

Alliance Districts Year 2 Amendment Summary

District:	Danbury Public Schools	
Superintendent:	Dr. Sal Pascarella	
Year 2 Allocation:	\$4,436,289.00	
Year 2 Priorities:	Major Expenditures:	Total Cost:
Increase supports for educators in core academic areas with an emphasis on CCSS	49 FTEs (two-thirds of positions are a continuation from Year 1); coaches; department heads; interventionists; literacy materials	\$1,323,173.00
Provide additional training and support on new educator evaluation plans	3 FTEs; SIOP coaches; Evaluation Validator	\$267,507.00
 Increase instructional time for students 	31 FTEs; Kindergarten teachers; social workers; bilingual tutors	\$1,697,729.00
Increase supports for at-risk students and families	3 FTEs; Head Start	\$1,108,150.00
CCSS and Aligned Assessments:	Educator Evaluation and Support:	School Turnaround:
 Instructional interventionists to provide one-on-one tutoring and differentiated supports Emphasis on balanced literacy Common Core curricular alignment; coaching on new pacing guides, benchmark assessments, etc. Additional release period for department heads to provide coaching and monitor curricula Supports for ELLs Curriculum Development Bootcamp Double doses in basic skills/core content areas for struggling students 	 Sheltered Instruction Observation Protocol (SIOP) training One-on-one coaching for identified teachers Professional Learning Communities to enhance literacy and math delivery skills, followed by on-site coaching with instructional leaders Year 2 evaluator training program (Marzano) Focus on inter-rater reliability New Evaluation Validator Coaching for administrators 	 Creation of AP positions and department chairs at the middle and high school levels Universal full-day Kindergarten in three additional schools Supports for at-risk students and families via counselors, deans, and social workers Supplemental tutoring for K-8 students through the Saturday School Summer programming
Other Initiatives:	Revisions to the Resubmission:	
Continuation of the local Head Start program	 Clarity around the rollout of the new evaluation system, including trainings for evaluators and professional learning schedule Detailed budget, including the repurposing of Year 1 carryover funds Description of the district's coaching model to ensure successful implementation of Common Core-aligned curricula More measurable progress and outcome metrics 	