

# LV at Family Centers Stamford/Greenwich

## Profile Report for 2025

Program/District: LV at Family Centers Stamford/Greenwich	Director: Andrea Byrne
Cooperating Districts:	
Total Grant Funds: State / Local: \$197,806.00    Federal: \$230,000.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: Number & Percent of Adult Population, 18 or older, who do not speak English well:	

### Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
English as a Second Language (ESL)	726	119	51	170	170
<b>Total:</b>	<b>726</b>	<b>119</b>	<b>51</b>	<b>170</b>	<b>170</b>

*Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program*

### Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	44
6 to 10 years of age	59
11 to 18 years of age	38

Age	Females	Males	Non-binary	No Answer	Total
16-18	1	0	0	0	1
19-24	6	3	0	0	9
25-44	101	22	0	0	123
45-54	24	2	0	0	26
55-59	4	1	0	0	5
60+	5	1	0	0	6
<b>Total:</b>	<b>141</b>	<b>29</b>	<b>0</b>	<b>0</b>	<b>170</b>

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	0	0	0	0	0
Asian	8	1	0	0	9
Black / African American	9	4	0	0	13
Hispanic/Latino	91	21	0	0	112
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	33	3	0	0	36
<b>Total:</b>	<b>141</b>	<b>29</b>	<b>0</b>	<b>0</b>	<b>170</b>

### Student Characteristics at Entry

Employment Status	Number
Employed	97
Unemployed	50
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	170
Disabled	2
Displaced Homemaker	0
Low Income	164
English Language Learner	170
Ex-Offender	0
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	0
Long Term Unemployment	16
Low Literacy Levels	0
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	17

# Student Performance by Program Area

## CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	0	--	--	--	--	--
ABE L3	0	--	--	--	--	--
ABE L4	0	--	--	--	--	--
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	2	100.0%	100.0%	100.0%	0.0%	100.0%
ESL L2	24	95.8%	95.8%	87.5%	0.0%	91.7%
ESL L3	52	92.3%	82.7%	76.9%	0.0%	76.9%
ESL L4	63	85.7%	69.8%	58.7%	0.0%	68.3%
ESL L5	27	59.3%	48.1%	33.3%	0.0%	66.7%
ESL L6	2	50.0%	50.0%	0.0%	0.0%	0.0%
<b>Total:</b>	<b>170</b>	<b>84.7%</b>	<b>74.1%</b>	<b>64.1%</b>	<b>0.0%</b>	<b>73.5%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	46%	--
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	--	--

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	144	88%	76%
--GOALS	0	--	--
--Life & Work	0	--	--
--STEPS	144	88%	76%
--WorkKeys	0	--	--
Math	0	--	--
--GOALS	0	--	--
--GOALS 2	0	--	--
--WorkKeys	0	--	--
Listening	0	--	--
--Life & Work	0	--	--
--STEPS	0	--	--

## Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	0 (--)	(--)	(--)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	0 (--)	(--)	(--)
English as a Second Language (ESL)	>0 Hours	170 (100%)	170 (100%)	170 (100%)
	>=12 Hours	170 (100%)	170 (100%)	170 (100%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

## Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

## Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	0	0	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0</b>

## Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	5	6	0
Local Counselors	0	0	0
Local Paraprofessionals	0	0	0
Local Teachers	1	1	0