CONNECTICUT Education

Universal Access to Mathematics PD Playlist

Directions: Browse the resources below and choose an article, video, and recording to explore. If you're feeling ambitious, dive into as many as you'd like. These materials are designed to spark thinking and strengthen your planning, learning and teaching.

READ

Read one or more articles

- Equity in Mathematics: A Joint Position Statement for Connecticut
- Access and Equity in Mathematics Education" Position Statement:
- Closing the Opportunity Gap: A Call for Detracking Mathematics
- The Opportunity Myth
- A Changing Paradigm in High School Mathematics
- The Power of Perception

WATCH

Watch one or more videos

- Math Identity and Agency in Middle School
- The Importance of Early Math Education
- Building Relevant and Inclusive Math Futures

LISTEN

Listen to one or more recordings/podcasts

- "Mathematical Mindsets: An Interview With Dr. Jo Boaler" - Make Math Moments
- MathTalk S3-E10 Equity in Math Position Statement
- Episode68-Rachel Lambert, "#DeleteDeficitThinking: How changing beliefs can transform our mathematics classrooms"
- A Framework for Equitable Math Instruction

EXPLORE

Explore additional resources used in the field

- GoOpenCT
- Collaborating for Mathematics Education Equity
- Modern Algebra II Course Framework

REFLECT

Reflect on the following questions

- How does your district/school provide math opportunities for all students?
- What policies or procedures are in place that support or undermine equitable mathematics?
- What new awareness, questions, or ideas do you have after reviewing the resources?