

YWCA NEW BRITAIN

Profile Report for 2025

Program/District: YWCA NEW BRITAIN	Director: Tracey Hennessey
Cooperating Districts:	
Total Grant Funds: State / Local: \$0.00 Federal: \$50,000.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: Number & Percent of Adult Population, 18 or older, who do not speak English well:	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	0	6	13	19	102
English as a Second Language (ESL)	0	32	1	33	183
Total:	0	38	14	52	285

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	35
6 to 10 years of age	28
11 to 18 years of age	23

Age	Females	Males	Non-binary	No Answer	Total
16-18	0	0	0	0	0
19-24	4	0	0	0	4
25-44	46	0	0	0	46
45-54	2	0	0	0	2
55-59	0	0	0	0	0
60+	0	0	0	0	0
Total:	52	0	0	0	52

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	0	0	0	0	0
Asian	6	0	0	0	6
Black / African American	3	0	0	0	3
Hispanic/Latino	13	0	0	0	13
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	1
White	29	0	0	0	29
Total:	52	0	0	0	52

Student Characteristics at Entry

Employment Status	Number
Employed	6
Unemployed	15
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	4
Disabled	0
Displaced Homemaker	20
Low Income	26
English Language Learner	30
Ex-Offender	0
Exhausting TANF within two years	1
Foster Care Youth	0
Homeless	0
Long Term Unemployment	13
Low Literacy Levels	19
Migrant Farmworker	1
Seasonal Farmworker	0
Single Parent or Guardian	7

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	3	100.0%	66.7%	33.3%	0.0%	33.3%
ABE L2	6	83.3%	83.3%	50.0%	33.3%	50.0%
ABE L3	5	60.0%	60.0%	40.0%	0.0%	60.0%
ABE L4	3	33.3%	33.3%	33.3%	0.0%	33.3%
ABE L5	2	100.0%	50.0%	50.0%	0.0%	50.0%
ABE L6	0	--	--	--	--	--
Total:	19	73.7%	63.2%	42.1%	10.5%	47.4%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	10	100.0%	90.0%	70.0%	0.0%	70.0%
ESL L2	10	80.0%	80.0%	70.0%	0.0%	70.0%
ESL L3	9	100.0%	100.0%	55.6%	0.0%	55.6%
ESL L4	4	100.0%	100.0%	25.0%	0.0%	25.0%
ESL L5	0	--	--	--	--	--
ESL L6	0	--	--	--	--	--
Total:	33	93.9%	90.9%	60.6%	0.0%	60.6%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	88%	82%
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	47%	33%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	43	63%	35%
--GOALS	12	58%	25%
--Life & Work	0	--	--
--STEPS	31	65%	39%
--WorkKeys	0	--	--
Math	12	75%	50%
--GOALS	0	--	--
--GOALS 2	12	75%	50%
--WorkKeys	0	--	--
Listening	29	76%	41%
--Life & Work	0	--	--
--STEPS	29	76%	41%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	19 (100%)	19 (100%)	19 (100%)
	>=12 Hours	19 (100%)	19 (100%)	19 (100%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	0 (--)	(--)	(--)
English as a Second Language (ESL)	>0 Hours	36 (100%)	36 (100%)	33 (92%)
	>=12 Hours	33 (92%)	33 (100%)	33 (100%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
Total:	0.00	0.00	0.00	0.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	0
>= 12 Hours	0	2	0
Total:	0	3	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	2	3	0
Local Counselors	0	0	0
Local Paraprofessionals	0	0	0
Local Teachers	3	0	0