

East Hartford Adult Education

Profile Report for 2025

Program/District: East Hartford Adult Education	Director: Michael Craig
Cooperating Districts: None	
Total Grant Funds: State / Local: \$504,137.00 Federal: \$155,000.00	Number of Program Sites: 5
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 6,705 (17.3%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,737 (7.1%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	982	46	46	92	398
Adult High School Credit Diploma Program	832	8	5	13	50
Citizenship	56	2	2	4	9
English as a Second Language (ESL)	1,652	126	99	225	499
National External Diploma Program	572	5	12	17	35
Total:	4,094	187	164	351	991

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	85
6 to 10 years of age	86
11 to 18 years of age	75

Age	Females	Males	Non-binary	No Answer	Total
16-18	8	11	0	0	19
19-24	26	30	0	0	56
25-44	122	76	0	0	198
45-54	41	15	0	0	56
55-59	14	3	0	0	17
60+	7	4	0	0	11
Total:	218	139	0	0	357

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	1	3	0	0	4
Asian	17	9	0	0	26
Black / African American	42	32	0	0	74
Hispanic/Latino	150	86	0	0	236
Native Hawaiian or Pacific Islander	1	3	0	0	4
Two or More Races	0	1	0	0	1
White	7	5	0	0	12
Total:	218	139	0	0	357

Student Characteristics at Entry

Employment Status	Number
Employed	215
Unemployed	111
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	107
Disabled	5
Displaced Homemaker	2
Low Income	65
English Language Learner	168
Ex-Offender	3
Exhausting TANF within two years	2
Foster Care Youth	1
Homeless	2
Long Term Unemployment	20
Low Literacy Levels	174
Migrant Farmworker	1
Seasonal Farmworker	0
Single Parent or Guardian	21

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	1	100.0%	100.0%	0.0%	0.0%	0.0%
ABE L2	24	54.2%	50.0%	50.0%	0.0%	50.0%
ABE L3	33	48.5%	48.5%	39.4%	0.0%	45.5%
ABE L4	19	26.3%	26.3%	26.3%	15.8%	42.1%
ABE L5	10	20.0%	20.0%	20.0%	20.0%	70.0%
ABE L6	4	0.0%	0.0%	0.0%	50.0%	50.0%
Total:	91	40.7%	39.6%	35.2%	7.7%	48.4%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	36	52.8%	52.8%	50.0%	0.0%	50.0%
ESL L2	78	57.7%	57.7%	51.3%	0.0%	51.3%
ESL L3	52	55.8%	53.8%	44.2%	0.0%	44.2%
ESL L4	37	35.1%	32.4%	21.6%	2.7%	27.0%
ESL L5	24	45.8%	45.8%	41.7%	0.0%	50.0%
ESL L6	12	33.3%	25.0%	16.7%	0.0%	16.7%
Total:	239	50.6%	49.4%	42.3%	0.4%	43.9%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	3	33.3%	0.0%	0.0%	0.0%	0.0%
ABE L6	10	0.0%	0.0%	10.0%	30.0%	40.0%
Total:	13	7.7%	0.0%	7.7%	23.1%	30.8%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	7	14.3%	14.3%	100.0%	14.3%	14.3%	100.0%
ABE L6	8	37.5%	25.0%	0.0%	0.0%	25.0%	25.0%
Total:	15	26.7%	20.0%	46.7%	6.7%	20.0%	60.0%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	60%	66%
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	11%	22%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	150	81%	66%
--GOALS	29	83%	72%
--Life & Work	0	--	--
--STEPS	121	81%	64%
--WorkKeys	0	--	--
Math	41	98%	76%
--GOALS	0	--	--
--GOALS 2	41	98%	76%
--WorkKeys	0	--	--
Listening	99	88%	70%
--Life & Work	0	--	--
--STEPS	99	88%	70%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	177 (100%)	167 (94%)	95 (54%)
	>=12 Hours	92 (52%)	92 (100%)	92 (100%)
Adult High School Credit Diploma Program	>0 Hours	18 (100%)	16 (89%)	13 (72%)
	>=12 Hours	13 (72%)	12 (92%)	13 (100%)
Citizenship	>0 Hours	7 (100%)	7 (100%)	4 (57%)
	>=12 Hours	4 (57%)	4 (100%)	4 (100%)
English as a Second Language (ESL)	>0 Hours	367 (100%)	353 (96%)	226 (62%)
	>=12 Hours	225 (61%)	223 (99%)	223 (99%)
National External Diploma Program	>0 Hours	25 (100%)	11 (44%)	17 (68%)
	>=12 Hours	17 (68%)	9 (53%)	16 (94%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	6.00	0.00	0.00	6.00
Math	11.50	0.00	0.00	11.50
Science	1.50	0.00	0.00	1.50
Social Studies - Civics	0.50	0.00	0.00	0.50
Social Studies - US History	0.50	0.00	0.00	0.50
Social Studies - Other*	0.50	0.00	0.00	0.50
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.50	0.00	0.00	0.50
Total:	21.00	0.00	0.00	21.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	0
>= 12 Hours	3	8	3
Total:	3	9	3

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	0	4	0
Local Counselors	2	0	0
Local Paraprofessionals	2	0	0
Local Teachers	27	0	0

