



CONNECTICUT STATE  
DEPARTMENT OF EDUCATION

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# Adult Education Policy Forum

June 3, 2022



# Agenda

- Agency Reorganization
- Check-in
- Retirements
- 2022-2023 Meeting Reminders
- CT Association for Adult and Continuing Education (CAACE)
- Adult Training and Development Network (ATDN)
- CT Adult Virtual High School (CTAVHS)
- Adult Education State Grant
- LACES
- Federal Grant
- ARP ESSER
- CT Competency System (CCS)
- GED Update
- NEDP Update
- CDP Update
- College and Career Readiness Standards
- ESL/ESOL
- Family Literacy
- IET/IELCE
- Career Pathways
- Teacher Evaluation
- Racial Equity

# Agency Reorganization

CSDE announces that Adult Education is now part of the Academic Office:

Chief Academic Officer – Irene Parisi

Reading/Literacy Director – Dr. Melissa Wlodarczyk-Hickey



# Check-In

## How was your year?

Please unmute or share in the Chat some of your program highlights!



# Retirements

We bid fond farewell with appreciation for their service to Adult Education and best wishes for the future to:

- **Idalia Thayer** – CSDE GED Processing Technician
- **Nina Tourtelotte** – ATDN
- **Tony Sebastiano** – ATDN
- **Lauri DiGalbo** – ATDN
- **David Crum** - Simsbury
- **Sashi Govin** - Wallingford
- **CJ Hauss**, LV of Greater Hartford
- **Nancy Hoffman** – West Hartford
- **Joe Ferraiola** - East Haven
- **Linda Schmaelzle** – Windsor Locks
- **Rich Tariff** – EASTCONN
- **Toni Walker** – New Haven



# 2022-23 Meeting Reminders

All Meetings will be remote/virtual unless otherwise indicated:

## **Policy Forums for 2022-2023**

- Friday, September 16, 2022
- Friday, January 13, 2023
- Friday, June 2, 2023

## **Mandatory Program Facilitators' Meeting** for 2022-23

- Thursday, September 22, 2022 from 1:00 – 3:00 p.m.

## **Monthly Facilitators' Meetings** for the Fall of FY 2022-23

- Monthly meetings held virtually via zoom

## **Monthly Data Administrator Meetings** for the Fall of FY 2022-23

- Monthly meetings held virtually via zoom



# CAACE Annual Board Meeting Agenda

- Treasurer's Report—Lori Wyrebek
- Vote on new members
- Public Policy/Advocacy Report
- Marketing Update
- 2023 CAACE Conference
- June 10 party!



# 2022-2025 CAACE Executive Board

- President—Anthony Mangiafico
- Vice President—Heather Pelletier
- Secretary—Jody Huzina
- Treasurer—Lori Wyrebek



# 2022-2025 CAACE Board

- Current board members nominated for another 3-year term:
  - Mayela Aguirre, Windsor
  - Jody Huzina, WERACE
  - Joseph Lawlor, Middletown
  - Angela Thomas Graves, Stamford
- Nominees for open board positions:
  - Larry Covino, Bristol
  - Dr. Laura McCarthy, Northwest Community College
  - Linda Blakesley, Manchester
  - Zandralyn Gordon, Hartford



# CAACE 2022: Public Policy/Advocacy Updates

- State Adult Ed budget increased by \$1,000,000, on top of the \$947,370 increase from 2020-21
- \$180 million allocated to bolster childcare availability to low income families
- Starting July 1, 2023, a 17 year old who has parent permission to stop out of high school must enroll in an adult education program (Public Act 199)
- Second Year of the Civic Engagement credit diploma class out of Stamford. Thank you to Ruth-Terry Waldon for leading the remote class
- Jim Spafford from Manchester was chosen by COABE to be trained as an Adult Ed State Advocate



# CAACE Marketing Update

- Last year, CAACE spent \$20,000 on commercials on Telemundo and NBC 30
- Ads ran in August during the Olympics, then again in December/January
- For 2022-23, we are running digital ads
  - Social media
  - Geofencing
  - Banner ads
  - Allows us to better target potential students



# CAACE 2023 Conference

- March 23 & 24, 2023
- In person
- Mystic Marriot Hotel and Spa, Groton
- Prices:
  - One day: \$199
  - Two day: \$329
- Hotel prices: \$142 a night



# End of the Year Party!

- Please join CAACE on June 10, starting at 4:00 p.m.
- Hawk's Ridge, Watertown
- Inside and outside areas available
- Bring snacks, chairs, and blankets
- Let's celebrate another successful adult education year and honor our adult education colleagues who have retired!



