

Stamford Adult Education

Profile Report for 2025

Program/District: Stamford Adult Education	Director: Angela Thomas Graves
Cooperating Districts: DARIEN, NEW CANAAN, NORWALK, WESTPORT, WESTON, WILTON	
Total Grant Funds: State / Local: \$2,187,594.00 Federal: \$210,000.00	Number of Program Sites: 8
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 23,889 (10.6%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 17,785 (7.9%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	398	35	30	65	180
Adult High School Credit Diploma Program	3,662	91	121	212	1,135
Citizenship	42	2	4	6	9
English as a Second Language (ESL)	2,946	730	449	1,179	1,745
Total:	7,048	858	604	1,462	3,069

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	149
6 to 10 years of age	153
11 to 18 years of age	153

Age	Females	Males	Non-binary	No Answer	Total
16-18	34	48	0	0	82
19-24	132	144	1	1	278
25-44	431	333	1	1	766
45-54	135	68	0	0	203
55-59	40	20	0	0	60
60+	49	24	0	0	73
Total:	821	637	2	2	1,462

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	3	0	0	0	3
Asian	34	22	0	0	56
Black / African American	263	251	0	1	515
Hispanic/Latino	461	330	2	1	794
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	1	3	0	0	4
White	59	31	0	0	90
Total:	821	637	2	2	1,462

Student Characteristics at Entry

Employment Status	Number
Employed	809
Unemployed	510
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	927
Disabled	17
Displaced Homemaker	36
Low Income	74
English Language Learner	1,166
Ex-Offender	1
Exhausting TANF within two years	20
Foster Care Youth	7
Homeless	3
Long Term Unemployment	53
Low Literacy Levels	273
Migrant Farmworker	13
Seasonal Farmworker	3
Single Parent or Guardian	47

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	1	100.0%	100.0%	0.0%	0.0%	0.0%
ABE L2	12	33.3%	33.3%	25.0%	0.0%	25.0%
ABE L3	18	61.1%	55.6%	44.4%	11.1%	55.6%
ABE L4	16	62.5%	56.3%	56.3%	6.3%	62.5%
ABE L5	15	66.7%	66.7%	33.3%	0.0%	40.0%
ABE L6	3	66.7%	33.3%	0.0%	0.0%	66.7%
Total:	65	58.5%	53.8%	38.5%	4.6%	47.7%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	24	41.7%	33.3%	29.2%	0.0%	29.2%
ESL L2	236	64.8%	55.9%	40.7%	0.0%	39.8%
ESL L3	461	66.6%	55.5%	30.6%	0.0%	30.4%
ESL L4	273	66.7%	56.0%	24.5%	0.0%	24.5%
ESL L5	124	60.5%	46.0%	28.2%	0.0%	29.8%
ESL L6	65	53.8%	24.6%	16.9%	0.0%	23.1%
Total:	1,183	64.4%	52.6%	30.2%	0.0%	30.4%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	115	33.0%	22.6%	7.8%	0.0%	47.0%
ABE L6	97	57.7%	1.0%	8.2%	26.8%	60.8%
Total:	212	44.3%	12.7%	8.0%	12.3%	53.3%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	61%	0%
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	14%	23%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	822	81%	46%
--GOALS	62	69%	37%
--Life & Work	0	--	--
--STEPS	760	82%	47%
--WorkKeys	0	--	--
Math	54	81%	46%
--GOALS	0	--	--
--GOALS 2	54	81%	46%
--WorkKeys	0	--	--
Listening	4	75%	50%
--Life & Work	0	--	--
--STEPS	4	75%	50%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	88 (100%)	83 (94%)	65 (74%)
	>=12 Hours	65 (74%)	65 (100%)	65 (100%)
Adult High School Credit Diploma Program	>0 Hours	239 (100%)	63 (26%)	212 (89%)
	>=12 Hours	212 (89%)	61 (29%)	212 (100%)
Citizenship	>0 Hours	6 (100%)	6 (100%)	6 (100%)
	>=12 Hours	6 (100%)	6 (100%)	6 (100%)
English as a Second Language (ESL)	>0 Hours	1,415 (100%)	1,412 (100%)	1,177 (83%)
	>=12 Hours	1,179 (83%)	1,178 (100%)	1,174 (100%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	114.00	0.00	0.00	114.00
Math	118.00	0.00	0.00	118.00
Science	91.00	0.00	0.00	91.00
Social Studies - Civics	41.00	0.00	0.00	41.00
Social Studies - US History	18.00	0.00	0.00	18.00
Social Studies - Other*	25.00	0.00	0.00	25.00
Voc Ed / Art	27.00	0.00	0.00	27.00
Electives	277.00	1.00	0.00	278.00
Total:	711.00	1.00	0.00	712.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	26	3	0
Total:	26	3	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	3	4	0
Local Counselors	2	1	0
Local Paraprofessionals	2	0	0
Local Teachers	48	1	0