

Branford - Shoreline Adult Education

Profile Report for 2025

Program/District: Branford - Shoreline Adult Education	Director: Christine Bjork
Cooperating Districts: CLINTON, GUILFORD, NORTH BRANFORD	
Total Grant Funds: State / Local: \$538,308.00 Federal: \$205,000.00	Number of Program Sites: 4
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 4,037 (6.6%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 825 (1.3%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	596	9	17	26	50
Citizenship	34	2	2	4	4
English as a Second Language (ESL)	1,445	75	85	160	316
National External Diploma Program	660	2	12	14	25
Total:	2,735	88	116	204	395

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	34
6 to 10 years of age	35
11 to 18 years of age	42

Age	Females	Males	Non-binary	No Answer	Total
16-18	9	6	1	0	16
19-24	10	16	0	0	26
25-44	69	32	0	0	101
45-54	24	9	0	0	33
55-59	7	4	0	0	11
60+	12	6	0	0	18
Total:	131	73	1	0	205

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	0	0	0	0	0
Asian	28	14	0	0	42
Black / African American	4	2	0	0	6
Hispanic/Latino	74	41	1	0	116
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	1
White	24	16	0	0	40
Total:	131	73	1	0	205

Student Characteristics at Entry

Employment Status	Number
Employed	116
Unemployed	55
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	58
Disabled	4
Displaced Homemaker	9
Low Income	27
English Language Learner	85
Ex-Offender	0
Exhausting TANF within two years	1
Foster Care Youth	0
Homeless	0
Long Term Unemployment	8
Low Literacy Levels	168
Migrant Farmworker	3
Seasonal Farmworker	2
Single Parent or Guardian	5

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	0	--	--	--	--	--
ABE L3	10	60.0%	60.0%	50.0%	0.0%	70.0%
ABE L4	8	87.5%	75.0%	37.5%	12.5%	50.0%
ABE L5	4	75.0%	75.0%	50.0%	25.0%	75.0%
ABE L6	4	0.0%	0.0%	0.0%	75.0%	75.0%
Total:	26	61.5%	57.7%	38.5%	19.2%	65.4%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	4	50.0%	50.0%	50.0%	0.0%	50.0%
ESL L2	27	92.6%	88.9%	81.5%	0.0%	81.5%
ESL L3	39	69.2%	48.7%	33.3%	0.0%	28.2%
ESL L4	40	57.5%	47.5%	20.0%	0.0%	22.5%
ESL L5	31	51.6%	32.3%	19.4%	3.2%	22.6%
ESL L6	24	58.3%	37.5%	8.3%	0.0%	4.2%
Total:	165	64.8%	50.3%	32.1%	0.6%	31.5%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	6	33.3%	33.3%	100.0%	33.3%	16.7%	100.0%
ABE L6	7	85.7%	71.4%	0.0%	0.0%	71.4%	71.4%
Total:	13	61.5%	53.8%	46.2%	15.4%	46.2%	84.6%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	42%	--
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	5%	0%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	114	78%	51%
--GOALS	7	86%	71%
--Life & Work	0	--	--
--STEPS	107	78%	50%
--WorkKeys	0	--	--
Math	14	93%	64%
--GOALS	0	--	--
--GOALS 2	14	93%	64%
--WorkKeys	0	--	--
Listening	0	--	--
--Life & Work	0	--	--
--STEPS	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	55 (100%)	42 (76%)	26 (47%)
	>=12 Hours	26 (47%)	26 (100%)	26 (100%)
Adult High School Credit Diploma Program	>0 Hours	1 (100%)	0 (0%)	0 (0%)
Citizenship	>0 Hours	5 (100%)	5 (100%)	4 (80%)
	>=12 Hours	4 (80%)	4 (100%)	4 (100%)
English as a Second Language (ESL)	>0 Hours	217 (100%)	216 (100%)	160 (74%)
	>=12 Hours	160 (74%)	160 (100%)	160 (100%)
National External Diploma Program	>0 Hours	15 (100%)	8 (53%)	14 (93%)
	>=12 Hours	14 (93%)	7 (50%)	14 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
Total:	0.00	0.00	0.00	0.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	4	0
>= 12 Hours	0	6	6
Total:	0	10	6

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	13	1	0
Local Counselors	1	0	0
Local Paraprofessionals	3	0	4
Local Teachers	21	0	0