# Digital ATDN

## 2021-22 and 2022-23



- A total of 35 agencies have participated in the services provided in the Tech Grant. Thank you so much for participating!
- Digital ATDN offered a total of 20 Professional Development sessions throughout the school year that covered tech programs, resources and strategies. Additional tech support sessions were scheduled and delivered to agencies that requested assistance in the integration and development of different resources presented through PDs or the newsletters.
- [Digital ATDN's On Demand Videos App](#) offers 200 short videos that offer resource support for staff that need assistance with programs available like Google Workspace, Nearpod and more.
- A total of 8 [newsletters](#) have been released to the field - the latest newsletter was released today! These offer updates on what's happening in the grant, resource exploration and tech strategy development. Newsletters will not be posted over the summer.
- Tech Support ended on May 27th. Please email me at [jadorno@edadvance.org](mailto:jadorno@edadvance.org) if you need tech support assistance for you and your agency.
- A one page [Digital ATDN hyperdoc](#) was created that includes a “quick guide” to access some of the available resources and services that are available through the Tech Grant.



# Digital ATDN 2021-22 and 2022-23



- A second app has been added, the Student Support App, that includes resources to assist students with devices and most common programs used in agencies. Both the On Demand Videos and Student Support App have plans for update throughout the school year.
- We will continue to support agencies through PD, tech support and Canvas.
- A Google form will be sent out to administrators to collect topics, programs and areas of interest to support the field.
- We will have sessions available in the fall before classes begin. The goal is to support teachers getting ready for the beginning of the school year. Please email me at [jadorno@edadvance.org](mailto:jadorno@edadvance.org) if you are interested in participating in the sessions.



# ATDN Professional Development Updates



- Thank you to all the Directors, educators and presenters for incredible participation, support and valuable feedback with approximately 88 virtual workshops and 2,322 enrollments during another challenging year.
- Our workshop delivery for the 2022-2023 year will continue virtually with a few in-person events for adult educators in CCS, CCRS, Digital Day, Disability, ESL, GED, NEDP along with Teacher Evaluation support.
- CCRS ELA and Math 100's training series are available in self-paced video format. The 2023 year will offer higher CCRS Standards use sessions.
- ELP Standards I and II are available in self-paced video format.



# ATDN Professional Development Updates



- The 29<sup>th</sup> Annual Conference on Serving Adults with Disabilities was delayed to offer an in-person event in either Fall 2022 or Spring 2023. In lieu of the 29<sup>th</sup> Annual Disability Conference the Disability Mini Workshops were offered in May with Stephen Emt, a Paralympian, as the opening speaker. The Mini workshops were well attended by 110 registrants with 227 enrollments.
- The six Regional Program Facilitator meetings shared Adult Education program successes and good practices with important CSDE and Digital Tech grant updates. These will continue next year.
- There will be a spring Digital Learning Day. Additional Digital support with Digital Professional Development workshops will be supported through the Digital Tech grant with EdAdvance/EASTCONN and CREC.
- CANVAS will continue to be used as a Learning Management System for PD and Protraxx registration will be introduced.



# ATDN Professional Development Updates



Tony Sebastiano has officially retired and wanted to thank everyone for their dedication and participation in Adult Education Professional Development. He enjoyed many years of collaboration with you.

Nina Tourtelotte will be retiring at the end of June.

A new ATDN Professional Development Coordinator will be introduced to the field in the next few weeks.

CSDE thanks both Nina and Tony for their unparalleled dedication to Adult Education Professional Development over the years!



# Updates

- **Flexible Enrollment 2022 courses:** There were 37 courses offered. A total of 498 students were on the rosters for these courses.
- **GED Prep courses are currently available (Math, RLA, SS, Science):** 9 LEAs are set up so far
- **Preparation for the SAT® and Preparation for the Accuplacer® (Math, Reading, Writing)** also available
- **Reminder:** GED/SAT/ACCUPLACER courses are available to preview directly at <https://ctavhs.blackboard.com/>
  - *demoteacher* (username & password) and *demostudent* (username & password)
- Please send Lauren and Bill an email indicating you'd like a set of GED courses created for your LEA. Please include full names and email addresses of those who should have Instructor-level access.





