

The Neag Study – Educator Responses

- Educators support the SEED Model in the abstract and found several aspects valuable.
- Most educators feel positive about the possibility of more frequent observation and the focus on student performance.
- Districts will begin to experience greater benefits as educators become accustomed to the components of the model and adjust SEED to their own context.
- Some principals affirmed that the new evaluation system will help them become better supervisors through training in observation and goal setting.
- The principal's role could fundamentally change.

The Neag Study – Recommendations

1. Provide additional opportunities for all educators to learn about SEED.
2. Build the skills of evaluators, in particular.
3. Increase the use of complementary observers.
4. Provide additional guidance on Student Learning Objectives and Indicators of Academic Growth and Development.
5. Clarify and Contextualize SEED.
6. Disseminate promising practices.
7. Provide additional assistance to low-performing districts.
8. Continue to track implementation and effects.