to CEO	No
Ridgehill Animal Hospital	Vet Tech/Receptionist	Yes
Self-employed	Pet Portrait Artist	Yes
Wallingford Public Schools	Information Technology Interim	No
SSC Security	Security Officer	No
Devin's Dog Day Care	Kennel Assistant	Yes
Cleaning for Causes	Expansion Manager Client Relations Manager	No
CT DEEP	Seasonal Resource Officer Assistant Wlfd	Yes
National Water Main Cleaning Co	Diesel Mechanic	Yes
University of Memphis	Graduate Assistant	No
Six Flags	Restaurant Manager	No
Advanced Grow Labs (GTI)	Packaging/Fulfilment	Yes
SDxCentral, LLC	Content Editor	No
Logo Sportswear	Production Worker	No
Aurora McCarthy Funeral Home	Funeral Director Apprentice	No
Newport Academy	Care Coordinator	No
Ulbrich Stainless Steel & Special Metals Inc.	Marketing Coordinator	No
Fenton River Vet/Fenton River Farm	Farm Hand	Yes
US Army	NCO in Army	No
Nelcon Towing & Recovery	Heavy Duty Mechanic & Heavy Towing Operator	No
Genesis Healthcare	Recreation Director	No
Lockhead Martin Corporation	MRB Engineer	No
Blue Hills Orchard	Owner	Yes
Self Employed	Beauty Supply	No
Multiple	Landscaper	Yes
Midstate Medical Center	ER Nurse	No
O'Reilly Auto Parts	Manager	No