

Meriden Adult Education

Profile Report for 2025

Program/District: Meriden Adult Education	Director: Lois Lehman
Cooperating Districts: None	
Total Grant Funds: State / Local: \$860,131.00 Federal: \$0.00	Number of Program Sites: 3
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	8,480 (18.3%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	2,888 (6.2%)

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,502	41	37	78	250
Adult High School Credit Diploma Program	4,612	36	26	62	548
Citizenship	66	6	3	9	13
English as a Second Language (ESL)	1,646	163	100	263	452
Total:	7,826	246	166	412	1,263

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	84
6 to 10 years of age	94
11 to 18 years of age	106

Age	Females	Males	Non-binary	No Answer	Total
16-18	13	24	0	0	37
19-24	33	42	0	0	75
25-44	141	72	0	1	214
45-54	34	20	0	0	54
55-59	15	5	0	0	20
60+	8	4	0	0	12
Total:	244	167	0	1	412

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	0	0	0	0	0
Asian	6	6	0	0	12
Black / African American	26	20	0	0	46
Hispanic/Latino	194	124	0	0	318
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	4	2	0	0	6
White	14	15	0	1	30
Total:	244	167	0	1	412

Student Characteristics at Entry

Employment Status	Number
Employed	228
Unemployed	139
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	35
Disabled	4
Displaced Homemaker	12
Low Income	92
English Language Learner	60
Ex-Offender	3
Exhausting TANF within two years	1
Foster Care Youth	2
Homeless	2
Long Term Unemployment	17
Low Literacy Levels	398
Migrant Farmworker	4
Seasonal Farmworker	4
Single Parent or Guardian	30

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L2	14	42.9%	35.7%	14.3%	0.0%	21.4%
ABE L3	16	37.5%	31.3%	25.0%	0.0%	37.5%
ABE L4	35	51.4%	51.4%	37.1%	8.6%	51.4%
ABE L5	10	20.0%	10.0%	10.0%	30.0%	50.0%
ABE L6	3	0.0%	0.0%	0.0%	33.3%	33.3%
Total:	79	40.5%	36.7%	25.3%	8.9%	41.8%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	10	80.0%	80.0%	80.0%	0.0%	80.0%
ESL L2	63	52.4%	50.8%	38.1%	0.0%	38.1%
ESL L3	105	49.5%	39.0%	20.0%	0.0%	20.0%
ESL L4	58	58.6%	43.1%	8.6%	0.0%	8.6%
ESL L5	27	40.7%	29.6%	7.4%	0.0%	11.1%
ESL L6	9	66.7%	22.2%	11.1%	0.0%	11.1%
Total:	272	52.9%	42.6%	22.4%	0.0%	22.8%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	22	72.7%	68.2%	0.0%	4.5%	68.2%
ABE L6	40	40.0%	0.0%	0.0%	47.5%	47.5%
Total:	62	51.6%	24.2%	0.0%	32.3%	54.8%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	0% --	
	Reading	Listening
CASAS STEPS	65% --	
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	9%	18%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	159	81%	43%
--GOALS	15	87%	53%
--Life & Work	0	--	--
--STEPS	144	81%	42%
--WorkKeys	0	--	--
Math	26	77%	50%
--GOALS	0	--	--
--GOALS 2	26	77%	50%
--WorkKeys	0	--	--
Listening	0	--	--
--Life & Work	0	--	--
--STEPS	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	93 (100%)	93 (100%)	78 (84%)
	>=12 Hours	78 (84%)	78 (100%)	78 (100%)
Adult High School Credit Diploma Program	>0 Hours	69 (100%)	42 (61%)	62 (90%)
	>=12 Hours	62 (90%)	38 (61%)	62 (100%)
Citizenship	>0 Hours	14 (100%)	13 (93%)	8 (57%)
	>=12 Hours	9 (64%)	9 (100%)	8 (89%)
English as a Second Language (ESL)	>0 Hours	329 (100%)	328 (100%)	265 (81%)
	>=12 Hours	263 (80%)	263 (100%)	263 (100%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	59.50	0.00	0.00	59.50
Math	45.50	0.00	0.00	45.50
Science	31.00	0.00	0.00	31.00
Social Studies - Civics	20.00	0.00	0.00	20.00
Social Studies - US History	13.50	0.00	0.00	13.50
Social Studies - Other*	8.00	0.00	0.00	8.00
Voc Ed / Art	29.00	0.00	0.00	29.00
Electives	70.50	6.00	0.00	76.50
Total:	277.00	6.00	0.00	283.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	20	7	0
Total:	20	7	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	6	4	0
Local Counselors	2	1	0
Local Paraprofessionals	0	0	0
Local Teachers	29	0	0