CONNECTICUT Education

Launch Years Initiative PD Playlist

Directions: Browse the resources below and choose an article, video, and recording to explore. If you're feeling ambitious, dive into as many as you'd like. These materials are designed to spark thinking and strengthen your planning and instructional practice.

READ

Read one or more articles

- Charting the Course: The State of Mathematics Pathways for Student Success
- Re-envisioning Mathematics Pathways to Expand Opportunities
- A Changing Paradigm in High School Mathematics
- Modernizing Math Pathways to Support Student Transitions
- High School Mathematics Reimagined, Revitalized, and Relevant

WATCH

Watch one or more videos

- Modernizing Math Curriculum: Michael Pearson and the Launch Years Initiative
- The Future of Math: Where Is Math Education Now and Where Should It Be?
- How did we end up with these high school math classes?
- Math for the 21st Century: Interest-driven equitable pathways aligned with student aspirations, higher education, and workforce needs

LISTEN

Listen to one or more recordings/podcasts

- The Transition Years: Looking Back, Moving Forward
- The Transition Years: Supporting the Work
- Getting Students Ready for College and Career Mathematics

EXPLORE

Explore additional resources used in the field

- Catalyzing Change in High School Mathematics: Initiating Critical Conversations
- Charles A. Dana Center's Launch Years Frameworks
- Policy on Alignment and Completion of Mathematics and English (ACME)

REFLECT

Reflect on the following questions

- How does the Launch Years Initiative connect to or reinforce existing work in your district around math readiness, access, or course pathways?
- What structures or supports could help teachers and leaders engage more deeply with Launch Years goals?
- What barriers might your district face in implementing math pathways, and what resources or partnerships could help overcome them?
- How might your district measure progress in readiness, access, and alignment across middle school, high school, and post-secondary transitions?