

# Manchester Adult Education

## Profile Report for 2025

Program/District: Manchester Adult Education	Director: Diane Clare-Kearney
Cooperating Districts: None	
Total Grant Funds: State / Local: \$1,909,063.00    Federal: \$50,000.00	Number of Program Sites: 7
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	4,886 (10.8%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	1,192 (2.6%)

### Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,666	42	54	96	220
Adult High School Credit Diploma Program	2,379	16	23	39	410
Citizenship	60	3	0	3	3
English as a Second Language (ESL)	2,635	122	113	235	498
National External Diploma Program	150	1	6	7	8
<b>Total:</b>	<b>6,890</b>	<b>184</b>	<b>196</b>	<b>380</b>	<b>1,139</b>

*Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program*

### Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	65
6 to 10 years of age	77
11 to 18 years of age	81

Age	Females	Males	Non-binary	No Answer	Total
16-18	10	14	0	0	24
19-24	33	25	0	0	58
25-44	128	74	0	0	202
45-54	37	28	0	0	65
55-59	10	2	0	1	13
60+	13	5	0	0	18
<b>Total:</b>	<b>231</b>	<b>148</b>	<b>0</b>	<b>1</b>	<b>380</b>

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	0	1	0	0	1
Asian	43	11	0	0	54
Black / African American	61	46	0	0	107
Hispanic/Latino	102	64	0	1	167
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	2	1	0	0	3
White	23	25	0	0	48
<b>Total:</b>	<b>231</b>	<b>148</b>	<b>0</b>	<b>1</b>	<b>380</b>

### Student Characteristics at Entry

Employment Status	Number
Employed	174
Unemployed	159
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	147
Disabled	16
Displaced Homemaker	24
Low Income	51
English Language Learner	222
Ex-Offender	1
Exhausting TANF within two years	14
Foster Care Youth	7
Homeless	4
Long Term Unemployment	50
Low Literacy Levels	99
Migrant Farmworker	2
Seasonal Farmworker	4
Single Parent or Guardian	42

# Student Performance by Program Area

## CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	4	25.0%	0.0%	0.0%	0.0%	0.0%
ABE L2	15	40.0%	33.3%	26.7%	0.0%	26.7%
ABE L3	21	38.1%	33.3%	33.3%	4.8%	38.1%
ABE L4	34	55.9%	47.1%	32.4%	14.7%	47.1%
ABE L5	13	61.5%	53.8%	23.1%	7.7%	46.2%
ABE L6	8	50.0%	37.5%	0.0%	37.5%	37.5%
<b>Total:</b>	<b>95</b>	<b>48.4%</b>	<b>40.0%</b>	<b>26.3%</b>	<b>10.5%</b>	<b>38.9%</b>

## CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	8	87.5%	87.5%	75.0%	0.0%	75.0%
ESL L2	33	63.6%	60.6%	51.5%	0.0%	51.5%
ESL L3	89	53.9%	49.4%	37.1%	0.0%	37.1%
ESL L4	55	56.4%	45.5%	32.7%	0.0%	32.7%
ESL L5	30	43.3%	33.3%	20.0%	0.0%	20.0%
ESL L6	28	28.6%	17.9%	7.1%	0.0%	7.1%
<b>Total:</b>	<b>243</b>	<b>52.7%</b>	<b>45.7%</b>	<b>33.7%</b>	<b>0.0%</b>	<b>33.7%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	8	50.0%	75.0%	0.0%	0.0%	75.0%
ABE L6	33	24.2%	0.0%	0.0%	54.5%	54.5%
<b>Total:</b>	<b>41</b>	<b>29.3%</b>	<b>14.6%</b>	<b>0.0%</b>	<b>43.9%</b>	<b>58.5%</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	1	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%
ABE L6	4	25.0%	0.0%	25.0%	0.0%	0.0%	0.0%
<b>Total:</b>	<b>5</b>	<b>20.0%</b>	<b>0.0%</b>	<b>40.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>20.0%</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	54%	0%
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	10%	17%

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	167	78%	56%
--GOALS	39	54%	28%
--Life & Work	0	--	--
--STEPS	128	86%	64%
--WorkKeys	0	--	--
Math	45	80%	42%
--GOALS	0	--	--
--GOALS 2	45	80%	42%
--WorkKeys	0	--	--
Listening	0	--	--
--Life & Work	0	--	--
--STEPS	0	--	--

## Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	115 (100%)	114 (99%)	96 (83%)
	>=12 Hours	96 (83%)	95 (99%)	96 (100%)
Adult High School Credit Diploma Program	>0 Hours	42 (100%)	25 (60%)	41 (98%)
	>=12 Hours	39 (93%)	24 (62%)	39 (100%)
Citizenship	>0 Hours	5 (100%)	5 (100%)	3 (60%)
	>=12 Hours	3 (60%)	3 (100%)	3 (100%)
English as a Second Language (ESL)	>0 Hours	262 (100%)	262 (100%)	239 (91%)
	>=12 Hours	235 (90%)	235 (100%)	235 (100%)
National External Diploma Program	>0 Hours	8 (100%)	5 (63%)	6 (75%)
	>=12 Hours	7 (88%)	4 (57%)	6 (86%)

## Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	21.50	0.00	0.00	21.50
Math	23.00	0.00	0.00	23.00
Science	9.00	0.00	0.00	9.00
Social Studies - Civics	7.00	0.00	0.00	7.00
Social Studies - US History	7.50	0.00	0.00	7.50
Social Studies - Other*	8.00	0.00	0.00	8.00
Voc Ed / Art	0.50	0.00	0.00	0.50
Electives	42.50	9.00	0.00	51.50
<b>Total:</b>	<b>119.00</b>	<b>9.00</b>	<b>0.00</b>	<b>128.00</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

# Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	18	10	0
<b>Total:</b>	<b>18</b>	<b>10</b>	<b>0</b>

# Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	23	7	0
Local Counselors	3	1	0
Local Paraprofessionals	13	0	0
Local Teachers	38	0	0

