

**Alliance District Priority Reform:**

	Variable	Element	Rubric Rating	Rationale/Evidence
<b>1. CONTEXT FOR SUSTAINING REFORM</b>	<b>A. Alignment of the Community-Wide System</b>	i. Align the policy agenda and implementation with priority reforms		
	<b>B. Public Value</b>	i. Build education stakeholder support for priority goals and reforms		
		ii. Build broad public support for priority goals and reforms		

<b>2. SYSTEM CAPACITY</b>	<b>A. LEA Capacity</b>	i. Align human capital decisions with priority goals and reforms		
		ii. Build a culture of continuous improvement toward priority goals		
		iii. Align organizational structure with priority goals and reforms		
	<b>B. Community Capacity</b>	i. Extend capacity through partnerships		
		ii. Extend capacity in the field		

**3. PERFORMANCE MANAGEMENT**

<b>A. Clarity of Outcomes and Theory of Action</b>	i. Set student outcome targets to achieve priority goals		
	ii. Establish a theory of action and strategies for implementing priority reforms		
	iii. Develop plans that align strategies with priority goals		
<b>B. Alignment of Resources</b>	i. Direct resources to priority reforms		
	ii. Establish clear leadership of priority goals and reforms		
<b>C. Collection and Use of Data</b>	i. Ensure quality data on performance		
	ii. Ensure quality data on implementation		
	iii. Use data to review progress and make mid-course corrections		
<b>D. Accountability for Results</b>	i. Link internal accountability to results		
	ii. Link external accountability to results		
	iii. Engage stakeholders about results		

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