

**Connecticut State Board of Education  
Hartford**

**To Be Proposed:**  
January 19, 2022

**Resolved:** That the State Board of Education receives the 2020-2021 Annual Report of the Connecticut Advisory Council for Administrator Professional Standards, submitted in accordance with the requirements of subsection (e) of Section 10-144e of the Connecticut General Statutes, and directs the Commissioner to take the necessary action.

Approved by a vote of \_\_\_\_\_ this nineteenth day of January, Two Thousand Twenty-Two.

Signed: \_\_\_\_\_  
Charlene M. Russell-Tucker, Secretary  
State Board of Education

**Connecticut State Board of Education**

**TO:** State Board of Education

**FROM:** Charlene M. Russell-Tucker, Commissioner of Education

**DATE:** January 19, 2022

**SUBJECT:** 2020-2021 Annual Report from the Connecticut Advisory Council for  
Administrator Professional Standards

Attached, you will find a copy of the 2020-2021 Annual Report from the Connecticut Advisory Council for Administrator Professional Standards, submitted in accordance with the requirements of subsection (e) of Section 10-144e of the Connecticut General Statutes.

Prepared by: \_\_\_\_\_  
Sharon M. S. Fuller, Education Consultant  
Talent Office

Approve by: \_\_\_\_\_  
Dr. Shuana Tucker, Chief Talent Officer  
Talent Office

Connecticut Advisory Council for  
Administrator Professional Standards

January 19, 2022

The Honorable Ned Lamont  
Governor of Connecticut  
State Capitol  
210 Capitol Avenue  
Hartford, Connecticut 06106

The Honorable Allan B. Taylor  
Acting Chairperson  
State Board Office  
450 Columbus Boulevard – Suite 606  
Hartford, Connecticut 06103

The Honorable Robert Sanchez  
Co-Chair, Education Committee  
Connecticut General Assembly  
Legislative Office Building, Rm. 3100  
Hartford, Connecticut 06106

The Honorable Douglas McCrory  
Co-Chair, Education Committee  
Connecticut General Assembly  
Legislative Office Building, Rm. 3100  
Hartford, Connecticut 06106

**Subject:** 2020-2021 Annual Report of the Connecticut Advisory Council for Administrator Professional Standards

**History/Background**

The Council was established to (1) advise the State Board of Education (SBE), the Governor and the joint standing committee of the General Assembly having cognizance of matters relating to education concerning administrator preparation, training, certification, professional development, assessment and evaluation, and professional discipline; (2) review and comment upon all regulations and other standards concerning the approval of administrator preparation programs and administrator certification; (3) report to the SBE, the Governor and the joint standing committee of the General Assembly annually on its activities and recommendations, if any, concerning the condition of the school administrator profession; and (4) develop a code of professional responsibility for school administrators not later than September 30, 1993.

**Council Charge**

The Connecticut Advisory Council for Administrator Professional Standards addresses timely and relevant educational issues at the depth necessary to contribute meaningfully to educational improvement. The aim of the Council is to investigate key issues thoroughly, develop substantive policy recommendations and bring greater visibility to critical matters. The Council focuses annually on one or two major issues affecting school and district leadership and makes recommendations to the SBE, as appropriate.

**Issues of Focus for 2020-2021**

A primary focus for the 2020-2021 was the development of a survey for assistant principals and principals on the topic of mentors. In collaboration with University of Connecticut, a survey was created that will seek to find out if there is a need for mentors for early career principals. The survey will also address “informal” mentors, training to become a mentor and the survey will be distributed state wide. The goal was to have it distributed later this past spring; however, there was a delay and the survey was distributed in early August. The State Department of Education

was also a contributor in the development of the survey as well as its distribution.

It continues to be difficult to recruit new Council members to replace outgoing Council members. Appointments from the Governor, House Speaker, House Minority Leader, Senate Majority Leader, Senate Pro Tem and SBE remain vacant.

### **Summary of Council Meetings**

For the 2020-2021 three meetings were held. October 6, 2020, January 12, 2021 and March 9, 2021. The annual joint meeting with the Connecticut Advisory Council for Teacher Professional Standards was held on May 13, 2021.

The October 6, 2020 meeting focused on the determination of a topic of focus for the 2020-2021 school year. Chairperson, Victoria Reed, worked with members to fine tune the topic. The topic selected was mentors for early career principals. The University of Connecticut was suggested as a partner. Other topics included seeking input from this committee regarding changes to teacher and administrator evaluation. Members were asked to find out from colleagues the availability of mentors for beginning principals and share that information at the next meeting.

The January 12, 2021 meeting provided an update on the progress of the survey. Since the October meeting, Victoria Reed and Sharon Fuller had several meetings with the University of Connecticut to begin designing the survey. Members shared an update from their colleagues about mentors. Sharon Fuller shared that Connecticut Association of Schools and the CT Center for School Change have partnered with SchoolSims to provide professional learning support for new administrators. SchoolSims provides a library of Educational Leadership Simulations containing theoretical problems of practice, which provide options for participants to discuss and select options for leadership practice. Each decision leads additional decisions for the participants to consider, as well as the consequences of each decision. The website can be found here :[SchoolSims](#).

March 9, 2021 meeting was a brief meeting. Victoria Reed shared that the survey was nearing completion. The survey should take about 15 minutes to complete and will include public schools and public charter schools. The data collected will be compiled into a slide presentation to present an analysis of the survey responses. Sharon Fuller shared a digital report from the Wallace Foundation that examined the role of today's principal.

May 13, 2021 joint meeting with the CT Advisory Council for Teacher Professional Standards included Interim Commissioner of Education Charlene Russell Tucker. Both Councils provided an update on their work during the year. Commissioner Russell-Tucker provided an update within the department. She shared that the department is working on developing a document *Re-Imaging Schools to Transform Students Lives*. CT was the first in the Nation to chronicle attendance during the pandemic. This attendance information will be used to drive supports for districts.

**Council Planning for 2021-2022**

During the 2021-2022 academic year, the Council plans to send out the mentor survey to principals in August. There was a delay in the University approval process, which delayed the roll out of the survey from early spring 2021.

Once the survey is completed, the data will be reviewed and a brief will be written and shared with the State Department of Education and members of the CT Legislative Education committee.

This annual report is provided to the SBE in accordance with the legislation that has established the Council, so that the SBE may be apprised of its activities and the educational issues that are important to the Council members. The Council will update the SBE on its activities on an annual basis.