

# New London Adult & Continuing Education

## Profile Report for 2025

Program/District: New London Adult & Continuing Education	Director: Denise Spellman
Cooperating Districts: GROTON, MONTVILLE, REG DIST #18, WATERFORD	
Total Grant Funds: State / Local: \$2,885,946.00    Federal: \$300,200.00	Number of Program Sites: 5
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	7,136 (11.8%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	2,622 (4.3%)

### Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	3,926	54	72	126	266
Adult High School Credit Diploma Program	5,517	29	40	69	396
Citizenship	154	2	4	6	12
English as a Second Language (ESL)	6,833	350	371	721	1,469
<b>Total:</b>	<b>16,430</b>	<b>435</b>	<b>487</b>	<b>922</b>	<b>2,143</b>

*Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program*

### Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	161
6 to 10 years of age	129
11 to 18 years of age	144

Age	Females	Males	Non-binary	No Answer	Total
16-18	33	30	1	0	64
19-24	96	84	1	0	181
25-44	295	200	0	0	495
45-54	79	48	0	1	128
55-59	21	8	0	0	29
60+	20	11	0	0	31
<b>Total:</b>	<b>544</b>	<b>381</b>	<b>2</b>	<b>1</b>	<b>928</b>

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	0	1	0	0	1
Asian	35	16	0	1	52
Black / African American	150	131	0	0	281
Hispanic/Latino	302	203	1	0	506
Native Hawaiian or Pacific Islander	6	0	0	0	6
Two or More Races	10	4	0	0	14
White	41	26	1	0	68
<b>Total:</b>	<b>544</b>	<b>381</b>	<b>2</b>	<b>1</b>	<b>928</b>

### Student Characteristics at Entry

Employment Status	Number
Employed	454
Unemployed	385
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	461
Disabled	11
Displaced Homemaker	27
Low Income	328
English Language Learner	618
Ex-Offender	8
Exhausting TANF within two years	2
Foster Care Youth	6
Homeless	7
Long Term Unemployment	32
Low Literacy Levels	890
Migrant Farmworker	15
Seasonal Farmworker	3
Single Parent or Guardian	56

# Student Performance by Program Area

## CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	6	50.0%	50.0%	50.0%	0.0%	50.0%
ABE L2	10	50.0%	40.0%	40.0%	0.0%	50.0%
ABE L3	22	45.5%	40.9%	36.4%	9.1%	50.0%
ABE L4	41	24.4%	22.0%	12.2%	19.5%	46.3%
ABE L5	32	28.1%	25.0%	15.6%	21.9%	50.0%
ABE L6	20	15.0%	15.0%	15.0%	35.0%	55.0%
<b>Total:</b>	<b>131</b>	<b>30.5%</b>	<b>27.5%</b>	<b>21.4%</b>	<b>18.3%</b>	<b>49.6%</b>

## CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	57	49.1%	45.6%	40.4%	0.0%	40.4%
ESL L2	180	53.3%	51.7%	43.3%	0.0%	43.3%
ESL L3	225	56.4%	49.3%	33.8%	0.0%	33.8%
ESL L4	159	53.5%	47.2%	32.1%	0.0%	32.7%
ESL L5	73	54.8%	50.7%	35.6%	0.0%	31.5%
ESL L6	42	45.2%	33.3%	4.8%	2.4%	9.5%
<b>Total:</b>	<b>736</b>	<b>53.7%</b>	<b>48.4%</b>	<b>34.8%</b>	<b>0.1%</b>	<b>34.8%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	21	38.1%	38.1%	28.6%	4.8%	42.9%
ABE L6	49	51.0%	0.0%	28.6%	40.8%	55.1%
<b>Total:</b>	<b>70</b>	<b>47.1%</b>	<b>11.4%</b>	<b>28.6%</b>	<b>30.0%</b>	<b>51.4%</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	63%	0%
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	8%	14%

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	432	88%	65%
--GOALS	37	73%	65%
--Life & Work	0	--	--
--STEPS	395	90%	65%
--WorkKeys	0	--	--
Math	56	93%	57%
--GOALS	0	--	--
--GOALS 2	56	93%	57%
--WorkKeys	0	--	--
Listening	2	100%	100%
--Life & Work	0	--	--
--STEPS	2	100%	100%

## Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	143 (100%)	141 (99%)	125 (87%)
	>=12 Hours	126 (88%)	125 (99%)	125 (99%)
Adult High School Credit Diploma Program	>0 Hours	76 (100%)	74 (97%)	69 (91%)
	>=12 Hours	69 (91%)	67 (97%)	69 (100%)
Citizenship	>0 Hours	8 (100%)	8 (100%)	6 (75%)
	>=12 Hours	6 (75%)	6 (100%)	6 (100%)
English as a Second Language (ESL)	>0 Hours	899 (100%)	895 (100%)	731 (81%)
	>=12 Hours	721 (80%)	720 (100%)	716 (99%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

## Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	59.50	0.00	0.00	59.50
Math	48.00	0.00	0.00	48.00
Science	39.00	0.00	0.00	39.00
Social Studies - Civics	15.50	0.00	0.00	15.50
Social Studies - US History	12.50	0.00	0.00	12.50
Social Studies - Other*	12.50	0.00	0.00	12.50
Voc Ed / Art	0.50	2.00	0.00	2.50
Electives	89.50	6.00	0.00	95.50
<b>Total:</b>	<b>277.00</b>	<b>8.00</b>	<b>0.00</b>	<b>285.00</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

## Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	21	25	0
<b>Total:</b>	<b>21</b>	<b>25</b>	<b>0</b>

## Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	33	8	0
Local Counselors	1	1	0
Local Paraprofessionals	0	0	0
Local Teachers	30	4	0