

Frank J. DiLoreto Magnet School Partners with The ALIVE Program





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Background

- ▶ School and Principal
- ▶ Alive Program and Director
- ▶ Partnering

ALIVE CURRICULUM

- ▶ Who is Ms. Kendra?
- ▶ What is on Ms. Kendra's list?
- ▶ What is The Red Bead Club?

Miss Kendra's List and "Child Safety" Classroom Activities.

- ▶ **Miss Kendra's List is at the core of the ALIVE program.** In simple but direct language it reminds us of the basics of child safety. Posters of Miss Kendra's List are placed in every classroom, and introduced and explained to the students. The Legend of Miss Kendra is told by ALIVE staff that describes Miss Kendra's coping with loss and how the list was generated.
- ▶ **In Classroom Activities**, the students are guided in reading the list out loud, discussing one item on the list, reading letters from Miss Kendra, and then writing letters to Miss Kendra.
- ▶ **From kindergarten to the 12th grade**, Miss Kendra's List serves as a solid reference point for students, teachers, and parents, and deviations from it must be openly discussed and rapidly attended to. This is a minimum component of any trauma-informed school.

Miss Kendra's List (elementary)

- ▶ No child should be punched or kicked.
- ▶ No child should be left alone for a long time.
- ▶ No child should be hungry for a long time.
- ▶ No child should be bullied or told they are no good.
- ▶ No child should be touched in their private parts.
- ▶ No child should be scared by gun violence at home or in school.
- ▶ No child should have to see other people hurt each other.

Miss Kendra's List (elementary) continued

▶ **BECAUSE**

- ▶ It makes a child not care about school.
- ▶ It makes a child feel sad or scared or lonely.
- ▶ It makes a child feel angry and want to fight too much.
- ▶ It makes a child feel like not trying hard or giving up.
- ▶ It makes a child worry a lot about their family.

Miss Kendra's List (elementary) continued

- ▶ ***This Is What Miss Kendra Says....***
- ▶ ***What Do You Say?***

Letters to Miss Kendra



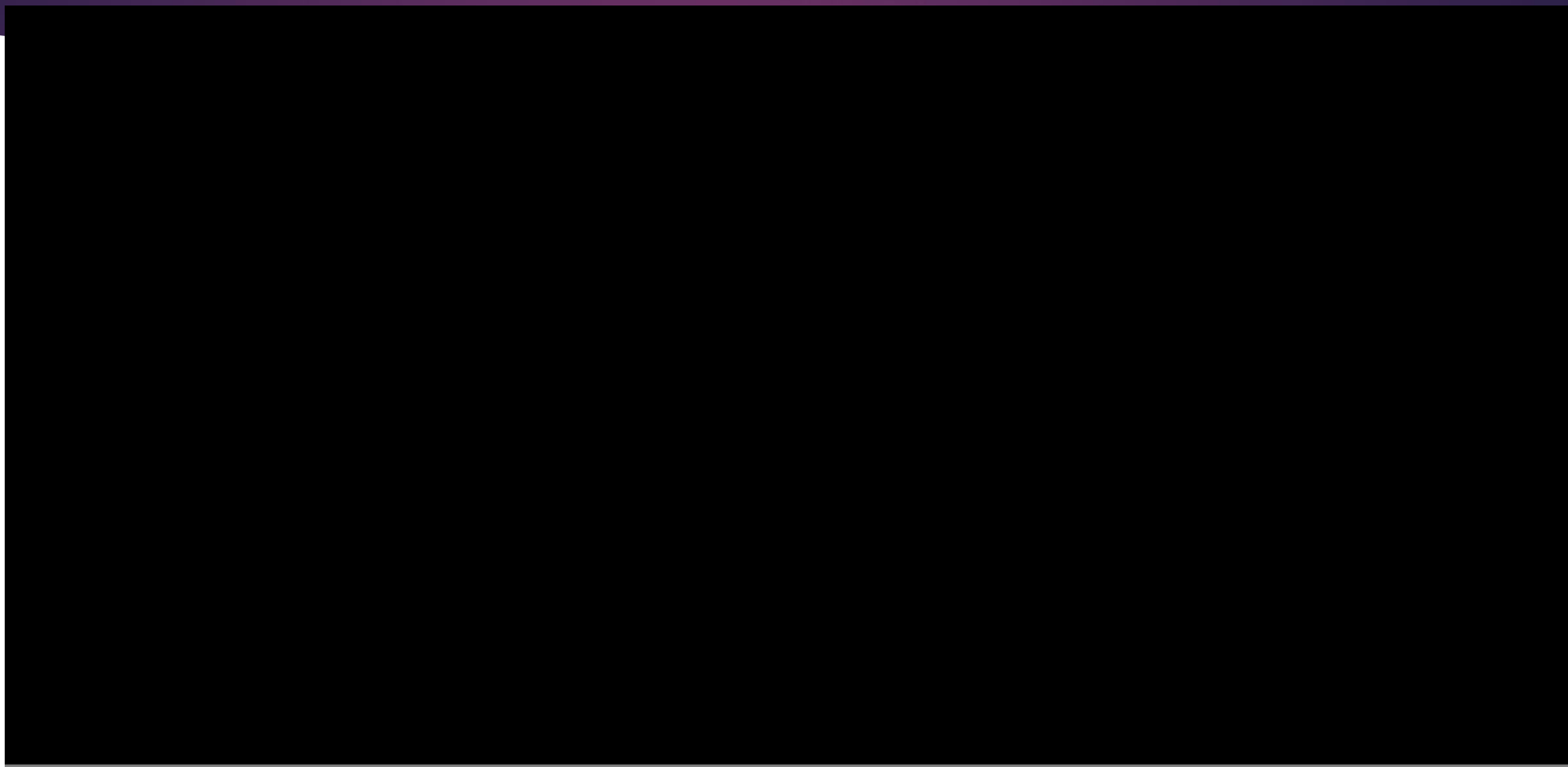
- ▶ **The students are invited to write letters or draw pictures about their worries to Miss Kendra.** A special mailbox, envelope, and stamp is provided. Miss Kendra (our staff) writes back supportive letters to each child.
Emphasizing:

