

New Britain Adult Education

Profile Report for 2025

Program/District: New Britain Adult Education	Director: Mark Fernandes
Cooperating Districts: None	
Total Grant Funds: State / Local: \$937,710.00 Federal: \$80,000.00	Number of Program Sites: 8
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	13,185 (23.2%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	7,605 (13.4%)

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,155	56	50	106	313
Adult High School Credit Diploma Program	1,342	7	17	24	129
Citizenship	45	16	9	25	91
English as a Second Language (ESL)	2,501	185	111	296	820
National External Diploma Program	162	1	4	5	5
Total:	5,205	265	191	456	1,358

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	99
6 to 10 years of age	119
11 to 18 years of age	113

Age	Females	Males	Non-binary	No Answer	Total
16-18	11	6	0	0	17
19-24	46	30	0	0	76
25-44	190	76	1	0	267
45-54	58	12	0	0	70
55-59	9	5	0	0	14
60+	11	7	0	0	18
Total:	325	136	1	0	462

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	1	0	0	0	1
Asian	17	5	0	0	22
Black / African American	36	22	0	0	58
Hispanic/Latino	184	76	1	0	261
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	7	3	0	0	10
White	80	30	0	0	110
Total:	325	136	1	0	462

Student Characteristics at Entry

Employment Status	Number
Employed	231
Unemployed	129
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	98
Disabled	20
Displaced Homemaker	53
Low Income	123
English Language Learner	359
Ex-Offender	10
Exhausting TANF within two years	25
Foster Care Youth	1
Homeless	6
Long Term Unemployment	74
Low Literacy Levels	195
Migrant Farmworker	14
Seasonal Farmworker	3
Single Parent or Guardian	67

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	7	71.4%	57.1%	42.9%	0.0%	42.9%
ABE L2	20	65.0%	60.0%	50.0%	10.0%	55.0%
ABE L3	35	60.0%	54.3%	34.3%	0.0%	40.0%
ABE L4	28	39.3%	35.7%	25.0%	10.7%	39.3%
ABE L5	15	40.0%	33.3%	20.0%	6.7%	40.0%
ABE L6	2	0.0%	0.0%	0.0%	50.0%	50.0%
Total:	107	52.3%	46.7%	32.7%	6.5%	43.0%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	62	62.9%	58.1%	40.3%	0.0%	40.3%
ESL L2	112	64.3%	60.7%	49.1%	0.0%	49.1%
ESL L3	78	62.8%	60.3%	44.9%	1.3%	46.2%
ESL L4	47	59.6%	59.6%	40.4%	0.0%	40.4%
ESL L5	27	74.1%	70.4%	55.6%	0.0%	55.6%
ESL L6	4	75.0%	75.0%	50.0%	0.0%	50.0%
Total:	330	63.9%	60.9%	45.8%	0.3%	46.1%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	7	14.3%	14.3%	14.3%	0.0%	14.3%
ABE L6	17	23.5%	0.0%	23.5%	11.8%	23.5%
Total:	24	20.8%	4.2%	20.8%	8.3%	20.8%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	4	50.0%	50.0%	100.0%	0.0%	50.0%	100.0%
ABE L6	1	100.0%	100.0%	0.0%	0.0%	100.0%	100.0%
Total:	5	60.0%	60.0%	80.0%	0.0%	60.0%	100.0%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	67%	70%
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	15%	24%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	244	77%	44%
--GOALS	53	68%	30%
--Life & Work	0	--	--
--STEPS	191	80%	48%
--WorkKeys	0	--	--
Math	60	78%	53%
--GOALS	0	--	--
--GOALS 2	60	78%	53%
--WorkKeys	0	--	--
Listening	180	81%	54%
--Life & Work	0	--	--
--STEPS	180	81%	54%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	142 (100%)	142 (100%)	107 (75%)
	>=12 Hours	106 (75%)	106 (100%)	106 (100%)
Adult High School Credit Diploma Program	>0 Hours	28 (100%)	28 (100%)	24 (86%)
	>=12 Hours	24 (86%)	24 (100%)	24 (100%)
Citizenship	>0 Hours	27 (100%)	27 (100%)	25 (93%)
	>=12 Hours	25 (93%)	25 (100%)	25 (100%)
English as a Second Language (ESL)	>0 Hours	389 (100%)	389 (100%)	299 (77%)
	>=12 Hours	296 (76%)	296 (100%)	296 (100%)
National External Diploma Program	>0 Hours	5 (100%)	4 (80%)	5 (100%)
	>=12 Hours	5 (100%)	4 (80%)	5 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	4.50	0.00	0.00	4.50
Math	1.00	0.00	0.00	1.00
Science	4.50	0.00	0.00	4.50
Social Studies - Civics	7.00	0.00	0.00	7.00
Social Studies - US History	4.50	0.00	0.00	4.50
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	10.00	0.00	0.00	10.00
Electives	7.50	0.00	0.00	7.50
Total:	39.00	0.00	0.00	39.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	2	8	3
Total:	2	8	3

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	15	5	0
Local Counselors	1	0	0
Local Paraprofessionals	1	0	0
Local Teachers	23	0	0

