

# Norwich Regional Adult Education

## Profile Report for 2025

Program/District: Norwich Regional Adult Education	Director: John Glover
Cooperating Districts: BOZRAH, EAST LYME, FRANKLIN, LEDYARD, LISBON, NORTH STONINGTON, PRESTON, SALEM, SPRAGUE, STONINGTON, VOLUNTOWN	
Total Grant Funds: State / Local: \$1,077,572.00    Federal: \$230,000.00	Number of Program Sites: 10
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 9,961 (10.6%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,083 (2.2%)	

### Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	990	25	23	48	140
Adult High School Credit Diploma Program	2,280	13	14	27	244
Citizenship	45	1	3	4	7
English as a Second Language (ESL)	4,427	240	209	449	969
National External Diploma Program	100	0	2	2	2
<b>Total:</b>	<b>7,842</b>	<b>279</b>	<b>251</b>	<b>530</b>	<b>1,362</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

### Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	81
6 to 10 years of age	73
11 to 18 years of age	71

Age	Females	Males	Non-binary	No Answer	Total
16-18	19	8	0	0	27
19-24	38	46	0	0	84
25-44	169	130	0	0	299
45-54	49	33	0	0	82
55-59	11	9	0	0	20
60+	11	7	0	0	18
<b>Total:</b>	<b>297</b>	<b>233</b>	<b>0</b>	<b>0</b>	<b>530</b>

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	1	0	0	0	1
Asian	19	6	0	0	25
Black / African American	150	162	0	0	312
Hispanic/Latino	95	52	0	0	147
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	4	0	0	0	4
White	28	13	0	0	41

### Student Characteristics at Entry

Employment Status	Number
Employed	296
Unemployed	199
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	147
Disabled	25
Displaced Homemaker	59
Low Income	123
English Language Learner	448
Ex-Offender	6
Exhausting TANF within two years	38
Foster Care Youth	10
Homeless	9
Long Term Unemployment	95
Low Literacy Levels	81
Migrant Farmworker	4
Seasonal Farmworker	4
Single Parent or Guardian	64

Total:	297	233	0	0	530
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## Student Performance by Program Area

### CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	4	50.0%	50.0%	25.0%	0.0%	25.0%
ABE L3	15	40.0%	40.0%	40.0%	0.0%	40.0%
ABE L4	14	50.0%	42.9%	28.6%	7.1%	35.7%
ABE L5	11	27.3%	27.3%	18.2%	54.5%	90.9%
ABE L6	7	0.0%	0.0%	0.0%	0.0%	14.3%
<b>Total:</b>	<b>51</b>	<b>35.3%</b>	<b>33.3%</b>	<b>25.5%</b>	<b>13.7%</b>	<b>45.1%</b>

### CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	37	70.3%	62.2%	43.2%	0.0%	43.2%
ESL L2	154	73.4%	64.9%	53.2%	0.0%	53.2%
ESL L3	113	76.1%	60.2%	43.4%	0.0%	43.4%
ESL L4	96	76.0%	66.7%	49.0%	0.0%	47.9%
ESL L5	36	72.2%	52.8%	36.1%	0.0%	38.9%
ESL L6	23	56.5%	39.1%	26.1%	0.0%	39.1%
<b>Total:</b>	<b>459</b>	<b>73.4%</b>	<b>61.7%</b>	<b>46.4%</b>	<b>0.0%</b>	<b>47.1%</b>

### Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	2	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L6	25	32.0%	0.0%	44.0%	36.0%	68.0%
<b>Total:</b>	<b>27</b>	<b>29.6%</b>	<b>0.0%</b>	<b>40.7%</b>	<b>33.3%</b>	<b>63.0%</b>

### National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	2	50.0%	50.0%	0.0%	0.0%	50.0%	50.0%
<b>Total:</b>	<b>2</b>	<b>50.0%</b>	<b>50.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>50.0%</b>	<b>50.0%</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	66%	--
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	6%	6%

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	357	85%	63%
--GOALS	20	95%	65%
--Life & Work	0	--	--
--STEPS	337	84%	63%
--WorkKeys	0	--	--
Math	24	83%	63%
--GOALS	0	--	--
--GOALS 2	24	83%	63%
--WorkKeys	0	--	--
Listening	0	--	--
--Life & Work	0	--	--
--STEPS	0	--	--

## Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	63 (100%)	62 (98%)	48 (76%)
	>=12 Hours	48 (76%)	48 (100%)	48 (100%)
Adult High School Credit Diploma Program	>0 Hours	37 (100%)	37 (100%)	27 (73%)
	>=12 Hours	27 (73%)	27 (100%)	27 (100%)
Citizenship	>0 Hours	6 (100%)	6 (100%)	4 (67%)
	>=12 Hours	4 (67%)	4 (100%)	4 (100%)
English as a Second Language (ESL)	>0 Hours	510 (100%)	510 (100%)	458 (90%)
	>=12 Hours	449 (88%)	449 (100%)	449 (100%)
National External Diploma Program	>0 Hours	2 (100%)	0 (0%)	2 (100%)
	>=12 Hours	2 (100%)	0 (0%)	2 (100%)

## Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	15.50	0.00	0.00	15.50
Math	6.50	0.00	0.00	6.50
Science	10.00	0.00	0.00	10.00
Social Studies - Civics	5.50	0.00	0.00	5.50
Social Studies - US History	5.50	0.00	0.00	5.50
Social Studies - Other*	7.00	0.00	0.00	7.00
Voc Ed / Art	4.50	2.00	0.00	6.50
Electives	30.00	2.00	0.00	32.00
<b>Total:</b>	<b>84.50</b>	<b>4.00</b>	<b>0.00</b>	<b>88.50</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

# Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	1	0	0
>= 12 Hours	9	7	1
<b>Total:</b>	<b>10</b>	<b>7</b>	<b>1</b>

# Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	35	2	9
Local Counselors	3	0	0
Local Paraprofessionals	0	0	0
Local Teachers	31	0	0

