Behaviorization of the rubric

Domain/Focus area			
What are the ongoing behaviors of the teacher and the students (where appropriate) if that teacher is effective? How do you know? What evidence can you collect?			
	What might you see? What questions could you ask the students?	What products or deliverables could you collect?	What reflective or clarifying questions could you ask the teacher?
Indicator	**Observation**	**Artifact**	**Collegial conversation**