

Enfield Adult Education

Profile Report for 2025

Program/District: Enfield Adult Education	Director: Karenlynn Sargalski
Cooperating Districts: EAST GRANBY, GRANBY, SOMERS, SUFFIELD, WINDSOR LOCKS	
Total Grant Funds: State / Local: \$353,806.00 Federal: \$0.00	Number of Program Sites: 4
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 8,198 (10.4%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 1,098 (1.4%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	408	20	11	31	101
Adult High School Credit Diploma Program	810	13	5	18	170
Citizenship	72	3	2	5	6
English as a Second Language (ESL)	504	36	17	53	115
National External Diploma Program	312	6	4	10	11
Total:	2,106	78	39	117	403

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	8
6 to 10 years of age	10
11 to 18 years of age	18

Age	Females	Males	Non-binary	No Answer	Total
16-18	10	13	0	0	23
19-24	11	7	0	0	18
25-44	28	14	0	0	42
45-54	10	5	0	0	15
55-59	5	2	0	0	7
60+	8	4	0	0	12
Total:	72	45	0	0	117

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	1	0	0	0	1
Asian	9	5	0	0	14
Black / African American	4	5	0	0	9
Hispanic/Latino	34	22	0	0	56
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	1
White	23	13	0	0	36
Total:	72	45	0	0	117

Student Characteristics at Entry

Employment Status	Number
Employed	58
Unemployed	36
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	46
Disabled	4
Displaced Homemaker	3
Low Income	24
English Language Learner	50
Ex-Offender	1
Exhausting TANF within two years	2
Foster Care Youth	3
Homeless	1
Long Term Unemployment	15
Low Literacy Levels	53
Migrant Farmworker	0
Seasonal Farmworker	1
Single Parent or Guardian	6

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	3	33.3%	0.0%	0.0%	0.0%	0.0%
ABE L3	8	0.0%	0.0%	0.0%	0.0%	62.5%
ABE L4	12	25.0%	25.0%	25.0%	16.7%	66.7%
ABE L5	7	14.3%	14.3%	14.3%	28.6%	42.9%
ABE L6	4	100.0%	50.0%	0.0%	0.0%	0.0%
Total:	34	26.5%	17.6%	11.8%	11.8%	47.1%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	2	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L2	11	27.3%	27.3%	27.3%	0.0%	27.3%
ESL L3	18	38.9%	33.3%	27.8%	0.0%	27.8%
ESL L4	11	36.4%	36.4%	27.3%	0.0%	27.3%
ESL L5	8	12.5%	12.5%	12.5%	0.0%	12.5%
ESL L6	4	25.0%	0.0%	0.0%	0.0%	0.0%
Total:	54	29.6%	25.9%	22.2%	0.0%	22.2%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	4	0.0%	25.0%	0.0%	0.0%	25.0%
ABE L6	14	35.7%	0.0%	7.1%	50.0%	57.1%
Total:	18	27.8%	5.6%	5.6%	38.9%	50.0%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	6	33.3%	16.7%	100.0%	16.7%	16.7%	100.0%
ABE L6	5	60.0%	60.0%	40.0%	0.0%	60.0%	60.0%
Total:	11	45.5%	36.4%	72.7%	9.1%	36.4%	81.8%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	54%	--
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	6%	8%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	22	82%	64%
--GOALS	6	67%	33%
--Life & Work	0	--	--
--STEPS	16	88%	75%
--WorkKeys	0	--	--
Math	10	70%	40%
--GOALS	0	--	--
--GOALS 2	10	70%	40%
--WorkKeys	0	--	--
Listening	0	--	--
--Life & Work	0	--	--
--STEPS	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	48 (100%)	46 (96%)	30 (63%)
	>=12 Hours	31 (65%)	31 (100%)	30 (97%)
Adult High School Credit Diploma Program	>0 Hours	19 (100%)	19 (100%)	18 (95%)
	>=12 Hours	18 (95%)	18 (100%)	18 (100%)
Citizenship	>0 Hours	6 (100%)	6 (100%)	5 (83%)
	>=12 Hours	5 (83%)	5 (100%)	5 (100%)
English as a Second Language (ESL)	>0 Hours	86 (100%)	84 (98%)	53 (62%)
	>=12 Hours	53 (62%)	53 (100%)	53 (100%)
National External Diploma Program	>0 Hours	13 (100%)	8 (62%)	11 (85%)
	>=12 Hours	10 (77%)	8 (80%)	10 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	10.50	0.00	0.00	10.50
Math	5.00	0.00	0.00	5.00
Science	4.00	0.00	0.00	4.00
Social Studies - Civics	2.50	0.00	0.00	2.50
Social Studies - US History	2.00	0.00	0.00	2.00
Social Studies - Other*	2.00	0.00	0.00	2.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	22.00	0.00	0.00	22.00
Total:	48.00	0.00	0.00	48.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	4	1
>= 12 Hours	7	4	3
Total:	7	8	4

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	8	1	0
Local Counselors	3	0	0
Local Paraprofessionals	3	0	0
Local Teachers	21	0	0

