

Hartford Public Library

Profile Report for 2025

Program/District: Hartford Public Library	Director: Homa Naficy
Cooperating Districts:	
Total Grant Funds: State / Local: \$0.00 Federal: \$200,000.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: Number & Percent of Adult Population, 18 or older, who do not speak English well:	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
English as a Second Language (ESL)	517	153	54	207	243
Total:	517	153	54	207	243

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	27
6 to 10 years of age	20
11 to 18 years of age	34

Age	Females	Males	Non-binary	No Answer	Total
16-18	4	5	0	0	9
19-24	8	8	0	0	16
25-44	61	36	0	0	97
45-54	29	17	0	0	46
55-59	10	4	0	0	14
60+	17	8	0	0	25
Total:	129	78	0	0	207

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	0	0	0	0	0
Asian	16	7	0	0	23
Black / African American	7	15	0	0	22
Hispanic/Latino	102	55	0	0	157
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	4	1	0	0	5
Total:	129	78	0	0	207

Student Characteristics at Entry

Employment Status	Number
Employed	108
Unemployed	58
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	205
Disabled	3
Displaced Homemaker	10
Low Income	133
English Language Learner	207
Ex-Offender	0
Exhausting TANF within two years	1
Foster Care Youth	0
Homeless	2
Long Term Unemployment	30
Low Literacy Levels	7
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	13

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	0	--	--	--	--	--
ABE L3	0	--	--	--	--	--
ABE L4	0	--	--	--	--	--
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	40	80.0%	77.5%	62.5%	0.0%	70.0%
ESL L2	61	78.7%	67.2%	37.7%	0.0%	45.9%
ESL L3	38	81.6%	65.8%	31.6%	0.0%	39.5%
ESL L4	32	68.8%	65.6%	28.1%	0.0%	25.0%
ESL L5	24	66.7%	58.3%	16.7%	0.0%	25.0%
ESL L6	12	66.7%	41.7%	16.7%	0.0%	16.7%
Total:	207	75.8%	66.2%	36.2%	0.0%	42.0%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	58%	64%
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	--	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	155	69%	30%
--GOALS	0	--	--
--Life & Work	0	--	--
--STEPS	155	69%	30%
--WorkKeys	0	--	--
Math	0	--	--
--GOALS	0	--	--
--GOALS 2	0	--	--
--WorkKeys	0	--	--
Listening	152	71%	34%
--Life & Work	0	--	--
--STEPS	152	71%	34%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	0 (--)	(--)	(--)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	0 (--)	(--)	(--)
English as a Second Language (ESL)	>0 Hours	221 (100%)	221 (100%)	207 (94%)
	>=12 Hours	207 (94%)	207 (100%)	206 (100%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
Total:	0.00	0.00	0.00	0.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	0	0	0
Total:	0	0	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	0	5	0
Local Counselors	0	0	0
Local Paraprofessionals	0	1	0
Local Teachers	7	3	0