New Milford Adult Education Profile Report for 2025

Program/District:	Director:
New Milford Adult Education	Christy Martin
Cooperating Districts:	
REG DIST #12	
Total Grant Funds:	Number of Program Sites:
State / Local: \$161,972.00 Federal: \$80,000.00	1
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	1,665 (6.1%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	318 (1.2%)

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	174	5	2	7	7
Adult High School Credit Diploma Program	1,198	20	20	40	384
English as a Second Language (ESL)	228	41	15	56	92
Total:	1,600	66	37	103	483

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	5
6 to 10 years of age	6
11 to 18 years of age	12

Age	Females	Males	Non- binary	No Answer	Total
16-18	8	17	0	0	25
19-24	10	11	0	0	21
25-44	18	23	0	0	41
45-54	10	4	0	0	14
55-59	2	0	0	0	2
60+	0	0	0	0	0
Total:	48	55	0	0	103

Race and Ethnicity	Females	Males	Non- binary	No Answer	Total
American Indian or Alaska Native	0	0	0	0	0
Asian	3	1	0	0	4
Black / African American	3	1	0	0	4
Hispanic/Latino	36	39	0	0	75
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	6	14	0	0	20
Total:	48	55	0	0	103

Student Characteristics at Entry

Employment Status	Number
Employed	70
Unemployed	24
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	65
Disabled	2
Displaced Homemaker	2
Low Income	5
English Language Learner	13
Ex-Offender	1
Exhausting TANF within two years	2
Foster Care Youth	1
Homeless	0
Long Term Unemployment	2
Low Literacy Levels	78
Migrant Farmworker	2
Seasonal Farmworker	0
Single Parent or Guardian	1

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0					
ABE L2	1	100.0%	100.0%	0.0%	0.0%	0.0%
ABE L3	0					
ABE L4	2	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L5	3	33.3%	33.3%	0.0%	66.7%	100.0%
ABE L6	1	0.0%	0.0%	0.0%	100.0%	100.0%
Total:	7	28.6%	28.6%	0.0%	42.9%	57.1%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	11	63.6%	63.6%	54.5%	0.0%	54.5%
ESL L2	15	60.0%	46.7%	46.7%	0.0%	46.7%
ESL L3	17	47.1%	47.1%	47.1%	0.0%	47.1%
ESL L4	7	57.1%	57.1%	42.9%	0.0%	42.9%
ESL L5	5	40.0%	40.0%	40.0%	0.0%	40.0%
ESL L6	1	100.0%	100.0%	0.0%	0.0%	0.0%
Total:	56	55.4%	51.8%	46.4%	0.0%	46.4%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	13	38.5%	53.8%	15.4%	0.0%	53.8%
ABE L6	27	51.9%	0.0%	18.5%	51.9%	63.0%
Total:	40	47.5%	17.5%	17.5%	35.0%	60.0%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	 % EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	0		 			
ABE L6	0		 			
Total:	0		 			

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work		
	Reading	Listening
CASAS STEPS	77%	
	Reading	Math
ACT WorkKeys		
	Reading	Math
CASAS GOALS	8%	100%

Performance by Skill Area

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	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	42	90%	79%
GOALS	11	82%	64%
Life & Work	0		
STEPS	31	94%	84%
WorkKeys	0		
Math	0		
GOALS	0		
GOALS 2	0		
WorkKeys	0		
Listening	0		
Life & Work	0		
STEPS	0		

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	10 (100%)	9 (90%)	7 (70%)
Development (GED) Preparation	>=12 Hours	7 (70%)	7 (100%)	7 (100%)
Adult High School Credit Diploma Program	>0 Hours	41 (100%)	31 (76%)	40 (98%)
	>=12 Hours	40 (98%)	31 (78%)	40 (100%)
Citizenship	>0 Hours	0 ()	()	()
English as a Second Language (ESL)	>0 Hours	65 (100%)	62 (95%)	56 (86%)
	>=12 Hours	56 (86%)	56 (100%)	56 (100%)
National External Diploma Program	>0 Hours	0 ()	()	()

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	28.75	0.00	0.00	28.75
Math	17.00	0.00	0.00	17.00
Science	7.25	0.00	0.00	7.25
Social Studies - Civics	3.50	0.00	0.00	3.50
Social Studies - US History	6.00	0.00	0.00	6.00
Social Studies - Other*	11.50	0.00	0.00	11.50
Voc Ed / Art	1.50	1.00	0.00	2.50
Electives	83.75	4.00	0.00	87.75
Total:	159.25	5.00	0.00	164.25

^{*}Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	0
>= 12 Hours	14	3	0
Total:	14	4	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	1	0	0
Local Counselors	1	0	0
Local Paraprofessionals	0	0	0
Local Teachers	20	0	0