

Alliance Districts Year 2 Amendment Summary

Dr. Winifred Hamilton \$1,855,142.00 Major Expenditures: PD consultants (15 days ELA and math); SEM staff for Focus schools; CCSS teacher on special assignment	Total Cost: \$514,480.00
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PD consultants (15 days ELA and math); SEM staff for Focus schools;	
math); SEM staff for Focus schools;	\$514 480 00
	4011 , 100.00
Tablets for administrators; .5 FTE evaluator coach	\$165,000.00
Before/After-school interventions; summer school; Interventionists and Family Outreach Coordinators at Focus schools	\$937,662.00
Project Opening Doors at Westhill HS	\$238,000.00
Educator Evaluation and Support:	School Turnaround:
 Evaluator training and PD Tablets for administrators to track and record observations New .5 FTE Chief Compliance Officer (retired school administrator) Evaluation steering committee to monitor and support the implementation of new evaluation plans Alignment of PD to evaluation data and staff development needs Confritute training for select teachers (train-the-trainer model) 	 3-tiered accountability model and 5-step continuous improvement cycle Before/After-school interventions at all grade levels PK and K summer school Wraparound services concentrated at Focus schools (Davenport and Roxbury) Interventionists and Family Coordinators at Focus schools School-wide enrichment model at Focus schools (Renzulli, UConn Confritute conference) HS Call to Action Committee with reform action plan SET action plans New Director of School Improvement
district growth areas • Additional strategies in the areas learning	analysis and initial steps taken to address of educator evaluation and professional ict's turnaround strategies, specifically
	Before/After-school interventions; summer school; Interventionists and Family Outreach Coordinators at Focus schools Project Opening Doors at Westhill HS Educator Evaluation and Support: • Evaluator training and PD • Tablets for administrators to track and record observations • New .5 FTE Chief Compliance Officer (retired school administrator) • Evaluation steering committee to monitor and support the implementation of new evaluation plans • Alignment of PD to evaluation data and staff development needs • Confritute training for select teachers (train-the-trainer model) Revisions to the Resubmission: • Needs analysis with root cause a district growth areas • Additional strategies in the areas learning