Teacher Candidate Evaluation Form

Applicant _____ **Interviewer** _____**Date** _____

TEACHING ABILITY : Demonstrates an appropriate knowledge of content and pedagogy	
_____ Conveys ideas and information clearly _____ Provides reasonable examples of effective lesson-planning, instructional strategies, and/or student assessment _____ Makes content meaningful to students in the district _____ Sets concrete, ambitious goals for student achievement _____ Addresses the multiple and varied needs of students in the classroom _____ Focuses on achieving results with students _____ Indicates confidence that all students should be held to high standards _____ Maintains high expectations for students when confronted with setbacks; continues to focus on the students' academic success _____ Reflects on successes and failures _____ Other	**E** **FA** **NFA**
CLASSROOM MANAGEMENT: Demonstrates ability to deal effectively with negative student behavior	
_____ Assumes accountability for classroom environment and culture _____ Conveys reasonable understanding of potential challenges involved in teaching in a high-need school _____ Demonstrates ability to deal effectively with negative student behavior _____ Persists in offering viable or realistic strategies to deal with classroom management challenges _____ Remains productive and focused when faced with challenges _____ Conveys willingness to try multiple strategies or something new when things change or when confronted with challenges _____ Displays willingness to adapt classroom management style to meet the particular needs or culture of a school _____ Other	**E** **FA** **NFA**
SCHOOL FIT: Demonstrates skills and needs for development that can be a good fit with the school	
_____ Interacts with interviewer in appropriate and professional manner _____ Respects the opinions of others _____ Recognizes that families impact student performance _____ Strategies create positive relationships with administrators, faculty, students _____ Expresses personal and professional expectations and/or preferences that are in line with the school culture _____ Demonstrates interests and skills and interests that match the school's culture and needs _____ Interacts appropriately with supervisors, colleagues, parents and students _____ Other	**E** **FA** **NFA**

† **E**=Exemplary   † **FA**=Fully Acceptable † **NFA**=Not Fully Acceptable

Additional Notes:

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Next Steps

❏ I would like to hire this person
    ❏ I would like to hire this person but do not yet have an open vacancy.

❏ I do not wish to hire this person because she/he is not a good fit for my school

❏ This candidate is not a good fit for our district