- 1) Emotional literacy by using emotion words,
- 2) Encouraging a *growth mindset* versus a *fixed mindset* regarding coping with their problems,
- 3) Strengthening *empathic skills* by reflecting on the inner world of Miss Kendra and the student, and
- 4) Encouraging *improved penmanship*.

Red Bead Club Engages Families

- ▶ Red Bead Clubs are events in which the students invite their parents and family members to come to the school during the day to share in a celebration of personal strength in overcoming adversity.
- ▶ Students and parents become engaged with the process of expressing their feelings for each other, but also in witnessing the amazing letters written by other families.

DiLoreto ALIVE VIDEO



Frank J. DiLoreto Stats: Attendance

- ▶ DiLoreto Magnet School Goal is to reduce the number of students with **chronic absenteeism**
- ▶ (2013/14) = 9.1% with chronic absenteeism
- ▶ (2014/15) = 8.3% with chronic absenteeism
- ▶ (2015/16) = 10.2% with chronic absenteeism
- ▶ Currently (2016/17) = 10.3% with chronic absenteeism

- ▶ DiLoreto Magnet School Goal is to increase the **attendance rate**
- ▶ (2013/14) = 95% attendance rate
- ▶ (2014/15) = 96% attendance rate
- ▶ (2015/16) = 96% attendance rate
- ▶ Currently (2016/17) = 97% attendance rate

