

Hamden Adult Education

Profile Report for 2025

Program/District: Hamden Adult Education	Director: Nadine Gannon
Cooperating Districts: NORTH HAVEN, REGION #5	
Total Grant Funds: State / Local: \$747,688.00 Federal: \$135,000.00	Number of Program Sites: 2
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 5,885 (6.4%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 1,852 (2.0%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	888	27	25	52	154
Adult High School Credit Diploma Program	2,130	16	17	33	308
Citizenship	48	1	4	5	11
English as a Second Language (ESL)	804	95	74	169	288
National External Diploma Program	208	2	7	9	13
Total:	4,078	141	127	268	774

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	57
6 to 10 years of age	52
11 to 18 years of age	57

Age	Females	Males	Non-binary	No Answer	Total
16-18	11	13	0	0	24
19-24	19	25	0	0	44
25-44	82	44	1	0	127
45-54	26	16	0	0	42
55-59	9	2	0	0	11
60+	10	11	0	0	21
Total:	157	111	1	0	269

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	2	0	0	0	2
Asian	23	15	0	0	38
Black / African American	50	31	0	0	81
Hispanic/Latino	62	47	0	0	109
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	1	0	0	1
White	20	17	1	0	38
Total:	157	111	1	0	269

Student Characteristics at Entry

Employment Status	Number
Employed	102
Unemployed	107
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	35
Disabled	5
Displaced Homemaker	3
Low Income	53
English Language Learner	96
Ex-Offender	1
Exhausting TANF within two years	4
Foster Care Youth	1
Homeless	1
Long Term Unemployment	6
Low Literacy Levels	245
Migrant Farmworker	0
Seasonal Farmworker	2
Single Parent or Guardian	11

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	9	11.1%	11.1%	11.1%	0.0%	11.1%
ABE L3	21	57.1%	47.6%	38.1%	0.0%	57.1%
ABE L4	13	53.8%	53.8%	53.8%	0.0%	69.2%
ABE L5	6	16.7%	16.7%	16.7%	50.0%	83.3%
ABE L6	5	0.0%	0.0%	0.0%	60.0%	60.0%
Total:	54	38.9%	35.2%	31.5%	11.1%	55.6%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	20	40.0%	40.0%	25.0%	0.0%	25.0%
ESL L2	55	60.0%	58.2%	49.1%	0.0%	45.5%
ESL L3	39	56.4%	53.8%	51.3%	0.0%	53.8%
ESL L4	33	60.6%	60.6%	48.5%	0.0%	51.5%
ESL L5	18	61.1%	61.1%	55.6%	0.0%	55.6%
ESL L6	11	45.5%	27.3%	27.3%	0.0%	36.4%
Total:	176	56.3%	54.0%	46.0%	0.0%	46.6%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	11	18.2%	45.5%	9.1%	0.0%	54.5%
ABE L6	22	22.7%	0.0%	18.2%	50.0%	59.1%
Total:	33	21.2%	15.2%	15.2%	33.3%	57.6%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	2	100.0%	100.0%	100.0%	0.0%	50.0%	100.0%
ABE L6	7	85.7%	85.7%	28.6%	14.3%	85.7%	85.7%
Total:	9	88.9%	88.9%	44.4%	11.1%	77.8%	88.9%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	60%	62%
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	3%	10%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	89	82%	61%
--GOALS	24	75%	50%
--Life & Work	0	--	--
--STEPS	65	85%	65%
--WorkKeys	0	--	--
Math	24	63%	50%
--GOALS	0	--	--
--GOALS 2	24	63%	50%
--WorkKeys	0	--	--
Listening	69	87%	64%
--Life & Work	0	--	--
--STEPS	69	87%	64%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	65 (100%)	65 (100%)	52 (80%)
	>=12 Hours	52 (80%)	52 (100%)	52 (100%)
Adult High School Credit Diploma Program	>0 Hours	36 (100%)	35 (97%)	33 (92%)
	>=12 Hours	33 (92%)	33 (100%)	33 (100%)
Citizenship	>0 Hours	8 (100%)	8 (100%)	5 (63%)
	>=12 Hours	5 (63%)	5 (100%)	5 (100%)
English as a Second Language (ESL)	>0 Hours	203 (100%)	203 (100%)	172 (85%)
	>=12 Hours	169 (83%)	169 (100%)	169 (100%)
National External Diploma Program	>0 Hours	9 (100%)	4 (44%)	9 (100%)
	>=12 Hours	9 (100%)	4 (44%)	9 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	14.50	0.00	0.00	14.50
Math	12.00	0.00	0.00	12.00
Science	11.75	0.00	0.00	11.75
Social Studies - Civics	3.50	0.00	0.00	3.50
Social Studies - US History	3.50	0.00	0.00	3.50
Social Studies - Other*	5.50	0.00	0.00	5.50
Voc Ed / Art	9.50	0.00	0.00	9.50
Electives	47.00	0.00	0.00	47.00
Total:	107.25	0.00	0.00	107.25

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	11	6	7
Total:	11	6	7

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	6	1	0
Local Counselors	1	0	0
Local Paraprofessionals	0	0	0
Local Teachers	14	0	0

