

Windsor Adult Education

Profile Report for 2025

Program/District: Windsor Adult Education	Director: Mayela Aguirre
Cooperating Districts: None	
Total Grant Funds: State / Local: \$298,358.00 Federal: \$45,100.00	Number of Program Sites: 1
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	1,451 (6.5%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	298 (1.3%)

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,063	46	17	63	219
Citizenship		2	3	5	11
English as a Second Language (ESL)	728	62	23	85	187
National External Diploma Program	56	1	4	5	15
Total:	1,847	111	47	158	432

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	25
6 to 10 years of age	33
11 to 18 years of age	33

Age	Females	Males	Non-binary	No Answer	Total
16-18	4	5	0	0	9
19-24	13	12	0	0	25
25-44	44	31	0	1	76
45-54	21	7	0	1	29
55-59	3	1	0	0	4
60+	10	5	0	0	15
Total:	95	61	0	2	158

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	0	2	0	0	2
Asian	17	3	0	0	20
Black / African American	34	31	0	2	67
Hispanic/Latino	37	23	0	0	60
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	1
White	6	2	0	0	8
Total:	95	61	0	2	158

Student Characteristics at Entry

Employment Status	Number
Employed	87
Unemployed	51
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	36
Disabled	5
Displaced Homemaker	6
Low Income	66
English Language Learner	91
Ex-Offender	0
Exhausting TANF within two years	7
Foster Care Youth	2
Homeless	1
Long Term Unemployment	29
Low Literacy Levels	56
Migrant Farmworker	1
Seasonal Farmworker	1
Single Parent or Guardian	18

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	5	60.0%	40.0%	20.0%	0.0%	20.0%
ABE L2	4	100.0%	100.0%	75.0%	0.0%	75.0%
ABE L3	19	42.1%	42.1%	42.1%	5.3%	47.4%
ABE L4	25	32.0%	28.0%	24.0%	28.0%	44.0%
ABE L5	5	20.0%	20.0%	0.0%	40.0%	40.0%
ABE L6	4	0.0%	0.0%	0.0%	50.0%	75.0%
Total:	62	38.7%	35.5%	29.0%	19.4%	46.8%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	8	100.0%	50.0%	12.5%	0.0%	12.5%
ESL L2	13	69.2%	53.8%	23.1%	0.0%	23.1%
ESL L3	20	65.0%	55.0%	35.0%	0.0%	35.0%
ESL L4	26	69.2%	57.7%	38.5%	0.0%	38.5%
ESL L5	16	56.3%	50.0%	31.3%	0.0%	31.3%
ESL L6	8	100.0%	62.5%	62.5%	0.0%	62.5%
Total:	91	71.4%	54.9%	34.1%	0.0%	34.1%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	3	66.7%	66.7%	100.0%	33.3%	66.7%	100.0%
ABE L6	2	100.0%	100.0%	0.0%	0.0%	100.0%	100.0%
Total:	5	80.0%	80.0%	60.0%	20.0%	80.0%	100.0%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	44%	40%
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	17%	11%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	82	76%	44%
--GOALS	16	94%	63%
--Life & Work	0	--	--
--STEPS	66	71%	39%
--WorkKeys	0	--	--
Math	22	82%	50%
--GOALS	0	--	--
--GOALS 2	22	82%	50%
--WorkKeys	0	--	--
Listening	16	88%	56%
--Life & Work	0	--	--
--STEPS	16	88%	56%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	82 (100%)	82 (100%)	63 (77%)
	>=12 Hours	63 (77%)	63 (100%)	63 (100%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	5 (100%)	5 (100%)	5 (100%)
	>=12 Hours	5 (100%)	5 (100%)	5 (100%)
English as a Second Language (ESL)	>0 Hours	95 (100%)	95 (100%)	85 (89%)
	>=12 Hours	85 (89%)	85 (100%)	85 (100%)
National External Diploma Program	>0 Hours	6 (100%)	4 (67%)	5 (83%)
	>=12 Hours	5 (83%)	4 (80%)	5 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
Total:	0.00	0.00	0.00	0.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	0	12	4
Total:	0	12	4

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	1	2	0
Local Counselors	1	0	0
Local Paraprofessionals	0	0	0
Local Teachers	11	0	0