

Waterbury Adult Education

Profile Report for 2025

Program/District: Waterbury Adult Education	Director: Antonio Musto
Cooperating Districts: REG DIST #16, WOLCOTT	
Total Grant Funds: State / Local: \$3,362,443.00 Federal: \$25,000.00	Number of Program Sites: 3
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	19,694 (18.7%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	6,935 (6.6%)

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,826	44	32	76	199
Adult High School Credit Diploma Program	13,680	179	178	357	2,504
Citizenship	180	5	12	17	59
English as a Second Language (ESL)	5,315	296	184	480	1,207
Total:	22,001	524	406	930	3,969

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	203
6 to 10 years of age	154
11 to 18 years of age	148

Age	Females	Males	Non-binary	No Answer	Total
16-18	81	85	1	0	167
19-24	101	89	0	0	190
25-44	266	165	0	0	431
45-54	69	24	0	0	93
55-59	14	6	0	0	20
60+	16	13	0	0	29
Total:	547	382	1	0	930

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	0	0	0	0	0
Asian	12	2	0	0	14
Black / African American	115	107	0	0	222
Hispanic/Latino	369	237	1	0	607
Native Hawaiian or Pacific Islander	1	0	0	0	1
Two or More Races	13	9	0	0	22
White	37	27	0	0	64
Total:	547	382	1	0	930

Student Characteristics at Entry

Employment Status	Number
Employed	436
Unemployed	382
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	455
Disabled	37
Displaced Homemaker	24
Low Income	371
English Language Learner	515
Ex-Offender	33
Exhausting TANF within two years	7
Foster Care Youth	13
Homeless	16
Long Term Unemployment	128
Low Literacy Levels	467
Migrant Farmworker	5
Seasonal Farmworker	1
Single Parent or Guardian	125

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	2	100.0%	0.0%	0.0%	0.0%	0.0%
ABE L2	16	50.0%	37.5%	18.8%	0.0%	18.8%
ABE L3	11	63.6%	45.5%	36.4%	9.1%	45.5%
ABE L4	18	27.8%	27.8%	27.8%	5.6%	38.9%
ABE L5	11	18.2%	18.2%	18.2%	0.0%	18.2%
ABE L6	17	5.9%	5.9%	5.9%	23.5%	29.4%
Total:	75	33.3%	25.3%	20.0%	8.0%	29.3%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	38	52.6%	50.0%	47.4%	0.0%	47.4%
ESL L2	232	54.3%	51.7%	50.0%	0.0%	50.0%
ESL L3	127	47.2%	40.2%	33.1%	0.0%	33.1%
ESL L4	70	47.1%	45.7%	30.0%	0.0%	30.0%
ESL L5	24	50.0%	41.7%	37.5%	0.0%	37.5%
ESL L6	8	25.0%	25.0%	0.0%	0.0%	0.0%
Total:	499	50.7%	46.9%	41.3%	0.0%	41.3%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	172	42.4%	32.0%	34.3%	2.9%	46.5%
ABE L6	187	52.9%	0.5%	33.2%	46.0%	60.4%
Total:	359	47.9%	15.6%	33.7%	25.3%	53.8%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	79%	--
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	12%	0%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	452	89%	75%
--GOALS	197	84%	66%
--Life & Work	0	--	--
--STEPS	255	93%	82%
--WorkKeys	0	--	--
Math	12	83%	58%
--GOALS	0	--	--
--GOALS 2	12	83%	58%
--WorkKeys	0	--	--
Listening	0	--	--
--Life & Work	0	--	--
--STEPS	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	96 (100%)	76 (79%)	74 (77%)
	>=12 Hours	76 (79%)	74 (97%)	74 (97%)
Adult High School Credit Diploma Program	>0 Hours	393 (100%)	278 (71%)	358 (91%)
	>=12 Hours	357 (91%)	277 (78%)	357 (100%)
Citizenship	>0 Hours	20 (100%)	17 (85%)	16 (80%)
	>=12 Hours	17 (85%)	17 (100%)	16 (94%)
English as a Second Language (ESL)	>0 Hours	599 (100%)	594 (99%)	485 (81%)
	>=12 Hours	480 (80%)	479 (100%)	479 (100%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	314.00	0.00	0.00	314.00
Math	287.00	0.00	0.00	287.00
Science	173.00	0.00	0.00	173.00
Social Studies - Civics	91.00	0.00	0.00	91.00
Social Studies - US History	132.00	0.00	0.00	132.00
Social Studies - Other*	40.00	0.00	0.00	40.00
Voc Ed / Art	84.00	0.00	0.00	84.00
Electives	362.00	9.00	0.00	371.00
Total:	1,483.00	9.00	0.00	1,492.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	91	7	0
Total:	91	7	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	17	10	0
Local Counselors	5	0	0
Local Paraprofessionals	8	0	0
Local Teachers	37	3	0