

Shelton - Valley Regional Adult Education

Profile Report for 2025

Program/District: Shelton - Valley Regional Adult Education	Director: Debra Hansen
Cooperating Districts: ANSONIA, DERBY, MONROE, SEYMOUR	
Total Grant Funds: State / Local: \$906,646.00 Federal: \$110,000.00	Number of Program Sites: 1
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	8,780 (10.7%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	1,986 (2.4%)

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	628	32	50	82	148
Adult High School Credit Diploma Program	2,303	50	67	117	581
Citizenship	50	10	2	12	15
English as a Second Language (ESL)	1,484	118	70	188	324
Total:	4,465	210	189	399	1,068

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	75
6 to 10 years of age	50
11 to 18 years of age	75

Age	Females	Males	Non-binary	No Answer	Total
16-18	34	53	0	1	88
19-24	37	41	1	0	79
25-44	95	55	1	0	151
45-54	30	19	0	0	49
55-59	11	5	0	0	16
60+	9	9	0	0	18
Total:	216	182	2	1	401

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	1	2	0	0	3
Asian	14	2	0	0	16
Black / African American	45	50	0	0	95
Hispanic/Latino	118	73	1	1	193
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	4	7	0	0	11
White	34	48	1	0	83
Total:	216	182	2	1	401

Student Characteristics at Entry

Employment Status	Number
Employed	186
Unemployed	155
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	37
Disabled	6
Displaced Homemaker	6
Low Income	59
English Language Learner	87
Ex-Offender	1
Exhausting TANF within two years	1
Foster Care Youth	0
Homeless	3
Long Term Unemployment	15
Low Literacy Levels	360
Migrant Farmworker	0
Seasonal Farmworker	1
Single Parent or Guardian	44

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	2	50.0%	0.0%	0.0%	0.0%	0.0%
ABE L3	7	57.1%	28.6%	14.3%	0.0%	28.6%
ABE L4	28	39.3%	32.1%	32.1%	10.7%	39.3%
ABE L5	27	14.8%	7.4%	7.4%	40.7%	63.0%
ABE L6	19	10.5%	5.3%	5.3%	31.6%	31.6%
Total:	83	26.5%	16.9%	15.7%	24.1%	43.4%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	8	75.0%	50.0%	50.0%	0.0%	50.0%
ESL L2	28	67.9%	50.0%	32.1%	0.0%	32.1%
ESL L3	60	65.0%	43.3%	25.0%	0.0%	25.0%
ESL L4	43	72.1%	65.1%	37.2%	0.0%	37.2%
ESL L5	32	59.4%	50.0%	34.4%	0.0%	34.4%
ESL L6	30	63.3%	33.3%	23.3%	0.0%	20.0%
Total:	201	66.2%	48.8%	30.8%	0.0%	30.3%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	37	35.1%	32.4%	37.8%	0.0%	48.6%
ABE L6	80	55.0%	0.0%	11.3%	51.3%	60.0%
Total:	117	48.7%	10.3%	19.7%	35.0%	56.4%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	47%	67%
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	8%	10%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	213	70%	46%
--GOALS	77	62%	43%
--Life & Work	0	--	--
--STEPS	136	74%	47%
--WorkKeys	0	--	--
Math	8	88%	38%
--GOALS	0	--	--
--GOALS 2	8	88%	38%
--WorkKeys	0	--	--
Listening	0	--	--
--Life & Work	0	--	--
--STEPS	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	102 (100%)	102 (100%)	82 (80%)
	>=12 Hours	82 (80%)	82 (100%)	82 (100%)
Adult High School Credit Diploma Program	>0 Hours	126 (100%)	121 (96%)	117 (93%)
	>=12 Hours	117 (93%)	112 (96%)	117 (100%)
Citizenship	>0 Hours	17 (100%)	17 (100%)	12 (71%)
	>=12 Hours	12 (71%)	12 (100%)	12 (100%)
English as a Second Language (ESL)	>0 Hours	220 (100%)	219 (100%)	188 (85%)
	>=12 Hours	188 (85%)	188 (100%)	188 (100%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	74.00	0.00	0.00	74.00
Math	72.00	0.00	9.00	81.00
Science	75.00	0.00	0.00	75.00
Social Studies - Civics	14.00	0.00	1.00	15.00
Social Studies - US History	23.00	0.00	1.00	24.00
Social Studies - Other*	42.00	0.00	5.00	47.00
Voc Ed / Art	40.00	4.00	0.00	44.00
Electives	107.00	15.00	3.50	125.50
Total:	447.00	19.00	19.50	485.50

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	41	20	0
Total:	41	20	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	4	4	0
Local Counselors	1	1	0
Local Paraprofessionals	0	0	0
Local Teachers	19	0	0