

# Mercy Learning Center

## Profile Report for 2025

Program/District: Mercy Learning Center	Director: Lindsay Wyman
Cooperating Districts:	
Total Grant Funds: State / Local: \$0.00    Federal: \$50,000.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: Number & Percent of Adult Population, 18 or older, who do not speak English well:	

### Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,703	28	58	86	196
English as a Second Language (ESL)	4,533	213	174	387	831
National External Diploma Program	1,750	5	10	15	36
<b>Total:</b>	<b>7,986</b>	<b>246</b>	<b>242</b>	<b>488</b>	<b>1,063</b>

*Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program*

### Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	132
6 to 10 years of age	127
11 to 18 years of age	134

Age	Females	Males	Non-binary	No Answer	Total
16-18	9	0	0	0	9
19-24	68	3	0	0	71
25-44	294	0	0	0	294
45-54	72	0	0	0	72
55-59	19	0	0	0	19
60+	23	0	0	0	23
<b>Total:</b>	<b>485</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>488</b>

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	3	0	0	0	3
Asian	17	0	0	0	17
Black / African American	101	1	0	0	102
Hispanic/Latino	360	1	0	0	361
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	4	1	0	0	5
<b>Total:</b>	<b>485</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>488</b>

### Student Characteristics at Entry

Employment Status	Number
Employed	221
Unemployed	122
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	420
Disabled	15
Displaced Homemaker	16
Low Income	404
English Language Learner	434
Ex-Offender	2
Exhausting TANF within two years	3
Foster Care Youth	0
Homeless	4
Long Term Unemployment	207
Low Literacy Levels	471
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	76

# Student Performance by Program Area

## CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	4	50.0%	25.0%	0.0%	0.0%	0.0%
ABE L2	7	71.4%	71.4%	71.4%	0.0%	71.4%
ABE L3	24	66.7%	54.2%	33.3%	0.0%	33.3%
ABE L4	28	67.9%	67.9%	57.1%	0.0%	60.7%
ABE L5	22	72.7%	68.2%	50.0%	27.3%	77.3%
ABE L6	2	100.0%	0.0%	0.0%	50.0%	50.0%
<b>Total:</b>	<b>87</b>	<b>69.0%</b>	<b>60.9%</b>	<b>46.0%</b>	<b>8.0%</b>	<b>55.2%</b>

## CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	11	36.4%	27.3%	27.3%	0.0%	27.3%
ESL L2	45	66.7%	62.2%	48.9%	0.0%	48.9%
ESL L3	156	68.6%	54.5%	32.7%	0.0%	32.7%
ESL L4	115	77.4%	65.2%	38.3%	0.0%	38.3%
ESL L5	46	80.4%	58.7%	39.1%	0.0%	39.1%
ESL L6	16	87.5%	43.8%	37.5%	0.0%	25.0%
<b>Total:</b>	<b>389</b>	<b>72.2%</b>	<b>57.8%</b>	<b>37.0%</b>	<b>0.0%</b>	<b>36.5%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	6	83.3%	83.3%	100.0%	16.7%	50.0%	100.0%
ABE L6	6	83.3%	83.3%	16.7%	0.0%	66.7%	66.7%
<b>Total:</b>	<b>12</b>	<b>83.3%</b>	<b>83.3%</b>	<b>58.3%</b>	<b>8.3%</b>	<b>58.3%</b>	<b>83.3%</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	54%	--
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	6%	14%

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	342	76%	47%
--GOALS	62	56%	27%
--Life & Work	0	--	--
--STEPS	280	80%	51%
--WorkKeys	0	--	--
Math	59	80%	61%
--GOALS	0	--	--
--GOALS 2	59	80%	61%
--WorkKeys	0	--	--
Listening	0	--	--
--Life & Work	0	--	--
--STEPS	0	--	--

## Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	105 (100%)	97 (92%)	88 (84%)
	>=12 Hours	86 (82%)	83 (97%)	83 (97%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	0 (--)	(--)	(--)
English as a Second Language (ESL)	>0 Hours	505 (100%)	448 (89%)	388 (77%)
	>=12 Hours	387 (77%)	367 (95%)	366 (95%)
National External Diploma Program	>0 Hours	16 (100%)	12 (75%)	16 (100%)
	>=12 Hours	15 (94%)	12 (80%)	15 (100%)

## Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

## Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	1
>= 12 Hours	0	10	6
<b>Total:</b>	<b>0</b>	<b>11</b>	<b>7</b>

## Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	0	6	0
Local Counselors	0	1	0
Local Paraprofessionals	0	1	0
Local Teachers	6	4	0