

Literacy Collaborative Partnership with the Bristol Public Schools



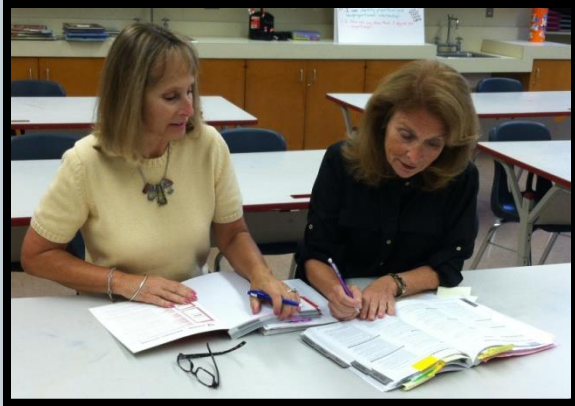
**ALLIANCE DISTRICT CONVENING
OCTOBER 15, 2014**

Bristol's History with Lesley University



- All administrators attend School Leaders with Irene Fountas
- Opportunities for literacy coaches to attend Effective Literacy Coaching
- Literacy Collaborative Trainers have held district-wide professional development for K-5 teachers in Bristol (6 years ago)
- On-going participation in Literacy for All Conference in Providence, RI
- District literacy coach has presented at Literacy for All Conference
- Consistent resources have been provided for teachers across the district.
- Many literacy coaches attended Literacy Leaders training
- Implementation of LLI in primary grades, has moved up to grades 6-8

Building Capacity within our District:



District Leadership TEAM Training



- Identifying the need for Literacy Collaborative... DRA Data
- District administrators attended TEAM training for Literacy Collaborative
 - Deputy Superintendent
 - Director of Special Services
 - Director of Teaching and Learning
 - Supervisor of Humanities, 6-12
 - District Literacy Coach, K-5
 - K-8 Elementary Principals
 - Building Literacy Coach, 6-8
- Opening of new K-8 schools – align middle school instruction with K-5 instructional model
- Literacy Collaborative would build capacity within our district as the framework for instructional practice for classroom teachers
- Established Building Literacy Teams



Training Begins...Where to Start



- Middle school coaches to attend initial training at Lesley -
 - 4 weeks of on-site training, webinars, site visits with university liaisons throughout year
- Funding for training. How are we paying for LC training and travel expenses?
- Decision to start the at middle school level was based on the need to align instructional practices K-5 and 6-8 within the new K-8 schools



Redefining the Role of 6-8 Coaches



Pre Literacy Collaborative:

- coaches supported a few teachers
- provided teachers with materials
- coaches had a lot of flexibility in their schedule
- coaches used a variety of resources
- literacy coach promoted literacy in isolation in their buildings

Post Literacy Collaborative:

- all teachers in training are provided coaching
- coach teachers and model how to use resources
- coaches teach two full periods daily
- coaches use consistent resources with teachers
- literacy coaches work with building literacy teams



On-site Professional Development for Teachers



- Monthly LC training sessions – built into Wednesday meeting schedule
- ELA and Sped teachers participate in year 1 of training with coach
- Coaching cycles between training sessions to ensure implementation
- Building administrators to participate alongside the teachers in training with literacy coach – follow up and meet regularly with literacy coach
- On-site TEAM Training for K-2 building literacy teams and 6-8 building literacy teams



Instructional Shifts



- 6-8 ELA and Sped
 - Implementation with support of LC – year 2
 - Literacy Framework of Readers and Writers Workshop in all ELA classes 6-8
 - Curriculum was revised to follow a genre study approach to teaching units

Past Practice	Current Practice
•Whole class	•Differentiated
•Single text	•Text Sets
•Reading and writing isolated	•Reading and writing aligned
•Teachers working in isolation	•Teachers working collaboratively
•Prompt writing	•Authentic writing
•Standardized test information used by teachers	•Benchmark Assessment – formative assessment data used by teachers



Change at the building level



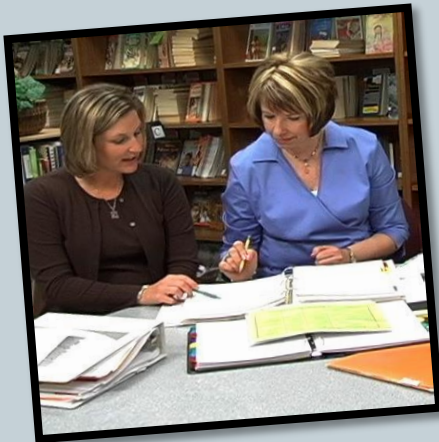
- 6-8 leveled libraries were built/ mentor texts
- Teacher resource libraries
- Benchmark Assessment System 1 and 2 administered in grades 6-8
- Literacy coaches to teach full literacy block/ 2 periods for middle school coaches everyday – in the same class
- Establish building literacy teams at each school
- Ongoing Literacy Collaborative Professional Development
- Substitutes made available for professional development sessions
- ELA classroom environments and routines are consistent



Support for District Literacy Coaches



- Monthly district literacy coach meetings
- Site visits with university liaisons – 2 per year
- January on-going professional development for LC coaches and building admin to join for 2 days at Lesley
- District Coach of coaches – travels to buildings for coaching sessions with building coaches
- District Liaison – in district to manage implementation



Change at the District Level



- **K-12 Literacy is District Goal for 2014-2015**
 - K-12 District Literacy Committee – subcommittee of the DDT
 - K-8 District Literacy Coach – who is LC Trained
 - 2 half-time AP/ Literacy Supervisors K-12
 - Reinstated Supervisor of Elementary and K-8 Literacy – LC trained grades 3-8, District Liaison
 - All K-8 Literacy Coaches will have completed Literacy Collaborative training by the 2015-2016 school year

K-8 Literacy Roles:



**District
Literacy
Department
Head**

Classroom Teachers

Literacy Coaches

Building Principals

**Supervisor of
Elementary &
K-8 Literacy**

**Supervisor of
Humanities &
World
Languages, 6-
12**

**K-8 Assistant
Principal &
K-12 Literacy
Supervisor**

**K-8 Assistant
Principal &
K-12 Literacy
Supervisor**

Director of Teaching and Learning

Next Steps for Bristol



- LLI Training for all K-8 Instructional Support Teachers, Literacy Coaches, and 6-8 Sped teachers in training – examine and refine interventions
- Continue funding for LC
- Commitment to sending LC to on-going training with Administrators
- Literacy for All participation by administrators, coaches, and teacher teams
- BAS assessment district-wide K-8, data assessment- LC database
- Training of primary literacy coaches, K-2
- Hire intermediate literacy coaches for grades 3-5 in the K-8 schools



Next Steps for Alliance Districts:



- **Take some time to discuss as a group your district literacy needs.**
 - What kind of literacy needs are you seeing with your students?
 - What are the shifts that you have seen in your district?