# Updates

- **Summer 2022 courses:** – 8 courses for this Summer, registration starts June 20, 2022
- **Fall course offerings**
- **Updates to AVHS registration system:**
  - New look and feel, ADA compliance
  - No new core functionality will be introduced
  - Updated grading schema
  - CARS IDs should be in place



# State Grant Update – FY22

- Final 2021-22 Adult Education State Grant budgets have been approved
- eGMS does not issue new grant letters
- Final 1/3 payment for FY22 issued May 24 and include a PYA (which is not reflected in eGMS)
- View payments on the SDE Grants Payment Report page:  
<https://www.csde.state.ct.us/public/dgm/grantreports1/PayDetMain.aspx>
- Please check with your business office to ensure that final FY22 expenditures match ED-245/245A budgets



# State Grant Update: 2022-23 Dates

- September 1, 2022 – FY22 Expenditure Reports due (business office submits – used to calculate PYA on final payment in May, 2023)
- FY23 State Grant due dates:
  - Wednesday, March 15, 2023: ED-245/ED-245A
  - Friday, April 14, 2023: ED-244/ED-244A
- Projected FY23 CAP – 3.63%



# Intake/Data Entry Form

“New” Question needs to be added:

• Which of the following do you have at home so we can contact you and/or connect you to services? (Check all that apply):

- Computer with Camera:
- Computer without Camera:
- Webcam:
- Headset with Microphone:
- Mobile Phone:
- Home Phone:
- Internet Access:
- Printer:
- Scanner:



# LACES Data Analysis

## NRS Requirements for Inclusion on NRS Tables

- Students must meet basic NRS requirements for inclusion on the NRS tables.

At the most basic level they must:

- Have 12 or more uninterrupted (without a 90 day gap) hours within a period of participation (PoP). This includes students who have 12 hours in a PoP continuing from the previous FY even if the student has less than 12 hours in the current FY.
  - Have a valid assessment resulting in a valid Entry Educational Functioning Level (EFL) in the current fiscal year or moved forward from the prior fiscal year (exceptions for NEDP and Carnegie Units)
  - Be 17 years of age or older with a CT withdrawal
  - Have valid demographic information for fields such as Gender, Race/Ethnicity, and Employment Status.
  - Have a valid Highest Education Level Completed at Entry/Location entry to populate Table 6.
- Staff data must also be accurate and comprehensive.





# LACES

## Diagnostic Searches

- The **Student and Staff Diagnostic Searches** are an extremely useful search for identifying issues in student and/or staff data that can potentially prevent them from accurately populating your NRS tables.
- This search is run using summarized, fiscal year data, not raw data, which means you want to run this search after LACES has run FY summaries, which is automatically done weekly on Saturdays or after you have manually run FY summaries for your agency.



# LACES

## Moving Forward Assessments

- Once the rollover occurs in August, you may begin to consider pushing forward assessments for carry-over students, if deemed appropriate and if the student enrolls again in the next FY.
- Please note: There are pros and cons to moving a test forward (which I am happy to discuss with you in more depth).
- You may move forward the most recent assessments from last fiscal year (administered after April 1) to act as pretests for the new fiscal year and select which assessment will determine the Entry EFL for NRS reporting.
  - The EFL for initial placement should not be changed later to ensure accurate data reporting.
  - Measurable Skill Gain via EFL gain may be measured with a posttest in any subject area in which a participant was pre-tested.
  - If a student has two assessments in the same subject area within the move forward window, only the one generating the **highest assessed level** should be moved forward.
  - You may move forward multiple assessments, if they are in different subject areas.
- In short, you will select which subject area a student is tracked in and this will determine the Entering EFL that the student will be reported in on the EFL-based NRS tables. But, you are no longer required to track the student in the lowest EFL, and EFL gains can be based on any subject area, not just the one the student is being tracked in.



# LACES

Please note that the last day to enter data for Fiscal Year 2021-2022 will be July 15, 2022. Do not wait until July 15 to submit data because there will be NO time to rectify it.

Any data entered after July 15<sup>th</sup> will not be reflected for state and/or federal reporting.

Your Data Administrators **MUST** email me at [sabrina.mancini@ct.gov](mailto:sabrina.mancini@ct.gov) to sign off that all data is complete.

After July 15, LACES will begin the rollover process (which takes approximately 3 weeks). Until that happens in August, the data will not reflect current EFL placements, gains etc.

\*Program Profiles are almost done. Please note that performance is based on NRS tables and the data will not necessarily match.



# Federal (PEP) Grant Update

2021-2022

- FY22 PEP End of Year Report was sent by email this week to all grantees. The report can also be found on the CSDE website <https://portal.ct.gov/SDE/Adult-Ed/Federal/Federal-Legislation-and-Grants/Documents>.
- New format is similar to the PEP Mid-Year Report and Continuation Application
- Opportunity to **highlight** project successes and to **reflect** on any challenges or barriers to implementation
- Responses should be comprehensive yet succinct
- The EOY Report is due by email on **Friday, July 29, 2022**
- Points of clarification from optional grantees meeting on June 1<sup>st</sup>.
  - Performance Accountability Chart
    - If you do not have any students registered in a NRS level, put N/A
    - If you registered students in a particular NRS level but you do not have % to report, put 0%
  - IELCE
    - Reminder for programs that collaborate- all information is reported through the primary agency/fiscal entity.



