

LV New Britain/Bristol

Profile Report for 2025

Program/District: LV New Britain/Bristol	Director: Ron Sheffer
Cooperating Districts:	
Total Grant Funds: State / Local: \$122,880.00 Federal: \$0.00	Number of Program Sites: 2
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: Number & Percent of Adult Population, 18 or older, who do not speak English well:	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	914	12	10	22	110
English as a Second Language (ESL)	1,043	40	95	135	300
Total:	1,957	52	105	157	410

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	54
6 to 10 years of age	44
11 to 18 years of age	61

Age	Females	Males	Non-binary	No Answer	Total
16-18	1	0	0	0	1
19-24	5	4	0	0	9
25-44	79	9	0	0	88
45-54	24	5	0	0	29
55-59	8	3	0	0	11
60+	11	8	0	0	19
Total:	128	29	0	0	157

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	0	0	0	0	0
Asian	9	1	0	0	10
Black / African American	7	0	0	0	7
Hispanic/Latino	39	9	0	0	48
Native Hawaiian or Pacific Islander	1	0	0	0	1
Two or More Races	3	0	0	0	3
White	69	19	0	0	88
Total:	128	29	0	0	157

Student Characteristics at Entry

Employment Status	Number
Employed	70
Unemployed	25
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	125
Disabled	2
Displaced Homemaker	13
Low Income	40
English Language Learner	135
Ex-Offender	2
Exhausting TANF within two years	1
Foster Care Youth	0
Homeless	0
Long Term Unemployment	11
Low Literacy Levels	27
Migrant Farmworker	1
Seasonal Farmworker	0
Single Parent or Guardian	18

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	5	80.0%	60.0%	20.0%	0.0%	20.0%
ABE L2	5	80.0%	80.0%	60.0%	40.0%	60.0%
ABE L3	6	66.7%	66.7%	33.3%	0.0%	50.0%
ABE L4	3	33.3%	33.3%	33.3%	0.0%	33.3%
ABE L5	3	66.7%	33.3%	33.3%	0.0%	33.3%
ABE L6	0	--	--	--	--	--
Total:	22	68.2%	59.1%	36.4%	9.1%	40.9%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	19	63.2%	52.6%	42.1%	0.0%	42.1%
ESL L2	25	64.0%	56.0%	36.0%	0.0%	36.0%
ESL L3	41	43.9%	36.6%	22.0%	0.0%	22.0%
ESL L4	34	38.2%	32.4%	5.9%	0.0%	5.9%
ESL L5	11	45.5%	18.2%	9.1%	0.0%	9.1%
ESL L6	11	54.5%	18.2%	18.2%	0.0%	27.3%
Total:	141	49.6%	38.3%	22.0%	0.0%	22.7%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	66%	70%
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	50%	32%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	78	63%	31%
--GOALS	13	62%	23%
--Life & Work	0	--	--
--STEPS	65	63%	32%
--WorkKeys	0	--	--
Math	13	77%	46%
--GOALS	0	--	--
--GOALS 2	13	77%	46%
--WorkKeys	0	--	--
Listening	36	72%	42%
--Life & Work	0	--	--
--STEPS	36	72%	42%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	25 (100%)	25 (100%)	22 (88%)
	>=12 Hours	22 (88%)	22 (100%)	22 (100%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	0 (--)	(--)	(--)
English as a Second Language (ESL)	>0 Hours	243 (100%)	233 (96%)	141 (58%)
	>=12 Hours	135 (56%)	133 (99%)	132 (98%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
Total:	0.00	0.00	0.00	0.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	0
>= 12 Hours	0	2	0
Total:	0	3	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	2	6	0
Local Counselors	0	0	0
Local Paraprofessionals	0	0	0
Local Teachers	0	0	51