

EdAdvance Adult Education

Profile Report for 2025

Program/District: EdAdvance Adult Education	Director: Ray Byron
Cooperating Districts: BARKHAMSTED, COLEBROOK, HARTLAND, LITCHFIELD, NEW HARTFORD, NORFOLK, PLYMOUTH, REG DIST #1, REG DIST #6, REG DIST #7, REG DIST #14, REG DIST #15, SHERMAN, THOMASTON, TORRINGTON, WATERTOWN, WINCHESTER	
Total Grant Funds: State / Local: \$1,043,645.00 Federal: \$185,000.00	Number of Program Sites: 11
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 13,351 (9.6%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 1,652 (1.2%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	780	59	42	101	176
Adult High School Credit Diploma Program	756	25	8	33	159
Citizenship	140	4	4	8	8
English as a Second Language (ESL)	1,116	169	136	305	423
National External Diploma Program	403	0	15	15	30
Total:	3,195	257	205	462	796

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	112
6 to 10 years of age	68
11 to 18 years of age	77

Age	Females	Males	Non-binary	No Answer	Total
16-18	27	20	2	0	49
19-24	59	45	3	0	107
25-44	134	69	2	0	205
45-54	44	19	0	0	63
55-59	9	3	1	0	13
60+	18	7	0	0	25
Total:	291	163	8	0	462

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	1	0	0	0	1
Asian	15	4	0	0	19
Black / African American	24	11	1	0	36
Hispanic/Latino	187	114	5	0	306
Native Hawaiian or Pacific Islander	1	0	0	0	1
Two or More Races	5	4	0	0	9
White	58	30	2	0	90

Student Characteristics at Entry

Employment Status	Number
Employed	276
Unemployed	142
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	109
Disabled	12
Displaced Homemaker	2
Low Income	54
English Language Learner	284
Ex-Offender	3
Exhausting TANF within two years	2
Foster Care Youth	4
Homeless	4
Long Term Unemployment	25
Low Literacy Levels	115
Migrant Farmworker	3
Seasonal Farmworker	4
Single Parent or Guardian	34

Total:	291	163	8	0	462
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Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	6	33.3%	16.7%	0.0%	0.0%	0.0%
ABE L2	13	46.2%	46.2%	30.8%	0.0%	30.8%
ABE L3	24	25.0%	25.0%	20.8%	8.3%	33.3%
ABE L4	36	22.2%	19.4%	16.7%	5.6%	27.8%
ABE L5	10	20.0%	10.0%	10.0%	10.0%	10.0%
ABE L6	6	16.7%	0.0%	0.0%	33.3%	66.7%
Total:	95	26.3%	22.1%	16.8%	7.4%	28.4%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	28	50.0%	46.4%	39.3%	0.0%	39.3%
ESL L2	82	36.6%	29.3%	19.5%	0.0%	19.5%
ESL L3	103	40.8%	31.1%	19.4%	0.0%	19.4%
ESL L4	68	52.9%	39.7%	14.7%	0.0%	14.7%
ESL L5	27	37.0%	33.3%	22.2%	0.0%	22.2%
ESL L6	9	55.6%	22.2%	11.1%	0.0%	22.2%
Total:	317	43.2%	33.8%	20.2%	0.0%	20.5%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	5	20.0%	80.0%	0.0%	0.0%	80.0%
ABE L6	28	53.6%	0.0%	21.4%	50.0%	64.3%
Total:	33	48.5%	12.1%	18.2%	42.4%	66.7%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	1	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%
ABE L6	14	57.1%	35.7%	0.0%	0.0%	35.7%	35.7%
Total:	15	53.3%	33.3%	6.7%	0.0%	33.3%	40.0%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	67%	--
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	14%	22%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	150	76%	47%
--GOALS	12	58%	50%
--Life & Work	0	--	--
--STEPS	138	78%	46%
--WorkKeys	0	--	--
Math	25	84%	64%
--GOALS	0	--	--
--GOALS 2	25	84%	64%
--WorkKeys	0	--	--
Listening	0	--	--
--Life & Work	0	--	--
--STEPS	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	137 (100%)	137 (100%)	101 (74%)
	>=12 Hours	101 (74%)	101 (100%)	101 (100%)
Adult High School Credit Diploma Program	>0 Hours	33 (100%)	32 (97%)	33 (100%)
	>=12 Hours	33 (100%)	32 (97%)	33 (100%)
Citizenship	>0 Hours	8 (100%)	8 (100%)	6 (75%)
	>=12 Hours	8 (100%)	8 (100%)	6 (75%)
English as a Second Language (ESL)	>0 Hours	358 (100%)	358 (100%)	305 (85%)
	>=12 Hours	305 (85%)	305 (100%)	305 (100%)
National External Diploma Program	>0 Hours	19 (100%)	5 (26%)	15 (79%)
	>=12 Hours	15 (79%)	3 (20%)	14 (93%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	31.00	0.00	0.00	31.00
Math	28.50	0.00	0.00	28.50
Science	11.50	0.00	0.00	11.50
Social Studies - Civics	9.00	0.00	0.00	9.00
Social Studies - US History	2.00	0.00	0.00	2.00
Social Studies - Other*	0.50	0.00	0.00	0.50
Voc Ed / Art	6.00	0.00	0.00	6.00
Electives	38.50	0.00	0.00	38.50
Total:	127.00	0.00	0.00	127.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	0
>= 12 Hours	14	7	6
Total:	14	8	6

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	21	5	0
Local Counselors	2	1	0
Local Paraprofessionals	0	0	0
Local Teachers	34	0	0

