

Statewide Profile Report for 2025

| | |
|---|---------------------------------|
| Program/District: Statewide | Number of Program Sites: 242 |
| Total Grant Funds: State / Local: \$44,058,984.00 Federal: \$5,302,807.00 | |
| Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 322,234 (11.9%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 120,195 (4.4%) | |

Program Enrollment

| Program Category | Total Instructional Hours Offered | New Students | Returning Students | Total Students | Total Enrollments |
|---|-----------------------------------|---------------|--------------------|----------------|-------------------|
| Adult Basic Education (ABE) / General Educational Development (GED) Preparation | 86,616 | 1,993 | 2,025 | 4,018 | 10,175 |
| Adult High School Credit Diploma Program | 79,891 | 970 | 1,126 | 2,096 | 13,553 |
| Citizenship | 2,910 | 147 | 141 | 288 | 655 |
| English as a Second Language (ESL) | 98,051 | 7,203 | 4,967 | 12,170 | 22,723 |
| National External Diploma Program | 7,253 | 125 | 263 | 388 | 690 |
| Total: | 274,722 | 10,438 | 8,522 | 18,960 | 47,796 |

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

| Parent of Child(ren) | Number |
|---------------------------|--------|
| 5 years of age or younger | 3,536 |
| 6 to 10 years of age | 3,367 |
| 11 to 18 years of age | 3,632 |

| Age | Females | Males | Non-binary | No Answer | Total |
|---------------|---------------|--------------|------------|-----------|---------------|
| 16-18 | 740 | 860 | 7 | 8 | 1,615 |
| 19-24 | 1,639 | 1,738 | 13 | 4 | 3,394 |
| 25-44 | 6,044 | 3,740 | 10 | 20 | 9,814 |
| 45-54 | 1,752 | 919 | 1 | 10 | 2,682 |
| 55-59 | 472 | 227 | 1 | 1 | 701 |
| 60+ | 533 | 321 | 0 | 5 | 859 |
| Total: | 11,180 | 7,805 | 32 | 48 | 19,065 |

| Race and Ethnicity | Females | Males | Non-binary | No Answer | Total |
|-------------------------------------|---------------|--------------|------------|-----------|---------------|
| American Indian or Alaska Native | 34 | 25 | 0 | 0 | 59 |
| Asian | 900 | 333 | 0 | 19 | 1,252 |
| Black / African American | 2,363 | 2,370 | 2 | 7 | 4,742 |
| Hispanic/Latino | 6,341 | 4,064 | 22 | 12 | 10,439 |
| Native Hawaiian or Pacific Islander | 21 | 16 | 0 | 0 | 37 |
| Two or More Races | 124 | 90 | 0 | 0 | 214 |
| White | 1,397 | 907 | 8 | 10 | 2,322 |
| Total: | 11,180 | 7,805 | 32 | 48 | 19,065 |

Student Characteristics at Entry

| Employment Status | Number |
|--------------------|--------|
| Employed | 8,998 |
| Unemployed | 6,861 |
| Not in Labor Force | 0 |

| Barriers to Employment | Number |
|----------------------------------|--------|
| Cultural Barriers | 6,179 |
| Disabled | 544 |
| Displaced Homemaker | 638 |
| Low Income | 4,991 |
| English Language Learner | 9,941 |
| Ex-Offender | 1,512 |
| Exhausting TANF within two years | 308 |
| Foster Care Youth | 197 |
| Homeless | 447 |
| Long Term Unemployment | 1,961 |
| Low Literacy Levels | 10,395 |
| Migrant Farmworker | 169 |
| Seasonal Farmworker | 86 |
| Single Parent or Guardian | 1,380 |

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

| Educational Functioning Level at Entry | Number of Students | % Posttested | % Scaled Score Gain | % EFL Gain Pre/Post | % Attained SSD | % with MSG |
|--|--------------------|--------------|---------------------|---------------------|----------------|--------------|
| ABE L1 | 199 | 53.3% | 40.2% | 19.1% | 0.5% | 20.1% |
| ABE L2 | 506 | 48.6% | 40.3% | 30.4% | 1.6% | 32.2% |
| ABE L3 | 800 | 48.6% | 41.3% | 30.8% | 2.3% | 39.1% |
| ABE L4 | 1,121 | 41.4% | 36.4% | 27.1% | 8.0% | 41.1% |
| ABE L5 | 805 | 38.1% | 27.1% | 17.1% | 18.9% | 49.3% |
| ABE L6 | 523 | 10.9% | 6.1% | 2.7% | 29.3% | 55.1% |
| Total: | 3,954 | 39.7% | 32.2% | 22.6% | 10.7% | 42.0% |

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

| Educational Functioning Level at Entry | Number of Students | % Posttested | % Scaled Score Gain | % EFL Gain Pre/Post | % Attained SSD | % with MSG |
|--|--------------------|--------------|---------------------|---------------------|----------------|--------------|
| ESL L1 | 973 | 56.7% | 49.6% | 37.9% | 0.0% | 38.5% |
| ESL L2 | 3,001 | 54.3% | 48.5% | 38.1% | 0.0% | 38.9% |
| ESL L3 | 4,004 | 56.2% | 46.1% | 30.1% | 0.1% | 30.4% |
| ESL L4 | 2,601 | 58.8% | 50.2% | 30.5% | 0.2% | 31.8% |
| ESL L5 | 1,320 | 56.5% | 46.5% | 31.2% | 0.5% | 33.5% |
| ESL L6 | 695 | 52.7% | 30.1% | 14.7% | 0.9% | 18.3% |
| Total: | 12,594 | 56.2% | 46.9% | 31.9% | 0.2% | 33.0% |

