THE REDESIGNED SALT®

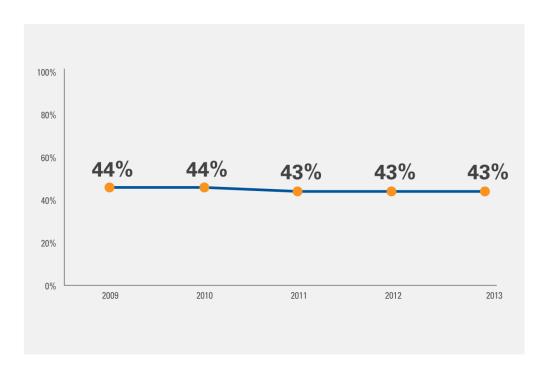
Alan Bernstein – <u>abernstein@collegeboard.org</u> Senior Director, New England Regional Office

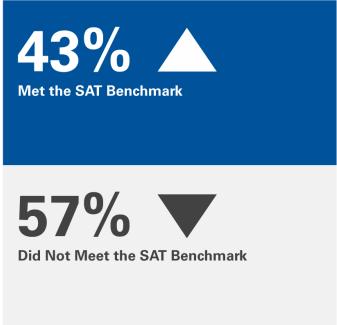
deliveringopportunity.org



Beyond Assessment: Delivering Opportunity

Less than half of the students who take the SAT® are college ready.





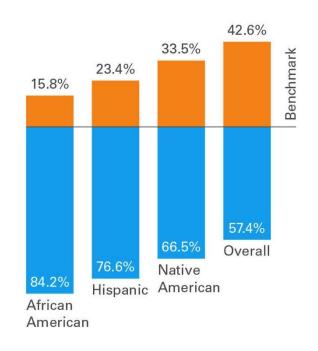




Beyond Assessment: Delivering Opportunity

The Class of 2014 and the SAT College and Career Readiness Benchmark

- ▶ 42.6% of SAT takers met the benchmark
- ▶ 15.8% of African American SAT takers met the benchmark
- ▶ 23.4% of Hispanic SAT takers met the benchmark
- ▶ 33.5% of Native American SAT takers met the benchmark





Beyond Assessment: Delivering Opportunity

Entering College Students

>30%
Require remediation

Public 4-Year Institution Remediation Rate 26.3%

Public 2-Year Institution Remediation Rate 40.8%





The College Board Readiness and Success System







Goals of the Redesigned SAT

- More focused on the few essential things that research shows matter most for college readiness
- Assessment and instruction will work together
- Open and clear, so students and educators know what to expect























Open a world of opportunity

NATIONAL CQUNCIL FOR

Community and Education Programmerships

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Overview of Khan Academy Partnership

- Formally announced on March 5, 2014
- Will provide free, high quality test-preparation programs and resources to all students
 - Training and support will be provided to teachers, counselors, mentors, and other stakeholders involved in helping students prepare for SAT
- High quality practice resources for the current SAT are available now on the Khan Academy website
 - Complements existing College Board practice resources





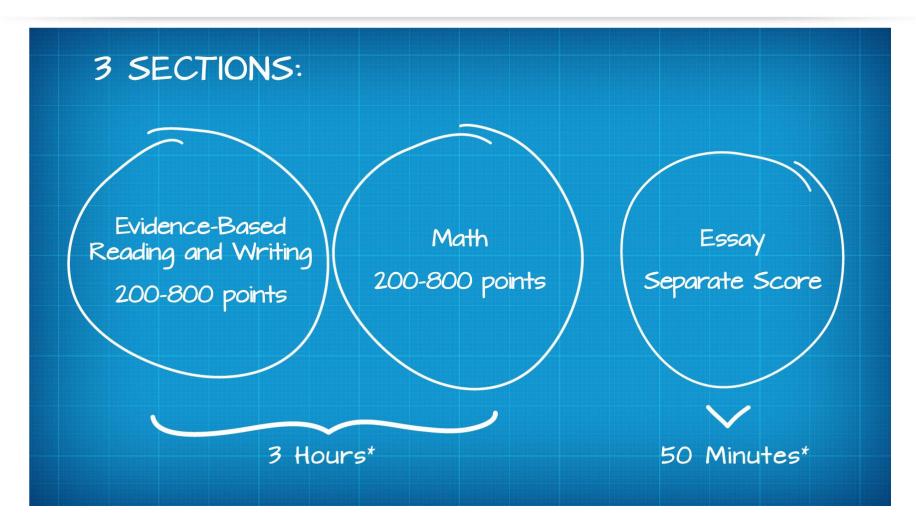
About the Redesigned SAT

- ► The first administration of the redesigned SAT® will be in spring 2016.
- Today's tenth graders will be the first to take the redesigned SAT.
- The redesigned SAT will be offered in print everywhere and by computer in select locations.





