

Middletown Adult Education

Profile Report for 2025

Program/District: Middletown Adult Education	Director: Ralph D'Amato
Cooperating Districts: CROMWELL, EAST HADDAM, EAST HAMPTON, MADISON, OLD SAYBROOK, PORTLAND, REG DIST #4, REG DIST #13, REG DIST #17, ROCKY HILL, WESTBROOK	
Total Grant Funds: State / Local: \$2,878,764.00 Federal: \$150,000.00	Number of Program Sites: 6
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 11,306 (8.8%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,079 (1.6%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	6,372	52	68	120	279
Adult High School Credit Diploma Program	11,016	30	27	57	388
Citizenship	65	6	4	10	14
English as a Second Language (ESL)	3,869	131	55	186	253
Total:	21,321	219	154	373	934

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	46
6 to 10 years of age	32
11 to 18 years of age	36

Age	Females	Males	Non-binary	No Answer	Total
16-18	25	23	0	0	48
19-24	32	30	2	0	64
25-44	123	69	1	0	193
45-54	25	17	0	0	42
55-59	8	7	0	0	15
60+	6	5	0	0	11
Total:	219	151	3	0	373

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	1	1	0	0	2
Asian	17	6	0	0	23
Black / African American	32	32	0	0	64
Hispanic/Latino	110	60	2	0	172
Native Hawaiian or Pacific Islander	0	1	0	0	1
Two or More Races	3	4	0	0	7
White	56	47	1	0	104
Total:	219	151	3	0	373

Student Characteristics at Entry

Employment Status	Number
Employed	188
Unemployed	144
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	0
Disabled	2
Displaced Homemaker	2
Low Income	27
English Language Learner	197
Ex-Offender	8
Exhausting TANF within two years	0
Foster Care Youth	3
Homeless	7
Long Term Unemployment	25
Low Literacy Levels	365
Migrant Farmworker	0
Seasonal Farmworker	1
Single Parent or Guardian	23

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	3	66.7%	66.7%	33.3%	0.0%	33.3%
ABE L2	19	42.1%	42.1%	31.6%	0.0%	31.6%
ABE L3	26	46.2%	42.3%	26.9%	0.0%	30.8%
ABE L4	42	38.1%	33.3%	19.0%	14.3%	38.1%
ABE L5	19	21.1%	21.1%	10.5%	31.6%	47.4%
ABE L6	14	14.3%	14.3%	14.3%	35.7%	42.9%
Total:	123	35.8%	33.3%	21.1%	13.8%	37.4%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	0	--	--	--	--	--
ESL L2	37	64.9%	59.5%	54.1%	0.0%	54.1%
ESL L3	59	62.7%	50.8%	35.6%	0.0%	35.6%
ESL L4	51	76.5%	60.8%	43.1%	0.0%	41.2%
ESL L5	32	71.9%	59.4%	46.9%	0.0%	46.9%
ESL L6	15	66.7%	33.3%	6.7%	0.0%	6.7%
Total:	194	68.6%	55.2%	40.7%	0.0%	40.2%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	10	20.0%	40.0%	20.0%	0.0%	60.0%
ABE L6	48	35.4%	0.0%	10.4%	35.4%	43.8%
Total:	58	32.8%	6.9%	12.1%	29.3%	46.6%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	49%	0%
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	9%	14%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	156	81%	58%
--GOALS	23	83%	57%
--Life & Work	0	--	--
--STEPS	133	80%	59%
--WorkKeys	0	--	--
Math	39	95%	54%
--GOALS	0	--	--
--GOALS 2	39	95%	54%
--WorkKeys	0	--	--
Listening	2	100%	100%
--Life & Work	0	--	--
--STEPS	2	100%	100%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	136 (100%)	135 (99%)	120 (88%)
	>=12 Hours	120 (88%)	120 (100%)	120 (100%)
Adult High School Credit Diploma Program	>0 Hours	66 (100%)	47 (71%)	58 (88%)
	>=12 Hours	57 (86%)	42 (74%)	57 (100%)
Citizenship	>0 Hours	11 (100%)	11 (100%)	10 (91%)
	>=12 Hours	10 (91%)	10 (100%)	10 (100%)
English as a Second Language (ESL)	>0 Hours	208 (100%)	207 (100%)	187 (90%)
	>=12 Hours	186 (89%)	186 (100%)	186 (100%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	45.50	0.00	0.00	45.50
Math	30.75	0.00	0.00	30.75
Science	20.25	0.00	0.00	20.25
Social Studies - Civics	8.25	0.00	0.00	8.25
Social Studies - US History	10.25	0.00	0.00	10.25
Social Studies - Other*	9.50	0.00	0.00	9.50
Voc Ed / Art	4.00	1.00	0.00	5.00
Electives	52.75	3.00	0.00	55.75
Total:	181.25	4.00	0.00	185.25

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	17	17	0
Total:	17	17	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	8	10	0
Local Counselors	1	3	0
Local Paraprofessionals	3	0	0
Local Teachers	15	7	0