# Federal (PEP) Grant Update

2022-2023

- The PEP Continuation Grant Applications for the 2022-2023 have been received by CSDE.
- Please be patient as we review all applications, and budgets – this will take time and announcement on awards should not be expected until late summer.
- When approved, you will receive an email from CSDE.
- eGMS
  - Disregard the error message- At this time, no money has been allocated into the system
  - All previous eGMS budget codes have been added into the system



# ARP ESSER funds

- The Connecticut State Department of Education (CSDE) is continuing to seek feedback from all educational stakeholders on the Department's use of dollars received through the American Rescue Plan Act of 2021 Elementary and Secondary School Emergency Relief (ARP ESSER) fund.
- Participants will then have the opportunity to share their ideas for reimagining the school experience and transforming students' lives.
- If you are unable to attend or would like to provide written feedback, you are encouraged to complete this [online survey](#), available through June 15, 2022.



# Connecticut Competency System (CCS) Updates

## Connecticut Competency System (CCS) Training

- In accordance with new CASAS assessment and implementation guidelines, Connecticut will be requiring regular, biannual recertification of all staff who are involved with testing, both paper/pencil and eTesting.
- The CASAS Implementation Training is now delivered via self-paced online modules, which can be accessed through the CASAS website: <http://training.casas.org/>
- CASAS Implementation Training Modules 1, 2, and 3 are **REQUIRED** and must be completed via the CASAS website by mid-December 2021. Module 4 is optional, but strongly recommended.
- If your site uses eTesting, you will also be required to complete the Remote Testing Certification Module.
- Certificates of Completion need to be sent to Astrid Robitaille [robitaille@edadvance.org](mailto:robitaille@edadvance.org)



# CCS Updates

## CASAS Update:

Assessment	NRS Approval
<b>FOR ABE</b>	
Reading GOALS for ABE/ASE	Through 2025
Math GOALS	Through 2023
New Math Series	Final Forms Studies
<b>FOR ESL</b>	
Life and Work Reading – 80 series Beginning Literacy – Forms 27 and 28 Reading for Language Arts – Forms 513 and 514	Through February 2023
Life and Work Listening – 980 series	Through February 2023
New ESL Reading	Final Forms Studies
New ESL Listening	Final Forms Studies

# CCS Updates

## ESL Test Update:

- STEPS Test Series for ESL: READING and LISTENING
- 5 Levels (A-E), 2 forms per level
- Aligned to ELP Standards
- Increased focus on content standards + competencies
- Similar item types as in Reading GOALS

## New Math GOALS 2 Test Series:

- Called “Math GOALS 2”
- 5 Levels (A-E), 2 forms per level
- Aligned to CCR Math Standards
- Similar content and item types as in current Math GOALS
- In Final Forms Studies now!

# CCS Updates

## Who is exempt from testing?

ONLY THOSE WHO FIT THESE VERY SPECIFIC CRITERIA:

- The participant exits the program because he/she has become incarcerated in a correctional institution or has become a resident of an institution or facility providing 24hour support such as a hospital or treatment center during the course of receiving services as a participant.
- The participant exits the program because of medical treatment and that treatment is expected to last longer than 90 days and precludes entry into unsubsidized employment or continued participation in the program.
- The participant is deceased
- The participant exits the program because the participant is a member of the National Guard or other reserve military unit of the armed forces and is called to active duty for at least 90 days.

Aaron, Annie

CT LACES Training

Student ID: 283391

Overall Status: Prospective

Program: ABE

Student Data | Assessments | Enrollments | Hours | Outcomes | Demographics | E

White:

Report Exclusion Reason:

- No Value Entered
- No Value Entered
- Call to active duty
- Deceased
- Entered hospital or treatment center
- Became incarcerated

# CCS Updates

## CASAS Remote Testing Update:

- Individual agencies already set up to deliver CASAS eTests can begin remote testing after they sign an Agency Remote Testing Agreement. The **Agency Remote Testing Agreement** can be found on the CASAS website. This signed agreement attests that the agency will adhere to all test security measures and remote testing protocols while testing remotely.
- Agencies not yet set up with CASAS eTests can follow the steps laid out in the **Going Live! Checklist** to get started.
- Proctors must already be certified as eTests proctors. They must sign a **Proctor Remote Testing Agreement** to attest that the proctor will adhere to all test security measures and remote testing protocols. Local agencies are responsible for ensuring that their remote testing proctors are trained and are following remote testing protocols.

