

Naugatuck Adult Education

Profile Report for 2025

Program/District: Naugatuck Adult Education	Director: Heather Pelletier
Cooperating Districts: OXFORD, WOLCOTT	
Total Grant Funds: State / Local: \$436,162.00 Federal: \$235,000.00	Number of Program Sites: 2
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	3,559 (10.6%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	855 (2.5%)

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	375	36	20	56	149
Adult High School Credit Diploma Program	336	7	8	15	59
Citizenship	16	1	1	2	6
English as a Second Language (ESL)	514	75	44	119	234
National External Diploma Program	0	9	12	21	46
Total:	1,241	128	85	213	494

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	24
6 to 10 years of age	32
11 to 18 years of age	44

Age	Females	Males	Non-binary	No Answer	Total
16-18	13	18	0	0	31
19-24	17	18	1	0	36
25-44	71	28	0	0	99
45-54	19	14	0	0	33
55-59	6	0	0	0	6
60+	7	2	0	0	9
Total:	133	80	1	0	214

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	1	0	0	0	1
Asian	2	1	0	0	3
Black / African American	26	18	0	0	44
Hispanic/Latino	78	40	1	0	119
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	1
White	25	21	0	0	46
Total:	133	80	1	0	214

Student Characteristics at Entry

Employment Status	Number
Employed	117
Unemployed	68
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	14
Disabled	6
Displaced Homemaker	14
Low Income	35
English Language Learner	96
Ex-Offender	7
Exhausting TANF within two years	21
Foster Care Youth	3
Homeless	8
Long Term Unemployment	49
Low Literacy Levels	141
Migrant Farmworker	0
Seasonal Farmworker	2
Single Parent or Guardian	16

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	2	50.0%	50.0%	50.0%	0.0%	50.0%
ABE L3	7	42.9%	28.6%	0.0%	0.0%	0.0%
ABE L4	21	57.1%	57.1%	47.6%	4.8%	52.4%
ABE L5	18	50.0%	44.4%	38.9%	11.1%	66.7%
ABE L6	10	0.0%	0.0%	0.0%	70.0%	80.0%
Total:	58	43.1%	39.7%	31.0%	17.2%	55.2%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	0	--	--	--	--	--
ESL L2	20	65.0%	60.0%	45.0%	0.0%	45.0%
ESL L3	37	64.9%	54.1%	35.1%	0.0%	35.1%
ESL L4	34	44.1%	44.1%	29.4%	0.0%	29.4%
ESL L5	21	57.1%	38.1%	23.8%	0.0%	28.6%
ESL L6	8	25.0%	12.5%	0.0%	0.0%	37.5%
Total:	120	55.0%	46.7%	30.8%	0.0%	34.2%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	15	33.3%	0.0%	20.0%	46.7%	60.0%
Total:	15	33.3%	0.0%	20.0%	46.7%	60.0%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	7	85.7%	71.4%	57.1%	28.6%	57.1%	100.0%
ABE L6	6	100.0%	66.7%	16.7%	0.0%	100.0%	100.0%
Total:	13	92.3%	69.2%	38.5%	15.4%	76.9%	100.0%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	48%	0%
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	2%	4%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	93	84%	56%
--GOALS	28	82%	54%
--Life & Work	0	--	--
--STEPS	65	85%	57%
--WorkKeys	0	--	--
Math	31	90%	58%
--GOALS	0	--	--
--GOALS 2	31	90%	58%
--WorkKeys	0	--	--
Listening	1	100%	0%
--Life & Work	0	--	--
--STEPS	1	100%	0%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	62 (100%)	62 (100%)	56 (90%)
	>=12 Hours	56 (90%)	56 (100%)	56 (100%)
Adult High School Credit Diploma Program	>0 Hours	16 (100%)	16 (100%)	15 (94%)
	>=12 Hours	15 (94%)	15 (100%)	15 (100%)
Citizenship	>0 Hours	5 (100%)	4 (80%)	2 (40%)
	>=12 Hours	2 (40%)	2 (100%)	2 (100%)
English as a Second Language (ESL)	>0 Hours	139 (100%)	139 (100%)	119 (86%)
	>=12 Hours	119 (86%)	119 (100%)	119 (100%)
National External Diploma Program	>0 Hours	21 (100%)	14 (67%)	21 (100%)
	>=12 Hours	21 (100%)	14 (67%)	21 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	10.00	0.00	0.00	10.00
Math	13.00	0.00	0.00	13.00
Science	5.50	0.00	0.00	5.50
Social Studies - Civics	4.00	0.00	0.00	4.00
Social Studies - US History	5.00	0.00	0.00	5.00
Social Studies - Other*	5.00	0.00	0.00	5.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	6.50	1.00	0.00	7.50
Total:	49.00	1.00	0.00	50.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	7	10	14
Total:	7	10	14

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	3	2	0
Local Counselors	0	1	0
Local Paraprofessionals	2	0	0
Local Teachers	17	1	0

