Stratford Adult Education Profile Report for 2025

Program/District:	Director:
Stratford Adult Education	Noga James
Cooperating Districts:	
TRUMBULL	
Total Grant Funds:	Number of Program Sites:
State / Local: \$347,598.00 Federal: \$0.00	3
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	6,527 (9.9%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	2,414 (3.7%)

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	369	23	18	41	183
Adult High School Credit Diploma Program	1,156	10	14	24	180
Citizenship	62	4	1	5	8
English as a Second Language (ESL)	728	119	53	172	283
Total:	2,315	156	86	242	654

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	75
6 to 10 years of age	48
11 to 18 years of age	61

Age	Females	Males	Non- binary	No Answer	Total
16-18	4	8	0	0	12
19-24	20	20	1	0	41
25-44	80	35	0	0	115
45-54	27	24	0	0	51
55-59	12	6	0	0	18
60+	7	0	0	0	7
Total:	150	93	1	0	244

Race and Ethnicity	Females	Males	Non- binary	No Answer	Total
American Indian or Alaska Native	0	1	0	0	1
Asian	4	2	0	0	6
Black / African American	56	44	0	0	100
Hispanic/Latino	78	33	0	0	111
Native Hawaiian or Pacific Islander	1	1	0	0	2
Two or More Races	0	0	0	0	0
White	11	12	1	0	24
Total:	150	93	1	0	244

Student Characteristics at Entry

Employment Status	Number
Employed	117
Unemployed	102
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	17
Disabled	3
Displaced Homemaker	7
Low Income	36
English Language Learner	60
Ex-Offender	0
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	0
Long Term Unemployment	12
Low Literacy Levels	232
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	13

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L2	4	25.0%	25.0%	25.0%	0.0%	25.0%
ABE L3	12	41.7%	41.7%	33.3%	0.0%	33.3%
ABE L4	6	16.7%	16.7%	0.0%	0.0%	33.3%
ABE L5	8	50.0%	37.5%	37.5%	25.0%	50.0%
ABE L6	8	25.0%	25.0%	12.5%	12.5%	37.5%
Total:	39	33.3%	30.8%	23.1%	7.7%	35.9%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	10	20.0%	20.0%	10.0%	0.0%	10.0%
ESL L2	31	38.7%	25.8%	16.1%	0.0%	16.1%
ESL L3	65	16.9%	12.3%	4.6%	0.0%	4.6%
ESL L4	40	22.5%	17.5%	10.0%	0.0%	10.0%
ESL L5	18	33.3%	16.7%	0.0%	0.0%	0.0%
ESL L6	14	0.0%	0.0%	0.0%	0.0%	0.0%
Total:	178	22.5%	15.7%	7.3%	0.0%	7.3%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	5	60.0%	80.0%	0.0%	20.0%	80.0%
ABE L6	19	73.7%	0.0%	0.0%	52.6%	52.6%
Total:	24	70.8%	16.7%	0.0%	45.8%	58.3%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	 % EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	0		 			
ABE L6	0		 			
Total:	0		 			

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work		
	Reading	Listening
CASAS STEPS	59%	0%
	Reading	Math
ACT WorkKeys		
	Reading	Math
CASAS GOALS	9%	5%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	55	65%	31%
GOALS	14	57%	29%
Life & Work	0		
STEPS	41	68%	32%
WorkKeys	0		
Math	13	92%	69%
GOALS	0		
GOALS 2	13	92%	69%
WorkKeys	0		
Listening	0		
Life & Work	0		
STEPS	0		

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	55 (100%)	54 (98%)	41 (75%)
Development (GED) Preparation	>=12 Hours	41 (75%)	41 (100%)	41 (100%)
Adult High School Credit Diploma Program	>0 Hours	24 (100%)	17 (71%)	24 (100%)
	>=12 Hours	24 (100%)	17 (71%)	24 (100%)
Citizenship	>0 Hours	6 (100%)	6 (100%)	4 (67%)
	>=12 Hours	5 (83%)	5 (100%)	4 (80%)
English as a Second Language (ESL)	>0 Hours	210 (100%)	210 (100%)	171 (81%)
	>=12 Hours	172 (82%)	172 (100%)	171 (99%)
National External Diploma Program	>0 Hours	0 ()	()	()

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	17.00	0.00	0.00	17.00
Math	34.50	0.00	0.00	34.50
Science	19.00	0.00	0.00	19.00
Social Studies - Civics	3.50	0.00	0.00	3.50
Social Studies - US History	5.00	0.00	0.00	5.00
Social Studies - Other*	9.50	0.00	0.00	9.50
Voc Ed / Art	12.00	0.00	0.00	12.00
Electives	52.25	0.00	0.00	52.25
Total:	152.75	0.00	0.00	152.75

^{*}Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	2	0
>= 12 Hours	11	3	0
Total:	11	5	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	11	1	0
Local Counselors	1	0	0
Local Paraprofessionals	0	0	0
Local Teachers	14	0	0

Page 3 Run On: 8/7/2025 10:43 AM EST All data in this report, unless otherwise stated, are based on students who attended adult education for at least 12 hours within the fiscal year.