About the Redesigned SAT

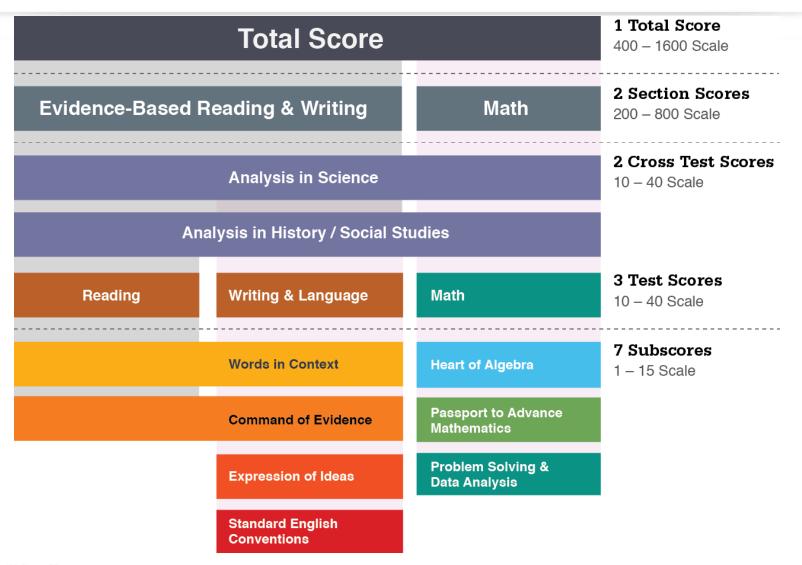


^{*}Please note: All time limits are tentative and subject to research.





SAT Scores and Sub-scores

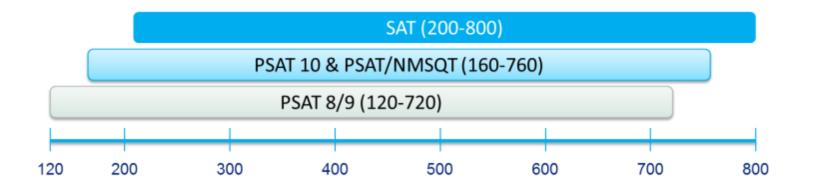




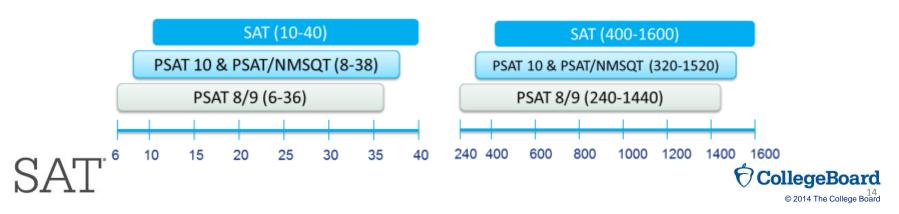


Longitudinal Progress Monitoring

+ Section Scores will be placed on a vertical scale.



 This same concept will hold true for the Test and Cross-Test Scores as well as Total Score.





Relevant words in context



Command of evidence



Essay analyzing a source



Math focused on three key areas



Problems grounded in real-world contexts



Analysis in science and social studies



Founding documents and great global conversation



No penalty for wrong answers







Students will need to:

- Interpret meaning based on context
- Master relevant vocabulary
- Engage in close reading





Current SAT question – Critical Reading: Determining Meaning of Words

In young children, some brain cells have a _____ that enables them to take over the functions of damaged or missing brain cells.