Frank J. DiLoreto Stats: Pre-K to 8th Behavior

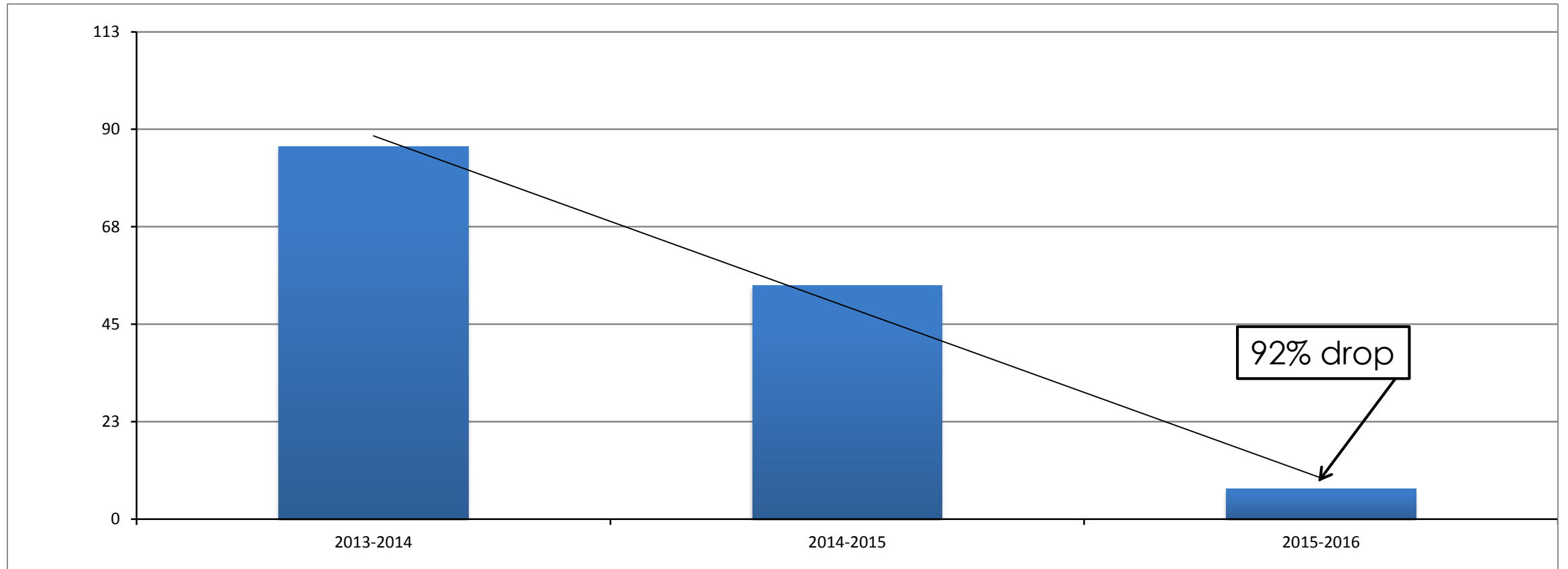
- ▶ DiLoreto Magnet School Goal is to reduce the **number of ISS**
- ▶ **(2013/14) # of ISS = 318**
- ▶ **(2014/15) # of ISS = 205**
- ▶ **(2015/16) # of ISS = 123**
- ▶ **Currently (2016/17) # of ISS = 2 (as of October 14, 2016)**

- ▶ DiLoreto Magnet School Goal is to reduce the **number of OSS**
- ▶ **(2013/14) # of OSS = 171**
- ▶ **(2014/15) # of OSS = 103**
- ▶ **(2015/16) # of OSS = 62**
- ▶ **Currently (2016/17) # of OSS = 2 (as of October 14, 2016)**

Frank J. DiLoreto Stats: Pre-K to 8th Behavior

- ▶ (2013-14) **171 OSS** 86 Elementary 85 middle school (No ALIVE Program)
 - ▶ (2014-15) **103 OSS** 54 Elementary 49 middle school (ALIVE Program began in November)
 - ▶ (2015-16) **62 OSS** 7 Elementary 55 middle school (ALIVE Program began in September)
 - ▶ (2016-17) **2 OSS** 0 Elementary 2 middle school (ALIVE Program began in September)
- Current Results as of 10/14/16

Frank J. DiLoreto Stats: K-5th Behavior



Frank J. DiLoreto Stats: Pre-K to 8th Behavior

Consequence	Incidents	Percent of Incidents
1010 – Short term out-of-school (OSS)	2	2.1%
1020 – In-school suspension – (ISS)	2	2.1%
1054 – Behavior Intervention	3	3.1%
1062 – Office detention/Reflection Room	16	16.7%
1064 – After school detention	6	6.3%
1070 – Informal talk by school official	13	13.5%
1071 – Formal conference between student & staff	27	28.1%
1076 – Parental involvement by school official	28	29.2%
No consequence assigned	3	3.1%
Total	97 consequences in 100 incidents	

Frank J. DiLoreto Stats: Pre-K to 8th Behavior

Grade	Incidents	Percent of Incidents
Pre-Kindergarten	5	5.2%
Kindergarten	5	5.2%
1st Grade	27	28.1%
2nd Grade	8	8.3%
3rd Grade	3	3.1%
4th Grade	3	3.1%
5th Grade	5	5.2%
6th Grade	3	3.1%
7th Grade	18	18.8%
8th Grade	20	19.8%
Total	97	

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▶ Questions & Answers
Session