

East Haven Adult Education

Profile Report for 2025

Program/District: East Haven Adult Education	Director: Erica Forti
Cooperating Districts: None	
Total Grant Funds: State / Local: \$1,102,355.00 Federal: \$75,000.00	Number of Program Sites: 2
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 2,945 (12.6%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 566 (2.4%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	336	8	14	22	41
Adult High School Credit Diploma Program	2,161	15	19	34	527
Citizenship	62	6	9	15	26
English as a Second Language (ESL)	730	90	31	121	173
National External Diploma Program	112	2	10	12	46
Total:	3,401	121	83	204	813

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	29
6 to 10 years of age	29
11 to 18 years of age	52

Age	Females	Males	Non-binary	No Answer	Total
16-18	16	16	0	0	32
19-24	17	24	0	0	41
25-44	50	30	0	0	80
45-54	18	14	0	0	32
55-59	9	1	0	0	10
60+	7	2	0	0	9
Total:	117	87	0	0	204

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	1	0	0	0	1
Asian	1	2	0	0	3
Black / African American	10	5	0	0	15
Hispanic/Latino	90	65	0	0	155
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	15	15	0	0	30
Total:	117	87	0	0	204

Student Characteristics at Entry

Employment Status	Number
Employed	116
Unemployed	57
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	6
Disabled	1
Displaced Homemaker	13
Low Income	26
English Language Learner	33
Ex-Offender	0
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	0
Long Term Unemployment	5
Low Literacy Levels	179
Migrant Farmworker	2
Seasonal Farmworker	2
Single Parent or Guardian	11

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L2	4	0.0%	0.0%	0.0%	0.0%	25.0%
ABE L3	6	0.0%	0.0%	0.0%	50.0%	50.0%
ABE L4	6	16.7%	16.7%	16.7%	33.3%	100.0%
ABE L5	6	0.0%	0.0%	0.0%	50.0%	66.7%
ABE L6	2	0.0%	0.0%	0.0%	0.0%	0.0%
Total:	25	4.0%	4.0%	4.0%	32.0%	56.0%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	7	28.6%	28.6%	28.6%	0.0%	28.6%
ESL L2	25	16.0%	12.0%	12.0%	0.0%	12.0%
ESL L3	47	27.7%	23.4%	12.8%	0.0%	12.8%
ESL L4	31	32.3%	29.0%	16.1%	0.0%	16.1%
ESL L5	19	15.8%	15.8%	10.5%	0.0%	10.5%
ESL L6	1	100.0%	0.0%	0.0%	0.0%	0.0%
Total:	130	25.4%	21.5%	13.8%	0.0%	13.8%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	14	21.4%	28.6%	21.4%	0.0%	35.7%
ABE L6	20	60.0%	5.0%	5.0%	35.0%	40.0%
Total:	34	44.1%	14.7%	11.8%	20.6%	38.2%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	3	100.0%	100.0%	100.0%	0.0%	66.7%	100.0%
ABE L6	7	85.7%	14.3%	0.0%	0.0%	85.7%	85.7%
Total:	10	90.0%	40.0%	30.0%	0.0%	80.0%	90.0%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	60%	--
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	12%	19%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	41	88%	59%
--GOALS	8	100%	75%
--Life & Work	0	--	--
--STEPS	33	85%	55%
--WorkKeys	0	--	--
Math	7	100%	86%
--GOALS	0	--	--
--GOALS 2	7	100%	86%
--WorkKeys	0	--	--
Listening	0	--	--
--Life & Work	0	--	--
--STEPS	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	50 (100%)	46 (92%)	22 (44%)
	>=12 Hours	22 (44%)	22 (100%)	22 (100%)
Adult High School Credit Diploma Program	>0 Hours	34 (100%)	31 (91%)	34 (100%)
	>=12 Hours	34 (100%)	31 (91%)	34 (100%)
Citizenship	>0 Hours	25 (100%)	21 (84%)	15 (60%)
	>=12 Hours	15 (60%)	15 (100%)	15 (100%)
English as a Second Language (ESL)	>0 Hours	157 (100%)	148 (94%)	118 (75%)
	>=12 Hours	121 (77%)	118 (98%)	118 (98%)
National External Diploma Program	>0 Hours	13 (100%)	6 (46%)	13 (100%)
	>=12 Hours	12 (92%)	6 (50%)	12 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	29.50	0.00	0.00	29.50
Math	25.50	0.00	0.00	25.50
Science	1.00	0.00	0.00	1.00
Social Studies - Civics	7.00	0.00	0.00	7.00
Social Studies - US History	18.50	0.00	0.00	18.50
Social Studies - Other*	18.50	0.00	0.00	18.50
Voc Ed / Art	2.00	0.00	0.00	2.00
Electives	14.00	0.00	0.00	14.00
Total:	116.00	0.00	0.00	116.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	5	0
>= 12 Hours	7	8	9
Total:	7	13	9

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	2	1	0
Local Counselors	1	0	0
Local Paraprofessionals	0	0	0
Local Teachers	17	1	0