- (A) fragility
- (B) reminiscence
- (C) perniciousness
- (D) whimsicality
- (E) plasticity





Sentence Completion

- 5. Because their behavior was ------, Frank and Susan served as ----- models for the children under their excellent care.
 - (A) incorruptible . . pernicious
 - (B) lamentable . . flawed
 - (C) commendable . . exemplary
 - (D) erratic . . unimpeachable
 - (E) reputable . . imperfect



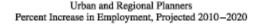


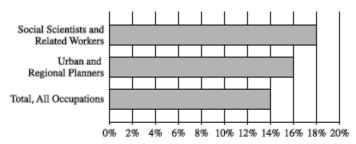
Redesigned SAT Sample Item: Command of Evidence (Writing & Language Test)



[. . .] Transportation planners perform critical work within the broader field of urban and regional planning. As of 2010, there were approximately 40,300 urban and regional planners employed in the United States. The United States Bureau of Labor Statistics forecasts steady job growth in this field, projecting that 16 percent of new jobs in all occupations will be related to urban and regional planning.

Population growth and concerns about environmental sustainability are expected to spur the need for transportation planning professionals.





Adapted from United States Bureau of Labor Statistics, Employment Projections Program. "All occupations" includes all occupations in the United States economy. Which choice completes the sentence with accurate data based on the above graph?

- A) NO CHANGE
- warning, however, that job growth in urban and regional planning will slow to 14 percent by 2020.
- predicting that employment of urban and regional planners will increase 16 percent between 2010 and 2020.
- indicating that 14 to 18 percent of urban and regional planning positions will remain unfilled.







Students will be asked to:

- Interpret, synthesize, and use evidence found in a wide range of sources
- Support the answers they choose
- Integrate information conveyed through both reading passages and informational graphics





Passage Based Reading

Passage:

Line1 Advertisers are interested in finding out what exactly

makes pop-up ads on the Internet irritating to viewers.

Why are these ads seen as intrusive? *One 2002 marketing*

study determined that when Internet users are focused,

Line 5 they perceive interruptions as more severe than when they

are not focused. What seems to get the attention of viewers

(rather than merely annoy them) is to expose them to popup ads only at breaks in content—for example, when they

are switching between pages. Another marketing strategy

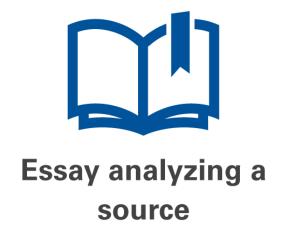
Line 10 is to increase the relevance of the ad. If a consumer is

browsing an automobile Web site, a pop-up ad for a car

will seem less intrusive than will a travel ad.







The redesigned essay will:

- More closely mirror college writing assignments
- Cultivate close reading, careful analysis, and clear writing
- Promote the practice of reading a wide variety of arguments and analyzing an author's work





Comparison of Current SAT and Redesigned SAT

Current SAT

Essay

- Required and given at the beginning of the SAT
 - 25 minutes to write the essay
 - Tests writing skill; students take a position on a presented issue

Redesigned SAT

- Optional and given at the end of the SAT
 - 50 minutes to write the essay
 - Tests reading, analysis, and writing skills; students produce a written analysis of a provided source text





Essay Prompt

1

As you read the passage below, consider how Dana Gioia uses

- evidence, such as facts or examples, to support claims.
- reasoning to develop ideas and to connect claims and evidence.
- stylistic or persuasive elements, such as word choice or appeals to emotion, to add power to the ideas expressed.

2

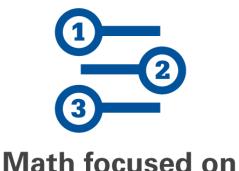
[Sample Passage here] (In this example, passage is adapted from "Why Literature Matters" by Dana Gioia. ©2005 by The New York Times Company. Originally published April 10, 2005.)

3

Write an essay in which you explain how Dana Gioia builds an argument to persuade his audience that the decline of reading in America will have a negative effect on society. In your essay, analyze how Gioia uses one or more of the features listed in the box above (or features of your own choice) to strengthen the logic and persuasiveness of his argument. Be sure that your analysis focuses on the most relevant features of the passage.

Your essay should not explain whether you agree with Gioia's claims, but rather explain how Gioia builds an argument to persuade his audience.





three key areas

Current research shows that three key areas most contribute to readiness for college and career training:

- Problem Solving and Data Analysis (quantitative literacy)
- Heart of Algebra (mastery of linear equations)
- Passport to Advanced Math (familiarity with more complex equations)



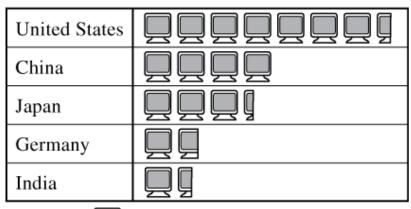


Mathematics

Question 25 (Multiple Choice)

Mathematics: Question 25

COUNTRIES WITH THE MOST INTERNET USERS IN 2005



= x million Internet users, where x is a fixed number.

