

Milford Adult Education

Profile Report for 2025

Program/District: Milford Adult Education	Director: Richard Raucci
Cooperating Districts: None	
Total Grant Funds: State / Local: \$203,179.00 Federal: \$55,000.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 3,088 (7.5%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 596 (1.4%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	232	12	7	19	37
Citizenship	34	6	4	10	23
English as a Second Language (ESL)	120	29	21	50	90
Total:	386	47	32	79	150

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	10
6 to 10 years of age	18
11 to 18 years of age	22

Age	Females	Males	Non-binary	No Answer	Total
16-18	0	0	0	0	0
19-24	2	1	0	0	3
25-44	27	12	0	0	39
45-54	13	5	0	0	18
55-59	3	1	0	0	4
60+	13	3	0	0	16
Total:	58	22	0	0	80

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	0	0	0	0	0
Asian	14	5	0	0	19
Black / African American	5	3	0	0	8
Hispanic/Latino	22	7	0	0	29
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	1
White	16	7	0	0	23
Total:	58	22	0	0	80

Student Characteristics at Entry

Employment Status	Number
Employed	26
Unemployed	16
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	17
Disabled	1
Displaced Homemaker	1
Low Income	1
English Language Learner	29
Ex-Offender	0
Exhausting TANF within two years	1
Foster Care Youth	1
Homeless	0
Long Term Unemployment	3
Low Literacy Levels	63
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	0

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	3	66.7%	66.7%	66.7%	0.0%	66.7%
ABE L3	3	33.3%	33.3%	33.3%	0.0%	33.3%
ABE L4	0	--	--	--	--	--
ABE L5	4	25.0%	25.0%	25.0%	0.0%	25.0%
ABE L6	5	40.0%	20.0%	0.0%	0.0%	0.0%
Total:	15	40.0%	33.3%	26.7%	0.0%	26.7%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	0	--	--	--	--	--
ESL L2	4	50.0%	0.0%	0.0%	0.0%	0.0%
ESL L3	14	50.0%	21.4%	7.1%	0.0%	7.1%
ESL L4	14	71.4%	57.1%	28.6%	0.0%	28.6%
ESL L5	19	52.6%	47.4%	31.6%	0.0%	31.6%
ESL L6	5	80.0%	40.0%	40.0%	0.0%	20.0%
Total:	56	58.9%	39.3%	23.2%	0.0%	21.4%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	29%	--
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	13%	11%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	39	69%	41%
--GOALS	4	100%	75%
--Life & Work	0	--	--
--STEPS	35	66%	37%
--WorkKeys	0	--	--
Math	2	100%	100%
--GOALS	0	--	--
--GOALS 2	2	100%	100%
--WorkKeys	0	--	--
Listening	0	--	--
--Life & Work	0	--	--
--STEPS	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	22 (100%)	22 (100%)	18 (82%)
	>=12 Hours	19 (86%)	19 (100%)	18 (95%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	10 (100%)	7 (70%)	6 (60%)
	>=12 Hours	10 (100%)	7 (70%)	6 (60%)
English as a Second Language (ESL)	>0 Hours	57 (100%)	51 (89%)	46 (81%)
	>=12 Hours	50 (88%)	46 (92%)	46 (92%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
Total:	0.00	0.00	0.00	0.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	0	0	0
Total:	0	0	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	3	0	0
Local Counselors	0	0	0
Local Paraprofessionals	0	0	0
Local Teachers	6	0	0