# CCS Updates continued....

## Remote Testing for CASAS tests

### Assessment Scenarios:

#### Remote Testing Only

- 1:1 (one proctor, one test taker)
- 1: Multiple test takers (up to 15 for experienced proctors)

#### Onsite Testing in 1 “Room”

- 1 computer lab with social distancing
- Onsite in cars in parking lot with Wi-Fi hotspot

#### Hybrid – Onsite and Remote Testing

- Proctor is onsite with test takers who are all off site/at home.
- Proctor is onsite with some test takers in same room and others in different rooms/remote.

Proctor is onsite with some test takers onsite and others offsite/remote.



The logo features the word "CASAS" in a large, bold, blue font. To its left is a stylized orange sunburst icon. To the right of "CASAS", the word "National" is written in a green font, and "Summer Institute 2022" is written in a blue font below it.

# CASAS National Summer Institute 2022

Town & Country Resort in San Diego  
June 13 to 16



The 2022 Summer Institute will be a hybrid conference that offers in-person or virtual attendance. CASAS is planning a full in-person event at the Town and Country Resort in San Diego with training sessions, workshops, computer labs, and panels. Virtual attendees will have access to selected events.

# CASAS News and Updates Webinars

## Upcoming webinars

- CASAS National News and Updates Webinar, August 24, 2022
- This is an informational overview and update on new CASAS assessments, guidelines and training resources.
- Registration Required: [Registration link](#)



- CASAS eTest units cost **\$1.40** for 2022-2023 will remain the same
- The agreement between CASAS and the CSDE provides the discounted rate as well as license and support to access the [TOPSpro Enterprise](#) data management application through June 30, 2023.
- CASAS maintains an [HTTPS](#) connection and secure browser environment.
- Administering tests via eTests Online requires a Chromebook or a Windows PC with Internet access. (iPads must have iOS 11 or higher.
- Windows computers must meet software requirements (Windows 10 for CASAS eTest delivery)
- Please review [all system requirements here](#).





We are in urgent need of help with Field Testing!  
**Reading and Listening for ESL / Math for ABE and ASE**  
We need 4,000 ESL and 4,000 ABE / ASE students.



**Students** receive a gift card for each field test they complete!

**Agencies** receive complimentary WTUs (Web Testing Units)!



Give your adult learners the opportunity to try out the new CASAS assessment series through field testing. The new Listening and Reading series are aligned to the [English Language Proficiency Standards \(ELPS\) for Adult Education](#) and the NRS Descriptors for English Language Learners. The new Math series is aligned to the College and Career Readiness Standards for Adult Education. Here's a chance to participate in a national study and help validate these new assessment series!

### Field Test Information

- **Field test dates:** Now and ongoing through June 30, 2022
- **Target population:** All Adult learners
- **Content areas (Modalities):** Listening & Reading for ESL; Math for ABE/ASE
- **Field test delivery modes:** CASAS eTests & paper/pencil
- **Methodology:** Students may take up to two field tests in each modality.

### Learn More About Field Testing

If interested or for more information, please email [fieldtesting@casas.org](mailto:fieldtesting@casas.org)





We need 4,000 adult students to field test  
the new CASAS Math GOALS series

Students earn a \$20 gift card  
for each math field test they complete!



- Now through June 30, 2022
- ABE and ASE students eligible
- ESL students at NRS 4, 5, 6 eligible
- Students may complete two field tests
- Administer via CASAS eTests or paper tests
- Programs receive 100 Web Testing Units (WTUs)

If interested, send an email to [fieldtesting@casas.org](mailto:fieldtesting@casas.org)

[www.casas.org](http://www.casas.org)

### **Benefits of field testing for students**

- Provides added confidence in test-taking experiences
- Gives students an idea of test items
- Reduces anxiety for students

### **Benefits of field testing for agencies and teachers**

- Can be included as instructional time
- Teachers can preview the new tests
- Teachers can better prepare students for post-tests

# GED Updates

## Update to Legislative Changes to GED

### For 17 year old Test Takers

- Verify and confirm official CT withdrawal form
- Verify 6 month waiting period for 17 year olds

### For 18 year old Test Takers

- Verify and confirm official CT withdrawal form
- Withdrawal form must be dated when the student was at least 17

### For 17 and 18 year old Homeschoolers

- In lieu of a withdrawal form from school, the Registrar should collect the homeschooling attestation form with the original signature of the GED Administrator
- The Attestation Form cannot be used to enroll a student for classes

# GED Updates



## GED Ready Requirement

- Reminder that test-takers can schedule one subject at a time, if they have taken GED Ready in the same subject and scored in the green, “Likely to Pass” range.
- Currently, there are no expiration dates on GED Ready for CBT.
- The Online Proctored (O.P) tests require test-takers must first score “Green” (Score of 145 or above) on the GED Ready® practice test within the last 60 days before being allowed to schedule an online test.

