

Bristol Adult Education Center

Profile Report for 2025

Program/District: Bristol Adult Education Center	Director: Sarah Lupa
Cooperating Districts: SOUTHINGTON	
Total Grant Funds: State / Local: \$824,085.00 Federal: \$45,580.00	Number of Program Sites: 2
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	8,797 (10.9%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	2,042 (2.5%)

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	199	21	16	37	46
Adult High School Credit Diploma Program	340	5	7	12	30
Citizenship	20	4	2	6	14
English as a Second Language (ESL)	2,103	107	81	188	303
National External Diploma Program	186	39	61	100	205
Total:	2,848	176	167	343	598

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	59
6 to 10 years of age	61
11 to 18 years of age	63

Age	Females	Males	Non-binary	No Answer	Total
16-18	24	22	0	0	46
19-24	44	28	1	0	73
25-44	101	48	0	0	149
45-54	25	13	0	0	38
55-59	15	6	0	0	21
60+	12	4	0	0	16
Total:	221	121	1	0	343

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	2	0	0	0	2
Asian	18	9	0	0	27
Black / African American	16	12	0	0	28
Hispanic/Latino	131	64	1	0	196
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	1	4	0	0	5
White	53	32	0	0	85
Total:	221	121	1	0	343

Student Characteristics at Entry

Employment Status	Number
Employed	179
Unemployed	109
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	60
Disabled	1
Displaced Homemaker	4
Low Income	89
English Language Learner	70
Ex-Offender	1
Exhausting TANF within two years	0
Foster Care Youth	2
Homeless	4
Long Term Unemployment	14
Low Literacy Levels	306
Migrant Farmworker	2
Seasonal Farmworker	0
Single Parent or Guardian	19

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	5	20.0%	20.0%	20.0%	0.0%	20.0%
ABE L3	3	33.3%	33.3%	33.3%	0.0%	66.7%
ABE L4	7	14.3%	14.3%	14.3%	42.9%	71.4%
ABE L5	12	0.0%	0.0%	0.0%	66.7%	100.0%
ABE L6	8	0.0%	0.0%	0.0%	75.0%	100.0%
Total:	35	8.6%	8.6%	8.6%	48.6%	80.0%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	9	22.2%	22.2%	11.1%	0.0%	11.1%
ESL L2	44	54.5%	50.0%	38.6%	0.0%	36.4%
ESL L3	75	36.0%	28.0%	21.3%	0.0%	20.0%
ESL L4	33	51.5%	39.4%	21.2%	0.0%	21.2%
ESL L5	25	40.0%	36.0%	16.0%	0.0%	16.0%
ESL L6	8	62.5%	37.5%	25.0%	0.0%	25.0%
Total:	194	43.8%	36.1%	24.2%	0.0%	23.2%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L6	11	0.0%	0.0%	0.0%	18.2%	18.2%
Total:	12	0.0%	0.0%	0.0%	16.7%	16.7%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	37	18.9%	16.2%	75.7%	8.1%	10.8%	86.5%
ABE L6	32	62.5%	50.0%	15.6%	0.0%	50.0%	50.0%
Total:	69	39.1%	31.9%	47.8%	4.3%	29.0%	69.6%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	65%	68%
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	2%	7%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	106	83%	60%
--GOALS	22	100%	95%
--Life & Work	0	--	--
--STEPS	84	79%	51%
--WorkKeys	0	--	--
Math	36	100%	94%
--GOALS	0	--	--
--GOALS 2	36	100%	94%
--WorkKeys	0	--	--
Listening	12	75%	33%
--Life & Work	0	--	--
--STEPS	12	75%	33%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	54 (100%)	50 (93%)	35 (65%)
	>=12 Hours	37 (69%)	35 (95%)	35 (95%)
Adult High School Credit Diploma Program	>0 Hours	13 (100%)	11 (85%)	12 (92%)
	>=12 Hours	12 (92%)	10 (83%)	12 (100%)
Citizenship	>0 Hours	7 (100%)	7 (100%)	6 (86%)
	>=12 Hours	6 (86%)	6 (100%)	6 (100%)
English as a Second Language (ESL)	>0 Hours	206 (100%)	204 (99%)	188 (91%)
	>=12 Hours	188 (91%)	188 (100%)	188 (100%)
National External Diploma Program	>0 Hours	113 (100%)	72 (64%)	104 (92%)
	>=12 Hours	100 (88%)	65 (65%)	99 (99%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	1.00	0.00	0.00	1.00
Math	2.00	0.00	0.00	2.00
Science	1.00	0.00	0.00	1.00
Social Studies - Civics	0.50	0.00	0.00	0.50
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.50	0.00	0.00	0.50
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	2.00	1.00	0.00	3.00
Total:	7.00	1.00	0.00	8.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	2	19	24
Total:	2	19	24

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	4	4	0
Local Counselors	0	1	0
Local Paraprofessionals	1	0	0
Local Teachers	22	0	0

