



Spark Innovation



CONNECTICUT STATE DEPARTMENT OF EDUCATION



EXPANDING AND AMPLIFYING EQUITY WITH ESSER II AND ARP ESSER

Dr. Maureen Brummett, Superintendent of Schools, Newington, CT
Ellen J. Stoltz, Consultant



CONNECTICUT STATE DEPARTMENT OF EDUCATION

Today, we will focus on how Newington Public Schools...

- Utilized the ESSER II needs assessment to identify shortcomings
- Developed strategies to address equity with ESSER II
- Links leadership moves to ensure fidelity of implementation
- Looks ahead to ARP ESSER



Needs Assessment Highlights

What we discovered about ourselves



STRATEGY

HIRE AN EQUITY & INCLUSION SPECIALIST

Implementation Comments



EXPECTED OUTCOMES

Student-based

School-wide

District-wide



STRATEGY

LINK COURAGEOUS CONVERSATIONS TO HIGH EXPECTATIONS

Implementation Comments



EXPECTED OUTCOMES

Student-based

School-wide

District-wide



STRATEGY

RE-CALIBRATE PROFESSIONAL LEARNING COMMUNITIES (PLCS)

Implementation Comments



EXPECTED OUTCOMES

Student-based

School-wide

District-wide





LOOKING AHEAD AND CREATING COHERENCE WITH ARP ESSER



CONNECTICUT STATE DEPARTMENT OF EDUCATION



FINAL COMMENTS AND Q & A



CONNECTICUT STATE DEPARTMENT OF EDUCATION