

Unified School District #1

Profile Report for 2025

Program/District: Unified School District #1	Director: Veron Walters-Beaulieu
Cooperating Districts:	
Total Grant Funds: State / Local: \$0.00 Federal: \$250,000.00	Number of Program Sites: 15
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: Number & Percent of Adult Population, 18 or older, who do not speak English well:	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	28,230	561	568	1,129	1,513
Adult High School Credit Diploma Program	3,964	50	59	109	665
English as a Second Language (ESL)	4,520	71	61	132	152
Total:	36,714	682	688	1,370	2,330

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	330
6 to 10 years of age	274
11 to 18 years of age	316

Age	Females	Males	Non-binary	No Answer	Total
16-18	9	94	0	0	103
19-24	26	315	0	0	341
25-44	158	566	0	0	724
45-54	30	113	0	0	143
55-59	6	27	0	0	33
60+	1	25	0	0	26
Total:	230	1,140	0	0	1,370

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	4	6	0	0	10
Asian	0	10	0	0	10
Black / African American	54	388	0	0	442
Hispanic/Latino	76	579	0	0	655
Native Hawaiian or Pacific Islander	0	3	0	0	3
Two or More Races	13	29	0	0	42
White	83	125	0	0	208
Total:	230	1,140	0	0	1,370

Student Characteristics at Entry

Employment Status	Number
Employed	34
Unemployed	655
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	149
Disabled	208
Displaced Homemaker	52
Low Income	715
English Language Learner	393
Ex-Offender	1,370
Exhausting TANF within two years	86
Foster Care Youth	98
Homeless	324
Long Term Unemployment	577
Low Literacy Levels	641
Migrant Farmworker	32
Seasonal Farmworker	22
Single Parent or Guardian	237

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	34	55.9%	41.2%	26.5%	0.0%	26.5%
ABE L2	78	55.1%	35.9%	23.1%	0.0%	24.4%
ABE L3	119	62.2%	42.9%	27.7%	0.0%	26.9%
ABE L4	299	49.8%	38.5%	26.8%	3.0%	34.1%
ABE L5	316	46.2%	27.8%	16.8%	8.9%	41.1%
ABE L6	256	6.6%	2.0%	0.8%	23.4%	63.3%
Total:	1,102	40.7%	27.3%	17.7%	8.8%	41.2%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	10	50.0%	40.0%	30.0%	0.0%	30.0%
ESL L2	46	52.2%	50.0%	41.3%	0.0%	41.3%
ESL L3	39	59.0%	43.6%	20.5%	0.0%	20.5%
ESL L4	28	60.7%	53.6%	25.0%	0.0%	28.6%
ESL L5	16	56.3%	50.0%	43.8%	0.0%	43.8%
ESL L6	13	53.8%	30.8%	7.7%	7.7%	15.4%
Total:	152	55.9%	46.7%	29.6%	0.7%	30.9%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	30	30.0%	30.0%	3.3%	3.3%	40.0%
ABE L6	81	56.8%	0.0%	4.9%	54.3%	58.0%
Total:	111	49.5%	8.1%	4.5%	40.5%	53.2%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	60%	--
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	11%	0%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	563	68%	44%
--GOALS	475	65%	42%
--Life & Work	0	--	--
--STEPS	88	83%	51%
--WorkKeys	0	--	--
Math	0	--	--
--GOALS	0	--	--
--GOALS 2	0	--	--
--WorkKeys	0	--	--
Listening	0	--	--
--Life & Work	0	--	--
--STEPS	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	1,222 (100%)	1,196 (98%)	1,125 (92%)
	>=12 Hours	1,129 (92%)	1,112 (98%)	1,112 (98%)
Adult High School Credit Diploma Program	>0 Hours	110 (100%)	85 (77%)	110 (100%)
	>=12 Hours	109 (99%)	85 (78%)	109 (100%)
Citizenship	>0 Hours	0 (--)	(--)	(--)
English as a Second Language (ESL)	>0 Hours	143 (100%)	141 (99%)	130 (91%)
	>=12 Hours	132 (92%)	131 (99%)	130 (98%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	107.76	0.00	0.00	107.76
Math	57.26	0.00	0.00	57.26
Science	37.63	0.00	0.00	37.63
Social Studies - Civics	19.00	0.00	0.00	19.00
Social Studies - US History	47.00	0.00	0.00	47.00
Social Studies - Other*	46.75	0.00	0.00	46.75
Voc Ed / Art	48.88	0.00	0.00	48.88
Electives	115.79	0.00	0.00	115.79
Total:	480.07	0.00	0.00	480.07

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	45	98	0
Total:	45	98	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	8	30	0
Local Counselors	0	14	0
Local Paraprofessionals	0	0	0
Local Teachers	0	106	0