

WERACE Danbury Adult Education

Profile Report for 2025

Program/District: WERACE Danbury Adult Education	Director: Richard Raucci
Cooperating Districts: BETHEL, BROOKFIELD, EASTON, NEW FAIRFIELD, NEWTOWN, REDDING, RIDGEFIELD	
Total Grant Funds: State / Local: \$1,085,657.00 Federal: \$185,000.00	Number of Program Sites: 13
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 14,783 (10.1%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 7,723 (5.3%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	660	54	29	83	173
Adult High School Credit Diploma Program	1,072	38	67	105	870
Citizenship	72	2	2	4	6
English as a Second Language (ESL)	3,352	448	188	636	860
Total:	5,156	542	286	828	1,909

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	235
6 to 10 years of age	328
11 to 18 years of age	242

Age	Females	Males	Non-binary	No Answer	Total
16-18	19	22	0	0	41
19-24	59	53	0	1	113
25-44	389	151	1	2	543
45-54	89	16	0	1	106
55-59	14	3	0	0	17
60+	7	2	0	0	9
Total:	577	247	1	4	829

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	1	0	0	0	1
Asian	22	2	0	1	25
Black / African American	20	19	0	0	39
Hispanic/Latino	484	198	1	3	686
Native Hawaiian or Pacific Islander	1	0	0	0	1
Two or More Races	1	0	0	0	1
White	48	28	0	0	76
Total:	577	247	1	4	829

Student Characteristics at Entry

Employment Status	Number
Employed	598
Unemployed	158
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	53
Disabled	5
Displaced Homemaker	63
Low Income	95
English Language Learner	149
Ex-Offender	6
Exhausting TANF within two years	5
Foster Care Youth	2
Homeless	2
Long Term Unemployment	36
Low Literacy Levels	809
Migrant Farmworker	23
Seasonal Farmworker	3
Single Parent or Guardian	63

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	3	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L2	18	77.8%	77.8%	66.7%	0.0%	66.7%
ABE L3	20	45.0%	45.0%	40.0%	0.0%	40.0%
ABE L4	21	61.9%	61.9%	52.4%	0.0%	57.1%
ABE L5	14	14.3%	14.3%	7.1%	7.1%	21.4%
ABE L6	9	0.0%	0.0%	0.0%	11.1%	22.2%
Total:	85	44.7%	44.7%	37.6%	2.4%	43.5%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	15	66.7%	60.0%	60.0%	0.0%	60.0%
ESL L2	101	46.5%	46.5%	41.6%	0.0%	41.6%
ESL L3	272	53.7%	43.0%	25.7%	0.0%	25.7%
ESL L4	142	54.9%	45.1%	28.2%	0.0%	28.2%
ESL L5	67	71.6%	59.7%	35.8%	0.0%	34.3%
ESL L6	38	68.4%	36.8%	18.4%	0.0%	21.1%
Total:	635	55.9%	45.8%	30.2%	0.0%	30.2%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	39	25.6%	20.5%	15.4%	5.1%	35.9%
ABE L6	67	34.3%	0.0%	11.9%	34.3%	46.3%
Total:	106	31.1%	7.5%	13.2%	23.6%	42.5%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	60%	--
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	14%	20%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	403	82%	54%
--GOALS	44	86%	52%
--Life & Work	0	--	--
--STEPS	359	82%	54%
--WorkKeys	0	--	--
Math	43	81%	58%
--GOALS	0	--	--
--GOALS 2	43	81%	58%
--WorkKeys	0	--	--
Listening	0	--	--
--Life & Work	0	--	--
--STEPS	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	94 (100%)	92 (98%)	81 (86%)
	>=12 Hours	83 (88%)	81 (98%)	81 (98%)
Adult High School Credit Diploma Program	>0 Hours	121 (100%)	115 (95%)	106 (88%)
	>=12 Hours	105 (87%)	101 (96%)	105 (100%)
Citizenship	>0 Hours	4 (100%)	4 (100%)	2 (50%)
	>=12 Hours	4 (100%)	4 (100%)	2 (50%)
English as a Second Language (ESL)	>0 Hours	795 (100%)	794 (100%)	636 (80%)
	>=12 Hours	636 (80%)	636 (100%)	636 (100%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	53.00	0.00	0.00	53.00
Math	71.00	0.00	0.00	71.00
Science	26.50	0.00	0.00	26.50
Social Studies - Civics	15.00	0.00	0.00	15.00
Social Studies - US History	17.50	0.00	0.00	17.50
Social Studies - Other*	13.00	0.00	0.00	13.00
Voc Ed / Art	17.50	9.00	0.00	26.50
Electives	102.00	2.50	0.00	104.50
Total:	315.50	11.50	0.00	327.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	25	3	0
Total:	25	3	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	9	3	1
Local Counselors	1	1	0
Local Paraprofessionals	0	0	0
Local Teachers	44	0	0