# GED Updates

## GED Online Proctored (OP) Test

Information and additional resources related to student eligibility, testing considerations, and policies:

- [https://ged.com/educators\\_admins/test\\_admin/](https://ged.com/educators_admins/test_admin/)

Note: Test-takers must be at least 18 years old to take the GED online.

The same GED test series that is administered via CBT at test centers is used in Online Proctored delivery, with different test forms being administered.

It is important to note that, regardless of the delivery method, GEDTS provides the same test preparation, support, and scoring materials to test-takers.

# GED Update, continued...

- **New Spanish Language Learning Tool for GED Prep:** Aztec Software's Spanish GED Prep Series was written by Spanish instructors for Spanish learners and contextualized for the Spanish GED test. Learn more about the [program here](#).
- **New Newsletter for GED students:** The "GED Roundup" is our new quarterly newsletter for GED students that features updates, tips, and articles related to the GED test program. Students with GED.com accounts that have opted into marketing emails will automatically receive the newsletter.
- **GED Manager accounts are inactivated after 180 days of not logging in.**
  - Anyone who attempts to log in will be notified that their account is inactive.
  - You cannot click forgot your password.
  - If you still have the need for GED Manager, you will need to be re-approved for access.



# GED Update, continued...

- **Learners can show off their success on the GED test by using digital badges available through Credly.**
- Learners who post their badges make it easy and simple for employers to verify their accomplishments and learn more about their competencies. Posting badges also sets learners apart from other students and job-seekers by showcasing their skills.
- Learners are eligible for badges based on the GED test subjects they have passed and what scores they earned on their tests. Available badges include one for the GED credential, badges for each test subject, and badges for test subjects passed with College Ready and College Ready + Credit scores. All the badge options are viewable here: [www.credly.com/organizations/ged/badges](http://www.credly.com/organizations/ged/badges)
- Once learners have earned a badge, they will be notified via email. Learners must then follow the instructions in their email to access their Credly account. From their Credly account, learners can access and share their badges on multiple online platforms like LinkedIn, Facebook, and their email signatures.
- **More information about GED badges is available here:**  
[www.ged.com/life\\_after\\_ged/ged\\_badges/](http://www.ged.com/life_after_ged/ged_badges/)



# GED Test Centers

- No one directly involved in GED instruction, adult basic education, or adult literacy can serve as test administrator in a GED test center; and
- No secondary education program staff, adult secondary program staff, alternative high school education program staff or developmental education staff, can serve as a test administrator in a GED test center.



# 2022 GED® Conference

**Atlanta Marriott Marquis**

**July 13, 2022 – July 15, 2022**

[Register Here](#)



Learn the newest innovations in teaching and testing strategies. From workshops with the experts to a variety of networking opportunities, you'll be immersed in a memorable experience that's sure to bring your classroom to an entirely new level.

This year they are adding to the experience with an emphasis on career growth and further education for students. They will have sessions on developing workforce skills and getting the most out of the GED by pursuing a college degree and applying for higher paying jobs. In addition to adult educators, transition coordinators are welcome to take advantage of these new conference additions.

# NEDP Update

- Please remember to complete OUTCOME DATA for your clients who have graduated.
- The **NEDP Scholarship** deadline is fast approaching on Thursday, June 30, 2022. Please submit completed applications to [nedp@casas.org](mailto:nedp@casas.org). The NEDP Scholarship provides tuition assistance to attend an accredited public or nonprofit postsecondary institution that offers a vocational certificate, associate's degree, or four-year degree (Those who have completed all NEDP requirements from July 1, 2021 to June 30, 2022 are eligible. Additional details, the application, and letter of recommendation form are available at [www.CASAS.org/NEDP/scholarship](http://www.CASAS.org/NEDP/scholarship)
- **Please share this opportunity with eligible graduates!**



# CDP Update

Connecticut has increased K-12 graduation credit requirements to 25 for the Class of 2023.

- Change to 20 credit requirement for adult education in statute is in progress.
- Credits for Adult Ed Class of 2021 should have been 22.
- Credits should have increased for the Class of 2022.
- Out of the 27 CDP programs statewide, 18 will require 25 or more credits for the Class of 2023.
- CSDE directives have been consistent that no adult education provider should require less credits than the high school(s) in the district in which they operate.



# CDP Update

CSDE requires K-12 high schools to offer the African American/Black and Puerto Rican/Latino Course of Studies.

The full curriculum can be downloaded using the link below:

<https://ctserc.org/pa1912>

In preparation, CSDE has partnered with SERC to provide training in the implementation of this course.

We are currently discussing a possible session specific to adult education but will also provide the training information that was sent to K-12 with the Policy Forum materials.

For those of you with part-time K-12 Social Studies teachers, if they are participating in training with their district, they do not need additional PD to implement this course.



