



On-Going Calibration Services for CT Districts

Service Delivery 1 - Training of District Facilitators

Each CAS/ReVision Learning Collegial Calibrations™ Facilitator will be assigned to three (3) participating districts to provide support to District Facilitators throughout the year.

November 2014: Three-Day Train-the-Trainers Institute

Content will include:

- Understanding strategic use of classroom observation & recording approaches
- Engaging in difficult conversations
- Understanding the role of formative and summative teacher feedback
- Use of *RVL Supervisory Continuum*

Training will also support District Facilitators in key skills including:

- Understanding of facilitative processes versus presentation models
- Scoring using *RVL Supervisory Continuum* (no substitute)

December - June: District Facilitator Support

- Three (3) Regional face-to-face meetings of facilitators to support sharing of best practice.

Locations: These will be held during the Alliance convening meetings already scheduled to minimize the number of days participating Alliance District Facilitators will be out of district.

Service Delivery 2 – Collegial Calibrations™ & Calibration Communities of Practice

November – June: Collegial Calibrations™ Support Service

30 Participants

Each CAS/ReVision Learning Collegial Calibrations™ Facilitator will co-deliver two (2) Collegial Calibrations™ sessions with each of their assigned District Facilitators to support capacity-building for delivering the Collegial Calibrations™ model using the ReFLECT™ system.

December - June: Calibration Communities of Practice

Three (3) Communities of Practice meetings will be made available at CAS to provide targeted training in essential elements of evaluator capacity. Training is designed to extend evaluator capacity beyond the observation and calibration support provided through the Collegial Calibrations™ model using the ReFLECT™ system.

Coaching for Feedback

- Use of on-going formative teacher performance and practice reviews to support summative assessment
- Engaging in difficult conversations
- Understanding one's leadership and communication styles
- Building supervisory relationships that support growth

Service Delivery 3: Training to Support District Data Reviews

January: District Data Reviews

ReVision Learning/CAS will conduct training on ReVision Learning's District Data Review. This process includes district-wide analysis of data available within local talent management systems (Talent Ed, BloomBoard, RANDA, Protraxx, etc.). In conjunction with data collected during Collegial Calibrations™ on evaluator practice, districts will be provided with a protocol to compare on-going simulated calibration data and actual implementation data while developing greater clarity of professional learning programming needs for the district."