

West Haven Adult Education

Profile Report for 2025

Program/District: West Haven Adult Education	Director: Scott Shand
Cooperating Districts: None	
Total Grant Funds: State / Local: \$448,018.00 Federal: \$20,000.00	Number of Program Sites: 5
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 5,235 (12.1%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 1,479 (3.4%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	0	8	17	25	25
Adult High School Credit Diploma Program	1,042	11	23	34	299
Citizenship	24	2	0	2	2
English as a Second Language (ESL)	112	116	27	143	177
National External Diploma Program	0	4	4	8	8
Total:	1,178	141	71	212	511

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	42
6 to 10 years of age	50
11 to 18 years of age	52

Age	Females	Males	Non-binary	No Answer	Total
16-18	11	10	0	0	21
19-24	20	30	0	0	50
25-44	87	56	0	0	143
45-54	25	6	0	0	31
55-59	4	6	0	0	10
60+	8	6	0	0	14
Total:	155	114	0	0	269

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	0	2	0	0	2
Asian	9	7	0	0	16
Black / African American	27	12	0	0	39
Hispanic/Latino	89	74	0	0	163
Native Hawaiian or Pacific Islander	3	0	0	0	3
Two or More Races	3	1	0	0	4
White	24	18	0	0	42
Total:	155	114	0	0	269

Student Characteristics at Entry

Employment Status	Number
Employed	155
Unemployed	81
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	34
Disabled	5
Displaced Homemaker	6
Low Income	27
English Language Learner	92
Ex-Offender	2
Exhausting TANF within two years	3
Foster Care Youth	3
Homeless	0
Long Term Unemployment	23
Low Literacy Levels	113
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	20

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	9	88.9%	66.7%	44.4%	0.0%	44.4%
ABE L2	5	40.0%	0.0%	0.0%	0.0%	20.0%
ABE L3	3	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L4	5	20.0%	20.0%	20.0%	20.0%	60.0%
ABE L5	4	0.0%	0.0%	0.0%	25.0%	25.0%
ABE L6	0	--	--	--	--	--
Total:	26	42.3%	26.9%	19.2%	7.7%	34.6%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	22	27.3%	27.3%	27.3%	0.0%	27.3%
ESL L2	55	49.1%	49.1%	41.8%	0.0%	40.0%
ESL L3	72	54.2%	45.8%	37.5%	0.0%	37.5%
ESL L4	29	72.4%	65.5%	48.3%	0.0%	48.3%
ESL L5	11	45.5%	27.3%	9.1%	0.0%	9.1%
ESL L6	9	55.6%	11.1%	0.0%	0.0%	0.0%
Total:	198	52.0%	44.9%	35.9%	0.0%	35.4%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	9	11.1%	22.2%	33.3%	0.0%	44.4%
ABE L6	25	28.0%	0.0%	20.0%	24.0%	40.0%
Total:	34	23.5%	5.9%	23.5%	17.6%	41.2%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	6	33.3%	33.3%	83.3%	0.0%	16.7%	83.3%
ABE L6	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total:	8	25.0%	25.0%	62.5%	0.0%	12.5%	62.5%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	50%	--
	Reading	Listening
CASAS STEPS	75%	--
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	31%	19%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	131	79%	63%
--GOALS	28	54%	43%
--Life & Work	0	--	--
--STEPS	103	86%	69%
--WorkKeys	0	--	--
Math	1	100%	100%
--GOALS	0	--	--
--GOALS 2	1	100%	100%
--WorkKeys	0	--	--
Listening	0	--	--
--Life & Work	0	--	--
--STEPS	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	35 (100%)	30 (86%)	23 (66%)
	>=12 Hours	25 (71%)	23 (92%)	23 (92%)
Adult High School Credit Diploma Program	>0 Hours	34 (100%)	30 (88%)	34 (100%)
	>=12 Hours	34 (100%)	30 (88%)	34 (100%)
Citizenship	>0 Hours	7 (100%)	6 (86%)	1 (14%)
	>=12 Hours	2 (29%)	2 (100%)	1 (50%)
English as a Second Language (ESL)	>0 Hours	162 (100%)	161 (99%)	143 (88%)
	>=12 Hours	143 (88%)	143 (100%)	143 (100%)
National External Diploma Program	>0 Hours	10 (100%)	7 (70%)	8 (80%)
	>=12 Hours	8 (80%)	6 (75%)	8 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	15.00	0.00	0.00	15.00
Math	7.00	0.00	0.00	7.00
Science	13.50	0.00	0.00	13.50
Social Studies - Civics	1.50	0.00	0.00	1.50
Social Studies - US History	3.50	0.00	0.00	3.50
Social Studies - Other*	5.00	0.00	0.00	5.00
Voc Ed / Art	6.00	0.00	0.00	6.00
Electives	37.50	0.00	0.00	37.50
Total:	89.00	0.00	0.00	89.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	3	0
>= 12 Hours	6	2	1
Total:	6	5	1

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	6	2	0
Local Counselors	1	0	0
Local Paraprofessionals	0	0	0
Local Teachers	33	0	0