# CDP Update

## Graduation Plans in LACES

- Make sure to revisit your program's graduation plan in LACES at the start of each year to be sure that everything is updated to reflect the credit increase.
- Students are subject to the graduation plan in LACES for the year in which they graduate, not the year of entry into adult education. Please be clear with students on this.



# Standards in Action Training Update

- Seven ELA teachers and five math teachers participated in the Standards in Action curriculum review.
- Six training sessions and six coaching sessions over a 12-week period
- CSDE with the CT teams are exploring sustainability efforts



Thank you to our participating teachers and programs:

Alicia Loesche- Shoreline

Bonnie Hagg-Yetz –New Britain

Bridget Germain- Berlin

Catherine Sadlak- New Britain

Chantal O'Connell- Valley Regional

Clayton Eles- Bridgeport

Connie Rivera- West Hartford

Jane Bourque- Manchester

Lisa Monteleone- Bridgeport

Marcus Brucoli- New London

Nasreen Alomari- East Hartford

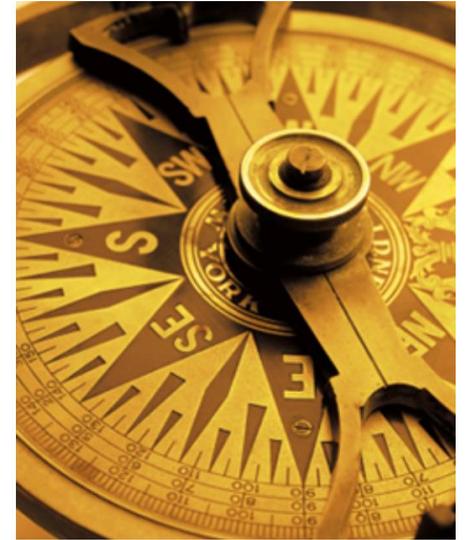
Sarah Weems- Manchester

# Career Navigator Training

- Beginning in 2019, each provider has been asked to identify a Career Specialist.
- For 2022-23, CSDE will be requiring all Career Specialist to participate in PD provided by World Education titled:

*Finding True North - Role of the Career Navigator*

- More information will be provided when dates are firm.



# College and Career Readiness Standards (CCRS)

- The CCRS 100 series, both math and ELA are available as online courses. The 100 series is required for all teachers in adult education
- The 200 series (resource alignment, lesson development, and teacher modeling) training will continue for lead teachers



# ESL/ESOL

## What's coming?

### STEPS Test Series for ESL: READING and LISTENING

- 5 Levels (A-E), 2 forms per level
- Aligned to ELP Standards
- Increased focus on content standards + competencies
  - Similar item types as in Reading GOALS NEW Math GOALS



## How to Prepare

Training in English Language Proficiency (ELP) Standards is required of ELL teachers. Both ELP Standards I and II are available online.

To register: <https://ed-advance-atdn-workshops.coursestorm.com/category/esl-elp-standards>

## Teaching Adult English Learners: Principles and Practices

- Date and Time: Wednesday, June 29, 2022 — 3:00 p.m.–4:30 p.m. ET
- Presenter: Betsy Parrish, Hamline University
- Registration: [https://air-org.zoom.us/meeting/register/tJUcurrzorHNW\\_eY4hDkJOmB-uT65CeZl9](https://air-org.zoom.us/meeting/register/tJUcurrzorHNW_eY4hDkJOmB-uT65CeZl9)
- Description: This webinar will highlight the new LINCS course designed to support teachers new to working with adult English learners, or ELs. The course will assist teachers in identifying and applying appropriate instructional strategies for teaching adult ELs. It will also engage teachers in strengthening their classroom management practices to optimize learning, both in-person and virtually.
  - To access the LINCS course: [LINCS Learning Portal \(ed.gov\)](#)

# Citizenship



## The USCIS Adult Citizenship Education Program Development Guide

- Date and Time: Wednesday, July 27, 2022 — 3:00 p.m.–4:30 p.m. ET
- Presenter: Shawn Chakrabarti
- Registration: [https://air-org.zoom.us/meeting/register/tJloc-Goqj4oG9Rjw\\_y1O4fw3xcqgnxJM0g](https://air-org.zoom.us/meeting/register/tJloc-Goqj4oG9Rjw_y1O4fw3xcqgnxJM0g)
- Description: U.S. Citizenship and Immigration Services (USCIS) staff will provide an overview of the program development guide's outline and step by-step process to create or sustain an adult citizenship education program, including products and resources from USCIS for use at each stage of program development.



