

LV Greater Hartford

Profile Report for 2025

Program/District: LV Greater Hartford	Director: Stephen Morris
Cooperating Districts:	
Total Grant Funds: State / Local: \$307,258.00 Federal: \$0.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: Number & Percent of Adult Population, 18 or older, who do not speak English well:	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	3,065	20	42	62	225
Citizenship	145	6	2	8	22
English as a Second Language (ESL)	1,857	115	151	266	833
Total:	5,067	141	195	336	1,080

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	23
6 to 10 years of age	19
11 to 18 years of age	19

Age	Females	Males	Non-binary	No Answer	Total
16-18	2	1	0	0	3
19-24	13	10	0	0	23
25-44	109	74	0	0	183
45-54	33	33	0	0	66
55-59	10	7	0	0	17
60+	20	24	0	0	44
Total:	187	149	0	0	336

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	1	0	0	0	1
Asian	17	9	0	0	26
Black / African American	43	57	0	0	100
Hispanic/Latino	101	71	0	0	172
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	2	0	0	0	2
White	23	12	0	0	35
Total:	187	149	0	0	336

Student Characteristics at Entry

Employment Status	Number
Employed	180
Unemployed	125
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	0
Disabled	8
Displaced Homemaker	0
Low Income	0
English Language Learner	258
Ex-Offender	0
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	0
Long Term Unemployment	0
Low Literacy Levels	72
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	0

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	31	67.7%	54.8%	9.7%	0.0%	9.7%
ABE L2	13	53.8%	23.1%	15.4%	0.0%	15.4%
ABE L3	10	50.0%	40.0%	30.0%	0.0%	30.0%
ABE L4	7	57.1%	42.9%	28.6%	0.0%	28.6%
ABE L5	3	66.7%	66.7%	33.3%	0.0%	33.3%
ABE L6	2	0.0%	0.0%	0.0%	0.0%	50.0%
Total:	66	59.1%	43.9%	16.7%	0.0%	18.2%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	33	45.5%	39.4%	24.2%	0.0%	24.2%
ESL L2	85	25.9%	18.8%	11.8%	0.0%	11.8%
ESL L3	76	32.9%	17.1%	9.2%	0.0%	9.2%
ESL L4	56	26.8%	19.6%	14.3%	0.0%	19.6%
ESL L5	11	45.5%	18.2%	9.1%	0.0%	9.1%
ESL L6	6	66.7%	16.7%	0.0%	0.0%	0.0%
Total:	267	32.2%	21.0%	12.7%	0.0%	13.9%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	72%	55%
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	67%	60%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	124	68%	36%
--GOALS	38	74%	29%
--Life & Work	0	--	--
--STEPS	86	65%	40%
--WorkKeys	0	--	--
Math	1	100%	0%
--GOALS	0	--	--
--GOALS 2	1	100%	0%
--WorkKeys	0	--	--
Listening	0	--	--
--Life & Work	0	--	--
--STEPS	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	88 (100%)	66 (75%)	62 (70%)
	>=12 Hours	62 (70%)	62 (100%)	62 (100%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	21 (100%)	17 (81%)	8 (38%)
	>=12 Hours	8 (38%)	8 (100%)	8 (100%)
English as a Second Language (ESL)	>0 Hours	425 (100%)	366 (86%)	263 (62%)
	>=12 Hours	266 (63%)	261 (98%)	260 (98%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
Total:	0.00	0.00	0.00	0.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	0	0	0
Total:	0	0	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	2	4	7
Local Counselors	2	0	0
Local Paraprofessionals	5	2	1
Local Teachers	0	0	178