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

| Educational Functioning Level at Entry | Number of Students | % Earning at Least 4 Credits | % EFL Gain Carnegie Units | % EFL Gain Pre/Post | % Attained SSD | % with MSG |
|--|--------------------|------------------------------|---------------------------|---------------------|----------------|--------------|
| ABE L5 | 780 | 31.0% | 27.9% | 16.3% | 2.1% | 40.1% |
| ABE L6 | 1,327 | 41.1% | 0.3% | 13.0% | 41.6% | 52.0% |
| Total: | 2,107 | 37.4% | 10.5% | 14.2% | 27.0% | 47.6% |

National External Diploma Program

Performance of Students who have a Period of Participation

| Educational Functioning Level at Entry | Number of Students | % Completing 4+ Competency Areas Overall | % Completing 4+ Competency Areas This FY | % EFL Gain Moving to Assessment Phase | % EFL Gain Pre/Post | % Attained SSD | % with MSG |
|--|--------------------|--|--|---------------------------------------|---------------------|----------------|--------------|
| ABE L5 | 147 | 42.2% | 38.8% | 83.7% | 8.2% | 29.9% | 91.2% |
| ABE L6 | 173 | 68.2% | 54.9% | 14.5% | 0.6% | 57.8% | 57.8% |
| Total: | 320 | 56.3% | 47.5% | 46.3% | 4.1% | 45.0% | 73.1% |

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

| | Reading | Listening |
|-------------------|---------|-----------|
| CASAS Life & Work | 50% | -- |
| | Reading | Listening |
| CASAS STEPS | 62% | 61% |
| | Reading | Math |
| ACT WorkKeys | -- | -- |
| | Reading | Math |
| CASAS GOALS | 13% | 17% |

Performance by Skill Area

| | Students with Pre and Post Test Scores | % Scaled Score Gain | % EFL Gain Pre/Post |
|---------------|--|---------------------|---------------------|
| Reading | 8,803 | 79% | 52% |
| --GOALS | 1,844 | 69% | 45% |
| --GOALS 2 | 0 | -- | -- |
| --Life & Work | 0 | -- | -- |
| --STEPS | 6,959 | 81% | 53% |
| --WorkKeys | 0 | -- | -- |
| Math | 1,146 | 83% | 55% |
| --GOALS | 0 | -- | -- |
| --GOALS 2 | 1,146 | 83% | 55% |
| --WorkKeys | 0 | -- | -- |
| Listening | 1,156 | 80% | 52% |
| --Life & Work | 0 | -- | -- |
| --STEPS | 1,156 | 80% | 52% |

Retention Summary

| Program Area | Attendance | Students | Students with PreTest | Students with a PoP |
|---|------------|---------------|-----------------------|---------------------|
| Adult Basic Education (ABE) / General Educational Development (GED) Preparation | >0 Hours | 5,107 (100%) | 4,942 (97%) | 4,006 (78%) |
| | >=12 Hours | 4,018 (79%) | 3,970 (99%) | 3,965 (99%) |
| Adult High School Credit Diploma Program | >0 Hours | 2,366 (100%) | 1,603 (68%) | 2,104 (89%) |
| | >=12 Hours | 2,096 (89%) | 1,479 (71%) | 2,096 (100%) |
| Citizenship | >0 Hours | 384 (100%) | 362 (94%) | 272 (71%) |
| | >=12 Hours | 288 (75%) | 284 (99%) | 272 (94%) |
| English as a Second Language (ESL) | >0 Hours | 15,300 (100%) | 14,989 (98%) | 12,174 (80%) |
| | >=12 Hours | 12,170 (80%) | 12,076 (99%) | 12,046 (99%) |
| National External Diploma Program | >0 Hours | 453 (100%) | 260 (57%) | 392 (87%) |
| | >=12 Hours | 388 (86%) | 231 (60%) | 378 (97%) |

Total CDP Credits Awarded (CDP Credits Only)

| CDP Documentation | Classroom | Documentation Credit | Independent Study | Total |
|-----------------------------|-----------------|----------------------|-------------------|-----------------|
| English | 1,480.76 | 0.00 | 9.00 | 1,489.76 |
| Math | 1,220.26 | 0.00 | 14.13 | 1,234.39 |
| Science | 711.63 | 0.00 | 14.00 | 725.63 |
| Social Studies - Civics | 378.25 | 0.00 | 1.00 | 379.25 |
| Social Studies - US History | 423.25 | 0.00 | 2.50 | 425.75 |
| Social Studies - Other* | 406.25 | 0.00 | 13.00 | 419.25 |
| Voc Ed / Art | 486.63 | 21.00 | 6.00 | 513.63 |
| Electives | 1,886.49 | 93.50 | 19.00 | 1,998.99 |
| Total: | 6,993.52 | 114.50 | 78.63 | 7,186.65 |

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

| Hours Attended | Credit Diploma | CT GED | National External Diploma |
|----------------|----------------|------------|---------------------------|
| >0-12 Hours | 1 | 33 | 3 |
| >= 12 Hours | 568 | 451 | 157 |
| Total: | 569 | 484 | 160 |

Staff Information

| Function | Part-time Personnel | Full-time Personnel | Unpaid Volunteers |
|---|---------------------|---------------------|-------------------|
| Local-level Administrative / Supervisory / Ancillary Services | 379 | 229 | 28 |
| Local Counselors | 55 | 31 | 0 |
| Local Paraprofessionals | 74 | 11 | 13 |
| Local Teachers | 884 | 157 | 432 |