Classes virtual September  
– December on  
Wednesdays at 6:30 PM

# Family Literacy

Special session for  
Naugatuck Family  
Literacy in October

UConn Expanded Food Program

## Cook and Chat Informational Meeting Presentation

**UConn EFNEP Cook and Chat Monthly Series**  
PARTICIPANTS EARN INCENTIVES THROUGH REGISTRATION AND ATTENDANCE

**UConn EFNEP COOK AND CHAT VIRTUAL SERIES**

Month	Time	Dates	Year	Incentives
March	@ 5:30 pm	March 16, March 23, March 30	2022	2 Registrations Attend 2 classes Receive
April	@ 5:30 pm	April 13, April 20, April 27		3 Registrations Attend 3 classes Receive
May	@ 5:30 pm	May 11, May 18, May 25		4 Registrations Attend 4 classes Receive

**March @ 5:30 pm**  
BITE SIZED  
KID FRIENDLY  
MEALS AND SNACKS

**April @ 5:30 pm**  
FAMILY TOOLBOX  
GROWING FITNESS

**May @ 5:30 pm**  
MEAL PREP MAGIC:  
5 INGREDIENTS

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HEALTH AND NATURAL RESOURCES

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HEALTH AND NATURAL RESOURCES  
EXTENSION

UConn EFNEP  
Cook and Chat Virtual  
Child Literacy

**SNACK SKILLS  
COMMUNICATION**  
Have snack available for parents to...

Asking for a snack

- Edges to build language skills
- Model language
- Name the colors of the snack
- Name the textures of the snack
- Name the smells of the snack
- Name the tastes of the snack
- Name the parts of the snack

WHY UConn EFNEP  
Cook and Chat  
Virtual– Hybrid

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HEALTH AND NATURAL RESOURCES  
EXTENSION



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# Webinar Series on Diverse IELCE/IET Program Design

**What & Who:** A three-part webinar series for state and program staff

**When:** Late July – Mid August

**How:** Dates and registration coming soon

1

Building Immigrant Integration Opportunities:  
Robust Partnerships

2

Building Immigrant Integration Opportunities:  
IELCE Career Pathways

3

Building Immigrant Integration Opportunities:  
Special Populations

 *Enhancing Access  
for Refugees  
and New Americans*



To learn more about the project or to be added to their distribution list: [Enhancing Access for Refugees and New Americans | Adult Education and Literacy | U.S. Department of Education](#)

# Career Pathways

The Career Pathways Taskforce will continue to add resources to the Career Pathways Toolkit:

<https://sites.google.com/danbury.k12.ct.us/career-pathways-toolkit/home>

Please check regularly for new information!

CSDE strongly urges all providers to work with students to create accounts in [CT Hires](#).

This site is the one place for finding a job, exploring careers and getting notifications about trainings and employer recruitment events!



# Teacher Evaluation

- CSDE and EdAdvance held a Roundtable on Teacher Evaluation on May 26<sup>th</sup>.
- We discussed issues related to teacher evaluation, particularly what to look for in a class observations and how to effectively conduct a Review of Practice.
- It is our expectation that each teacher is evaluated formally at least once per year and that directors are doing regular “walk-throughs”.



# Racial Equity Taskforce Goals

- To guide all adult education staff members in reflection about what they have been taught to believe about the world and their own race.
- To provide activities and discussions that lead to concrete actions which reduce bias and inequities in adult education organizations.
- To assume the responsibility of our leadership roles in order to advocate for inclusive and equitable environments.
- To model a willingness to take risks, reflect, accept feedback, make change, be wrong, own our ignorance, commit to hard inner work, challenge each other, be comfortable with being uncomfortable.



# Racial Equity

CSDE wishes to thank the Racial Equity Taskforce for their thoughtfulness and dedication to the monthly conversations with directors on Racial Equity.

- We will support all adult education directors as they begin the work in Racial Equity with their teachers in the fall.
- Our final convening will be **Friday, June 10, 2022** at 11:30.



# Racial Equity

**Summer Book Read** – we will be announcing a book selection for all directors to read over the summer at the June meeting.

There will be a schedule of chapters to be read in two-week increments, with bi-weekly book discussions. If you miss a meeting, you will know what to read to catch up with us for the next time!

We plan to continue our Racial Equity work and conversations throughout 2022-23 through scheduled monthly meetings with AE Directors.



# Adult Education Program Directory

We will be emailing the link to directors to submit information for 2022-23 to be published in the Adult Education Provider Directory in August.

- Please make sure to provide all requested information.
- IF any CHANGES to personnel (especially Program Facilitators, Data Administrators, GED Registrars) occur during the school year PLEASE notify us so that we can make the revisions!



# SAVE the DATES!

**Next Policy Forum: Friday, September 16, 2022**

***THANK YOU FOR ALL YOU DO FOR OUR ADULT  
LEARNERS AND FAMILIES!***

Have a great.....