According to the pictogram above, if China had 100 million Internet users in 2005, approximately how many million did India have?

- A) 54
- **B) 48**
- C) 37
- **D**) 25
- E) 18







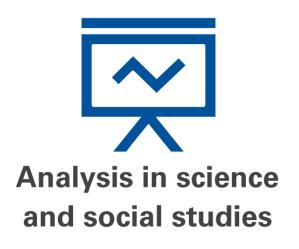
real-world contexts

Students will engage with questions that:

- Directly relate to the work performed in college and career
- Include charts, graphs, and passages likely to be encountered in science, social science, and other majors and careers
- Feature multistep applications to solve problems in science, social science, career scenarios, and other real-life contexts







Students will apply their reading, writing, language, and math skills to answer questions in science, history, and social studies contexts.







Founding documents and great global conversation

The redesigned SAT will include one of the following:

- An excerpt from one of the Founding Documents
- A text from the ongoing Great Global Conversation about freedom, justice, and human dignity

No prior knowledge of the text will be required.







- One point for each correct answer
- Zero points for unanswered items
- Zero points for wrong answers





SAT Reading Test: Features

- Single and paired passages
- Cross disciplinary contexts:
 - US and world literature
 - History/social studies (Founding documents/great global conversations)
 - Science
- Informational graphics
- Range of text complexity
- Focus on:
 - Words in context
 - Command of evidence





SAT Writing & Language Test: Features

- Passage based
- Cross-disciplinary contexts:
 - Humanities
 - History/social studies
 - Science
 - Careers
- Informational graphics
- Multiple text types: argument, informative, nonfiction narrative
- Focus on:
 - Expression of ideas
 - Standard English conventions
 - Words in context
 - Command of evidence





SAT Math Test: Features

- Multiple item types
- Focus on what matters in college/career readiness
- Calculator/No calculator sections
- Focus on application, procedural skill and fluency, conceptual understanding
- Rich application contexts:
 - Social studies
 - Science
 - Careers
- Item sets
- Multistep problems





SAT Essay Test: Features

- Common prompt: publicly available
 - Represents sound instructional model
- Sources are arguments written for a broad audience
- Emphasis on analysis of the argument (not opinion)
- Expanded time for students to read, plan, write (50 minutes)
- Analytic scoring





Redesigned PSAT/NMSQT





About the Redesigned PSAT/NMSQT

- The first administration of the redesigned PSAT/NMSQT will be in fall 2015.
- Sample questions to help students prepare will be available in December 2014/January 2015.
- A full practice test will be available in March 2015.





Connection to the Redesigned SAT

The redesigned **PSAT/NMSQT** will mirror the knowledge and skill areas tested by the redesigned SAT.

The 7 key changes of the redesigned **PSAT/NMSQT** are:



Relevant words in context



Command of evidence



Math focused on three key areas



Problems grounded in real-world contexts



Analysis in Science and Social Studies



Founding documents/ great global conversation



No penalty for wrong answers





Comparison of Current P/N and Redesigned P/N

Current PSAT/NMSQT

Redesigned PSAT/NMSQT

Total
Testing Time

* Subject to research

▶ 2 Hours, 10 Minutes

▶ 2 Hours, 45 Minutes*

Components

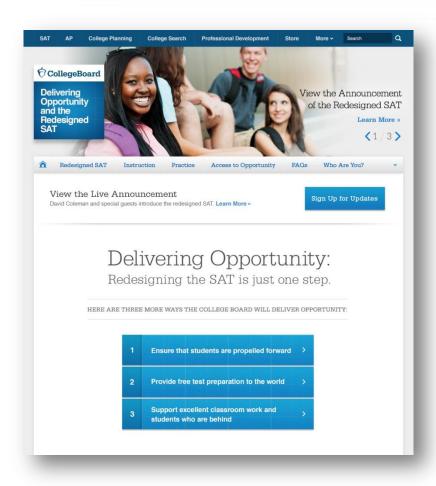
- Critical Reading
- Writing
- Math

- Evidence-Based Reading & Writing
 - Reading
 - Writing & Language
- Math





For More Information



SAT® Website

www.deliveringopportunity.org



